

<b>Minibeasts</b> <i>What is a minibeast? Find out by examining a range of exotic minibeasts in the centre before going to hunt for more within the woods.</i>	<b>Years:</b> KS2	<b>Total Duration:</b> 2 hours		
National Curriculum links - Sc2.2 Nutrition; Sc2.4 Variation and classification; Sc2.5 Feeding relationships; PSHE and cit2 Preparing to play an active role as citizens				
<b>Intended Learning Outcomes</b> <ul style="list-style-type: none"><li>To identify common minibeasts</li><li>Recognise that minibeasts are termed invertebrates</li><li>To observe minibeasts in a local habitat and make a record of the animals found</li><li>To use keys to identify different invertebrates</li><li>To pose questions about minibeasts and the habitat where they live</li></ul>				
<b>Programme Summary</b> <p>This session explores the world of the invertebrates or minibeasts. The children will: learn what the definition of a minibeast or invertebrate is, have the chance to handle the centre's exotic minibeasts, learn the different groups of minibeasts and how to classify them; go on a minibeast hunt in the woods.</p> <b>Session outline</b> <ul style="list-style-type: none"><li>Short introductory talk about the Ecology Centre</li><li>Time for the children to look around the centre</li><li>Talk/discussion on minibeasts and how to do a minibeast hunt</li><li>Meet the centre's minibeast collection</li><li>Walk to wildlife area</li><li>Minibeast hunting</li><li>Walk back to the centre, washing hands</li><li>Plenary: recapping of session objectives</li></ul>				
<b>Previsit Preparation</b> <p>It helps to brief the children before a visit. Talk through the activities that they will be doing and discuss key vocabulary. What is woodland? What animals might live in a wood? Where do minibeasts like to live? What minibeasts do they know? How do they move and/or feed?</p> <p>Possible teaching ideas, ID and background information can be found in our minibeast pack on our website.</p> <p><b>If you have not visited the centre before a previsit is essential.</b></p>				
<b>Previsit ideas</b> <p>Work on woodlands and what a minibeast is would be of benefit. Minibeast hunt in school grounds</p>	<b>Post visit ideas</b> <p>Drawing or model of their favourite minibeast Class work on differences and similarities of minibeasts and humans ICT/book project work on minibeasts Datahandling work on numbers of minibeasts</p>			
<b>Organisation, roles and responsibilities for led sessions</b> <table><tr><td><i>Adult helpers</i> Read activity instructions. Lead activities with their group.  <i>Class teacher</i> Organise adult helpers to support the trip Brief adult helpers and pupils Organise the class into smaller groups, approximately five pupils with one adult helper for each. Maintain overall responsibility for class management.</td><td><i>Ecology Centre staff</i> Lead session. Introduce and discuss topic with the class. Lead class to and from the wildlife area. Support group activities. Liaise with class teacher over timing and content of session.</td></tr></table>			<i>Adult helpers</i> Read activity instructions. Lead activities with their group.  <i>Class teacher</i> Organise adult helpers to support the trip Brief adult helpers and pupils Organise the class into smaller groups, approximately five pupils with one adult helper for each. Maintain overall responsibility for class management.	<i>Ecology Centre staff</i> Lead session. Introduce and discuss topic with the class. Lead class to and from the wildlife area. Support group activities. Liaise with class teacher over timing and content of session.
<i>Adult helpers</i> Read activity instructions. Lead activities with their group.  <i>Class teacher</i> Organise adult helpers to support the trip Brief adult helpers and pupils Organise the class into smaller groups, approximately five pupils with one adult helper for each. Maintain overall responsibility for class management.	<i>Ecology Centre staff</i> Lead session. Introduce and discuss topic with the class. Lead class to and from the wildlife area. Support group activities. Liaise with class teacher over timing and content of session.			