

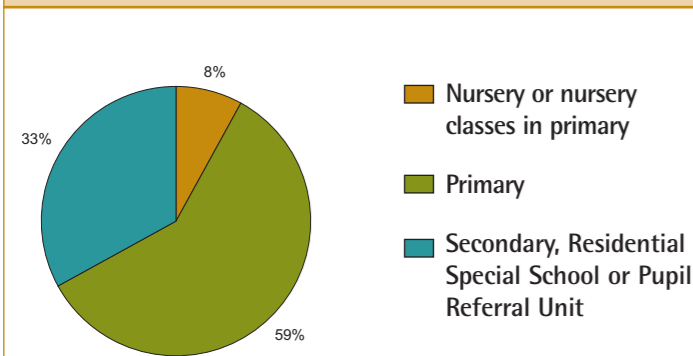
Learning

PUPILS, SCHOOLS AND TEACHERS

Pupils

There are 10,946 pupils attending maintained schools in Kensington and Chelsea. Eight per cent of these pupils attend nursery school or nursery classes in primary schools, 59 per cent attend primary schools and 33 per cent attend secondary schools, residential special schools or the Pupil Referral Unit (PRU).

FIGURE 7.1: PUPILS ATTENDING SCHOOL TYPES IN KENSINGTON AND CHELSEA 2005



Source: The Royal Borough of Kensington and Chelsea, Education and Libraries, Research and Information Unit
Updated: Termly

Schools

There are 37 schools maintained by the Council (which educate the 10,946 pupils). There are also 38 independent schools located in the borough. An estimated 51 per cent of school age children living in the borough are educated in the independent sector.

TABLE 7.1: NUMBER OF SCHOOLS IN KENSINGTON AND CHELSEA 2005

	K&C MAINTAINED	INDEPENDENT
Nursery	4	28
Primary	26	8
Secondary	4	+2 6th form plus
Special	2	0
People Referral Unit	1	0
	37	38

Source: The Royal Borough of Kensington and Chelsea, Education and Libraries, Research and Information Unit
Updated: Termly

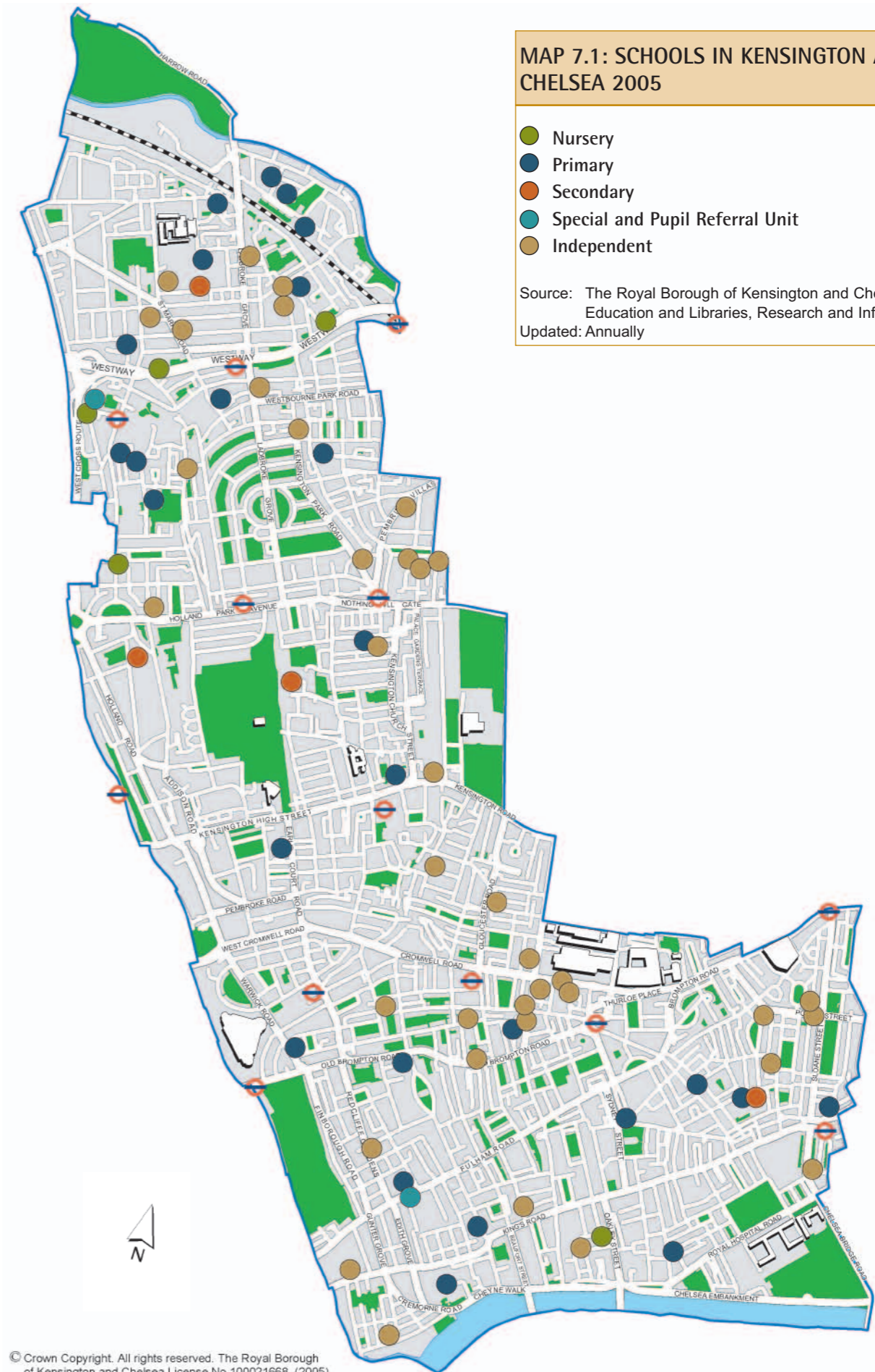
All data and information in this chapter relates to the borough's maintained schools and the pupils they educate.

