Admission and Induction to Secondary School - Newly Arrived EAL Learners

PRE - ADMISSION

Initial Interview with Parents/ Carers and Interpreter

Prior Schooling and Attainment in First Language

1. Prior schooling and attainment
2. Number of years in school
3. Subjects studied
4. Parent/carer and student aspirations

Early Assessment Information

1. Language and literacy background
2. Known learning difficulties or additional needs
3. Strengths and areas for development
4. Hobbies, interests and leisure activities

Welcome to School in Kensington and Chelsea

DVD in English and home language

WEEKS 1 AND 2

Assign Key Personnel

Key Worker (EAL)
- Role and tasks to be clarified

Form Tutor

Class Buddy
- Role and tasks to be clarified

Common Assessment and Orientation Programme

Formative Assessment
- EAL and First Language
- Curriculum Knowledge and Skills

Summative Assessment

Self Assessment

Record of Achievement

www.rbkc.gov.uk/eal14to19
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WEEKS 3 TO 6

Student Profile

1. Student background -
   - *new to EAL little/no schooling*
   - *new to EAL age appropriate schooling*
   - *EAL learner with some exposure to English in UK or elsewhere*
   - *speaker of a different variety of English and new to UK school system*
2. Strengths and areas for development
3. Initial language, literacy and learning support needs
4. Strategies to support language, literacy, learning and social inclusion across the curriculum

Action Plan

1. Half term plan with language, literacy and learning targets to be shared with mainstream staff
2. Weekly review
3. Mainstream timetable with support
4. EAL dedicated sessions
5. Key worker liaison times
6. Links to supplementary/ complementary school