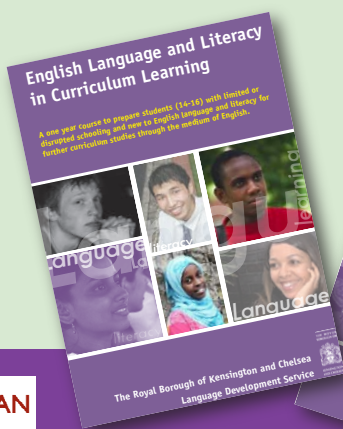


# English Language and Literacy in Curriculum Learning

Accreditation for students 14-19 learning English as an Additional Language

Many colleagues will wish to secure a nationally recognised qualification for students following the **English Language and Literacy in Curriculum Learning** course. As part of the pilot in Kensington and Chelsea, the development team has considered carefully how students at early stages of learning English can use language, literacy and learning skills being developed throughout the course to achieve this. The team highlighted early on in the pilot the need for accreditation to be flexible and skills-based rather than content-led, to ensure that key principles and content of the **English Language and Literacy in Curriculum Learning** course were not compromised. The new ASDAN Certificate of Personal Effectiveness (CoPE), a skills based qualification, at either National Qualification Level 1 (GNVQ equivalent) or Level 2 (GCSE equivalent), provides the most effective mechanism.



The Royal Borough of Kensington and Chelsea

Language Development Service

THE ROYAL BOROUGH OF  
KENSINGTON  
AND CHELSEA

# English Language and Literacy in Curriculum Learning



This publication provides information about how to successfully link ASDAN Certificate of Personal Effectiveness (CoPE) challenges to aims, skills and language in the new English Language and Literacy in Curriculum Learning course developed by the Language Development Service in Kensington and Chelsea. The English Language and Literacy in Curriculum Learning course, taught with the ASDAN CoPE as part of an EAL GCSE option, provides an opportunity for students at the earlier stages of learning English as an additional language to gain a level 1 (GNVQ equivalent) or level 2 (GCSE at Grade B equivalent) nationally recognised qualification.

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