Map 7.1 shows the different types of schools and where they are located in the borough.

MAP 7.1: SCHOOLS IN KENSINGTON AND CHELSEA 2005

- Nursery
- Primary
- Secondary
- Special and Pupil Referral Unit
- Independent

Source: The Royal Borough of Kensington and Chelsea, Education and Libraries, Research and Information Unit
Updated: Annually



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Imported and exported pupils

Some children who live in the borough attend schools outside the borough. Equally schools within the Royal Borough take children from other boroughs. The figures in table 7.2 illustrate the proportion of Kensington and Chelsea resident children who leave the borough to attend school and are therefore 'exported' and the proportion of the current Kensington and Chelsea school roll of pupils who live in other boroughs, hence 'imported'.

TABLE 7.2: PUPILS 'EXPORTED' AND 'IMPORTED' FOR KENSINGTON AND CHELSEA 2002 (EXPORTED), 2005 (IMPORTED)

	EXPORTED	IMPORTED
Primary	4%	25%
Secondary	30%	61%

Source: Imported - The Royal Borough of Kensington and Chelsea, Education and Libraries, Research and Information Unit
Updated: Annually

Source: Exported - Greater London Authority population figures 2002
Updated: To be confirmed, no decision at present

Map 7.2 illustrates the borough of residence of children educated in Kensington and Chelsea schools.

Pupil mobility rates

Pupil mobility rates show the proportion of pupils starting or leaving school outside normal term times. The pupil mobility rate in Kensington and Chelsea schools is much higher in primary schools than in secondary schools.

TABLE 7.3: PUPIL MOBILITY RATES IN KENSINGTON AND CHELSEA - PROPORTION OF PUPILS STARTING OR LEAVING SCHOOL OUTSIDE OF NORMAL TERM TIMES 2005

Primary pupils	19%
Secondary pupils	8%

Source: The Royal Borough of Kensington and Chelsea, Education and Libraries, Research and Information Unit
Updated: Annually

Teacher mobility rates

Teacher mobility rates illustrate the proportions of teachers leaving posts over the academic year. The teacher mobility rate has been decreasing consistently from 28 per cent in 2000/01 to 19 per cent in 2003/04.

TABLE 7.4: TEACHER MOBILITY RATES IN KENSINGTON AND CHELSEA SCHOOLS - PERCENTAGE OF TEACHERS LEAVING POSTS OVER THE ACADEMIC YEARS 2000/01-2004/05

2000/01	28%
2001/02	25%
2002/03	23%
2003/04	19%

Source: The Royal Borough of Kensington and Chelsea, Education and Libraries, Research and Information Unit
Updated: Annually

Permanent exclusions from school

The permanent exclusion rate (as a percentage of all pupils on the roll) in 2003/04 is illustrated in table 7.5.

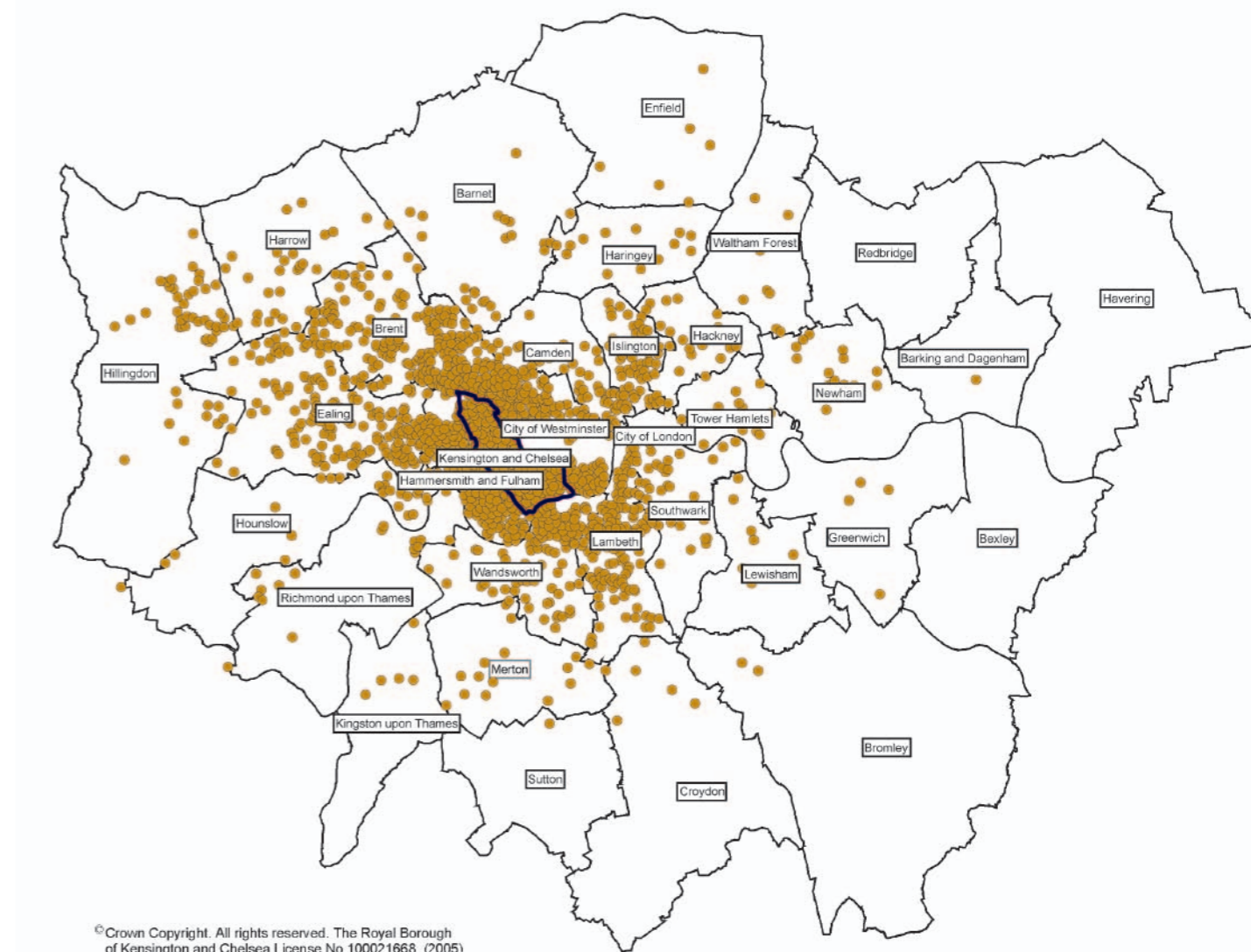
TABLE 7.5: PERMANENT EXCLUSIONS FROM SCHOOL IN KENSINGTON AND CHELSEA AND ENGLAND 2003-2004

	K&C	ENGLAND
Primary	0.04%	0.03%
Secondary	0.43%	0.23%

Source: The Royal Borough of Kensington and Chelsea, Education and Libraries, Research and Information Unit
Updated: Annually

MAP 7.2: BOROUGH OF RESIDENCE OF CHILDREN EDUCATED IN KENSINGTON AND CHELSEA SCHOOLS 2005

Source: The Royal Borough of Kensington and Chelsea, Education and Libraries, Research and Information Unit
Updated: Annually



PUPIL CHARACTERISTICS

Ethnicity

Fifty-three per cent of pupils in Kensington and Chelsea maintained schools are from BME groups.

TABLE 7.6: ETHNICITY OF PUPILS IN KENSINGTON AND CHELSEA SCHOOLS 2005

K&C EDUCATED PUPILS	
White	47%
White: British	29%
White: Irish	3%
Any other White background	15%
Black or Black British	20%
Black or Black British: African	10%
Black or Black British: Caribbean	8%
Any other Black or Black British background	2%
Asian or Asian British	4%
Asian or Asian British: Indian	1%
Asian or Asian British: Pakistani	1%
Asian or Asian British: Bangladeshi	1%
Any other Asian or Asian British background	1%
Mixed	11%
Mixed: White and Asian	1%
Mixed: White and Black Caribbean	3%
Mixed: White and Black African	1%
Any other Mixed background	6%
Chinese	0%
Any other ethnic background	18%

Source: The Royal Borough of Kensington and Chelsea, Education and Libraries, Research and Information Unit
Updated: Annually

Religion

Table 7.7 illustrates the religion of pupils at Kensington and Chelsea maintained schools. 64 per cent are Christian and 23 per cent are Muslim.

TABLE 7.7: RELIGION OF PUPILS IN KENSINGTON AND CHELSEA SCHOOLS 2005

K&C EDUCATED PUPILS	
Christian	64%
Hindu	0%
Jewish	1%
Muslim	23%
Sikh	0%
Other	3%
Buddhist	0%
No Religion	9%
Not Stated	0%
	100%

Source: The Royal Borough of Kensington and Chelsea, Education and Libraries, Research and Information Unit
Updated: Annually

Languages spoken

The proportion of Kensington and Chelsea pupils who speak English as an additional language is significantly higher than the England average as illustrated in table 7.8.

TABLE 7.8: PERCENTAGE OF KENSINGTON AND CHELSEA PUPILS WHO SPEAK 'ENGLISH AS AN ADDITIONAL LANGUAGE' (EAL) IN KENSINGTON AND CHELSEA AND ENGLAND 2005

	K&C	ENGLAND
Primary	50%	12%
Secondary	44%	9%

Source: The Royal Borough of Kensington and Chelsea, Education and Libraries, Research and Information Unit
Updated: Annually

Of those pupils who speak English as an additional language, a large variety of first languages are spoken as shown in table 7.9.

TABLE 7.9: LANGUAGE OF 'ENGLISH AS AN ADDITIONAL LANGUAGE' PUPILS (30 OR MORE SPEAKERS), IN KENSINGTON AND CHELSEA SCHOOLS 2005

	NUMBERS	PERCENTAGE OF TOTAL
Arabic	1326	25%
Portuguese	482	9%
Spanish	431	8%
Tagalog	284	5%
French	246	5%
Somali	244	5%
Albanian	217	4%
Farsi	175	3%
Bengali	166	3%
Italian	166	3%
Serbo-Croat	121	2%
Polish	113	2%
Tigrinya	109	2%
Urdu	86	2%
Turkish	77	1%
Yoruba	68	1%
Amharic	60	1%
Kurdish	54	1%
Russian	50	1%
Twi	48	1%
Chinese	45	1%
Bulgarian	41	1%
German	41	1%
Mongolian	39	1%
Vietnamese	35	1%
Other	558	11%
Total	5,282	100%

Source: The Royal Borough of Kensington and Chelsea, Education and Libraries, Research and Information Unit
Updated: Annually

Free school meals entitlement

Free school meals are offered to children of families who are in receipt of state benefits, mainly Income Support or Job Seekers Allowance. The proportion of pupils receiving free school meals in the Royal Borough's schools is significantly higher than the England average.

TABLE 7.10: FREE SCHOOL MEAL ENTITLEMENT - KENSINGTON AND CHELSEA AND ENGLAND 2005

	K&C	ENGLAND
Primary	41%	17%
Secondary	28%	14%

Source: The Royal Borough of Kensington and Chelsea, Education and Libraries, Research and Information Unit
Updated: Annually

Statemented pupils

When mainstream provision cannot fulfil a child's needs an assessment can be carried out where pupils receive a statement of Special Educational Needs (SEN). The proportion of children in the Royal Borough's schools statemented with SEN is marginally above the England average. See table 7.11.

TABLE 7.11: CHILDREN STATEMENTED WITH SPECIAL EDUCATIONAL NEEDS - KENSINGTON AND CHELSEA AND ENGLAND 2005

	K&C	ENGLAND
Primary	1.8%	1.6%
Secondary	2.5%	2.3%

Source: The Royal Borough of Kensington and Chelsea, Education and Libraries, Research and Information Unit
Updated: Annually



PUPIL ATTAINMENT KEY STAGE 1 TO 4

Key Stage 1

At each key stage of pupils assessment an expected level of attainment is set.

Key Stage 1 assessment is taken in Year Two (aged 6-7 years) of schooling and children are assessed on English, Mathematics and Science, as they are at Key Stages 2 and 3. Key Stage 1 attainment (the percentage achieving the expected level 2 or above) by pupils in Kensington and Chelsea maintained schools is slightly below England averages on all subjects as illustrated in table 7.12.

TABLE 7.12: KEY STAGE 1 ASSESSMENT - PERCENTAGE ATTAINING LEVEL 2+ IN KENSINGTON AND CHELSEA AND ENGLAND 2002 - 2005

	ENGLISH SPEAKING	ENGLISH READING	ENGLISH WRITING	MATHEMATICS	SCIENCE
England 2002	no data	84%	86%	89%	89%
K&C 2002	82%	79%	80%	85%	87%
England 2003	87%	84%	81%	89%	89%
K&C 2003	83%	80%	77%	88%	86%
England 2004	87%	85%	81%	89%	90%
K&C 2004	86%	80%	81%	90%	89%
England 2005*	88%	85%	82%	91%	90%
K&C 2005*	85%	80%	79%	89%	86%

*2005 figures are provisional
Source: Department for Education and Skills, www.dwp.gov.uk
Updated: Annually

Key Stage 2

The most recent assessment of 2005 shows the proportion of pupils in the Royal Borough attaining the expected level 4 or more at the Key Stage 2 assessment taken in Year Six (aged 10-11 years) to be higher than the England level across the three core subjects of English, Mathematics and Science.

TABLE 7.13: KEY STAGE 2 ASSESSMENT - PERCENTAGE ATTAINING LEVEL 4+ IN KENSINGTON AND CHELSEA AND ENGLAND 2002 - 2005

	ENGLISH	MATHEMATICS	SCIENCE
England 2002	75.0%	73.0%	86.0%
K&C 2002	81.5%	80.0%	92.9%
England 2003	75.0%	73.0%	87.0%
K&C 2003	84.3%	79.0%	92.5%
England 2004	78.0%	74.0%	86.0%
K&C 2004	87.0%	82.0%	92.0%
England 2005*	79.0%	75.0%	86.0%
K&C 2005*	85.0%	82.0%	90.0%

*2005 figures are provisional
Source: Department for Education and Skills, www.dwp.gov.uk
Updated: Annually

Key Stage 3

This high level of attainment continues into secondary school at Key Stage 3 taken in Year Nine (aged 13-14 years).

TABLE 7.14: KEY STAGE 3 ASSESSMENT - PERCENTAGE ATTAINING LEVEL 5+ IN KENSINGTON AND CHELSEA AND ENGLAND 2002 - 2005

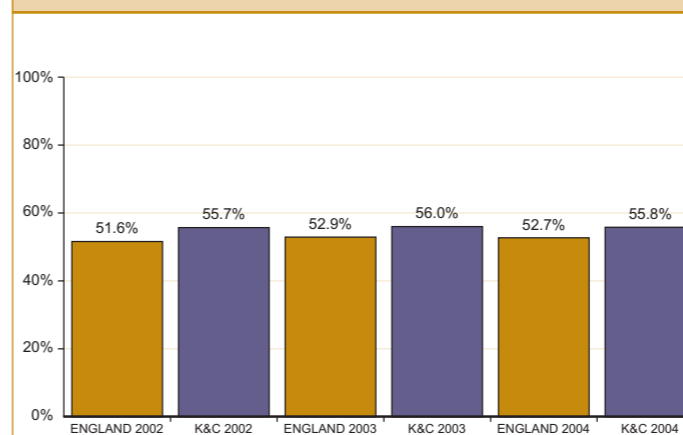
	ENGLISH	MATHEMATICS	SCIENCE
England 2002	67%	67%	67%
K&C 2002	72%	69%	71%
England 2003	69%	71%	68%
K&C 2003	79%	72%	72%
England 2004	71%	73%	66%
K&C 2004	80%	76%	71%
England 2005*	74%	74%	70%
K&C 2005*	81%	77%	72%

*2005 figures are provisional
Source: Department for Education and Skills, www.dwp.gov.uk
Updated: Annually

GCSE/Key Stage 4

Again, this high attainment is continued with a consistently high proportion of pupils leaving school with 5 or more GCSEs at grades A* - C. This is illustrated in figure 7.2.

FIGURE 7.2: GCSE ASSESSMENT - PERCENTAGE ATTAINING 5+ A* - C GCSE'S KENSINGTON AND CHELSEA AND ENGLAND 2002 - 2004



Source: Department for Education and Skills, www.dwp.gov.uk
Updated: Annually

Value added

Value added scores are based on the progress made by individual pupils from one stage of education to another. The scores refer to the progress schools help individuals to make, relative to their different starting points. The value added data is standardised to an England average of 100 for progress over Key Stages 1-2 and 2-3 and an average of 1000 for progress over Key Stages 2-4 and 3-4. Therefore, anything below the standardised rate is below the average for England.

Apart from Key Stages 1 - 2, Kensington and Chelsea maintained schools value added scores are marginally below England averages.

TABLE 7.15: VALUE ADDED SCORES KENSINGTON AND CHELSEA AND ENGLAND 2004

	K&C	ENGLAND
Key Stage 1-Key Stage 2	101.4	100.0
Key Stage 2-Key Stage 3	99.9	100.0
Key Stage 2-Key Stage 4	984.4	1000.0
Key Stage 3-Key Stage 4	992.6	1000.0

Source: Department for Education and Skills, www.dwp.gov.uk
Updated: Annually

Attendance and truancy rates

Pupil attendance, absence and truancy is measured by calculating attendance levels at school sessions. Pupils attend 93.7 per cent and 93.0 per cent of sessions in Kensington and Chelsea primary and secondary schools respectively in 2004/05. These figures are very close to the England average as are absence and truancy figures, as shown in table 7.16.

TABLE 7.16: ATTENDANCE AND ABSENCE FIGURES, KENSINGTON AND CHELSEA AND ENGLAND 2003/04 AND 2004/05

	PRIMARY		SECONDARY	
	K&C	ENGLAND	K&C	ENGLAND
Attendance 2003/04	93.8%	94.5%	92.6%	91.8%
Attendance 2004/05	93.7%	94.6%	93.0%	92.2%
Authorised				
Absence 2003/04	5.8%	5.1%	6.4%	7.0%
Authorised				
Absence 2004/05	6.0%	5.0%	6.5%	6.6%
Truancy/unauthorised				
absence 2003/04	0.4%	0.4%	1.0%	1.2%
Truancy/unauthorised				
absence 2004/05	0.4%	0.4%	0.6%	1.3%

Source: Department for Education and Skills, www.dwp.gov.uk
Updated: Annually

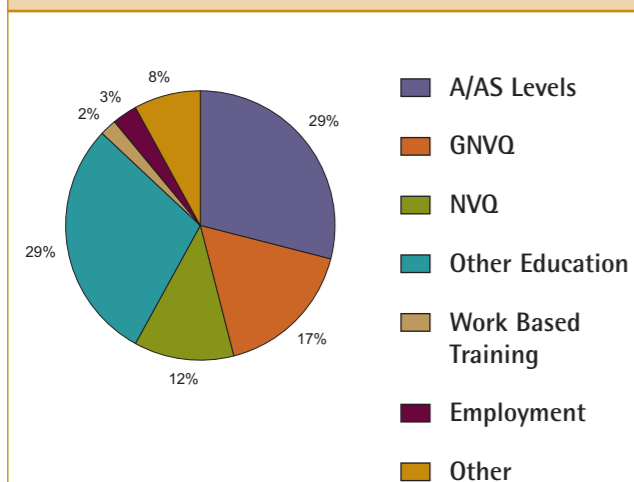


POST-16 DESTINATIONS AND EDUCATION

Destinations post-16

Following the end of compulsory education at aged 16, 89 per cent of pupils from Kensington and Chelsea maintained schools in 2004 went on to further education, training or work based learning. This is compared to an England figure of 87 per cent. Figure 7.3 illustrates the destinations of all pupils leaving Kensington and Chelsea schools in 2004.

FIGURE 7.3: KENSINGTON AND CHELSEA YEAR 11 LEAVERS DESTINATIONS 2004



Source: The Royal Borough of Kensington and Chelsea, Education and Libraries, Research and Information Unit
Updated: Annually

A/AS Level attainment

As shown above, A Levels are one of the most favoured forms of post-16 education for school leavers in Kensington and Chelsea. Table 7.17 illustrates the A/AS Level average point scores for Kensington and Chelsea pupils and the England average. The scores are based on grades awarded, see supporting information below. The average point score for Kensington and Chelsea pupils is slightly below the England average.

Supporting information

Scoring scales to calculate points:
A Level and Vocational A Level (single unit):
A=120, B=100, C=80, D=60, E=40.
A/S Level and Vocational A Level (single unit):
A=60, B=50, C=40, D=30, E=20.
Vocational A Level (double unit):
AA=240, AB=220, BB=200, BC=180, CC=160, CD=140, DD=120, DE=100, EE=80.
Advanced GNVQ: Distinction=220, Merit=160, Pass=100.
Advanced GNVQ (single pilot): Distinction=110, Merit=80, Pass=50.

TABLE 7.17: PUPILS A/AS LEVEL AVERAGE POINT SCORES FOR KENSINGTON AND CHELSEA AND ENGLAND 2003-2004

	K&C	ENGLAND
2003	241.1	262.0
2004	249.5	269.2

Source: The Royal Borough of Kensington and Chelsea, Education and Libraries, Research and Information Unit
Updated: Annually

Progression to higher education

The proportion of A/AS Level students progressing to higher education has risen from 80 per cent in 2003 to 88 per cent in 2004.

TABLE 7.18: KENSINGTON AND CHELSEA A/AS LEVEL STUDENTS PROGRESSING TO HIGHER EDUCATION 2003-2004

2003	80%
2004	88%

Source: The Royal Borough of Kensington and Chelsea, Education and Libraries, Research and Information Unit
Updated: Annually

LABOUR MARKET PROFILE IN THE ROYAL BOROUGH OF KENSINGTON AND CHELSEA

Working age population

2004 mid-year population estimates state that the Royal Borough has a working age (aged 16-64) population of 131,300. The total population is estimated at 184,100.

Source: Office for National Statistics,
www.neighbourhood.statistics.gov.uk
Updated: Annually

Economic Activity and Inactivity

The proportion of the working age population (16-64 years) that is economically active (that is, people who are in employment or unemployed but are able to work) in the Royal Borough is very similar to the London average at 73.2 per cent. Just over 68 per cent of the working age population is in employment which again is close to the London average. A larger proportion of the working age population is self employed in the Royal Borough compared with London. See table 8.1

TABLE 8.1: ECONOMIC ACTIVITY AND INACTIVITY IN KENSINGTON AND CHELSEA, LONDON AND ENGLAND 2003/04

K&C	ALL PEOPLE	MALES	FEMALES
Economically active*	73.2%	82.5%	63.2%
In employment*	68.1%	76.8%	58.8%
Employees*	53.9%	59.9%	47.4%
Self employed*	13.3%	16.3%	10.0%
Economically inactive*	26.8%	17.5%	36.8%
Wanting a job**	6.5%	4.2%	8.9%
Not wanting a job**	20.3%	13.2%	27.9%
LONDON			
Economically active*	74.6%	81.6%	67.1%
In employment*	69.3%	75.7%	62.5%
Employees*	58.2%	60.3%	56.1%
Self employed*	10.6%	15.1%	5.8%
Economically inactive*	25.4%	18.4%	32.9%
Wanting a job**	6.6%	5.2%	8.1%
Not wanting a job**	18.8%	13.2%	24.7%
ENGLAND			
Economically active*	78.5%	83.8%	72.9%
In employment*	74.6%	79.4%	69.5%
Employees*	87.0%	82.8%	92.1%
Self employed*	12.4%	16.7%	7.2%
Economically inactive*	21.5%	16.2%	27.2%
Wanting a job**	5.5%	4.6%	6.7%
Not wanting a job**	16.0%	11.6%	20.5%

Figures rounded up or down

*Calculated as a percentage of the working age population

**Calculated as proportion of economically inactive

Source: Local Area Labour Force Survey 2003-2004, www.nomisweb.co.uk
Updated: Annually