

ROYAL BOROUGH OF KENSINGTON AND CHELSEA
FAMILY SERVICES SELECT COMMITTEE – 9 MAY 2024
DIRECTOR OF EDUCATION
GRENFELL COHORT – EDUCATIONAL OUTCOMES 2023

To update the Committee on the education work of the Grenfell Dedicated Service setting out:

- The Education Offer
- Key Stage 1
- Key Stage 2
- Key Stage 4
- Post 18 Education, Employment and Training at the End of Key Stage 5

FOR DISCUSSION

1. EXECUTIVE SUMMARY

- 1.1 This paper offers an overview of the educational initiatives undertaken by the Dedicated Service, established to aid bereaved families and survivors of the Grenfell tragedy.
- 1.2 The report provides a summary of the current education offer for Key Stage 1, Key Stage 2, Key Stage 4 and post-18 Education, Employment and Training at the end of Key Stage 5.

2. RECOMMENDATION(S)

- 2.1 To consider the report and decide whether the Committee wishes to make any comments or recommendations to the Leadership Team.

3. QUESTIONS TO CONSIDER

- 3.1 Does the Committee have any comments on the education offer of the Grenfell Dedicated Service?

4. INFORMATION ABOUT THIS REPORT

- 4.1 We have to strike a balance between sharing information and ensuring we continue to protect the privacy of the bereaved and survivors and to be mindful of the very personal nature of their recovery journey.
- 4.2 We also recognise that given the size of the cohort, providing attainment data is particularly complex as it risks being able to identify individual pupils too easily.

5. THE EDUCATION OFFER

- 5.1 The Education Offer is led by an Education Lead and supported by a Participation & Inclusion Lead. The team provides tailored educational support for over 195 children and young people eligible for the service. Using a consent-based approach, they have worked with more than 105 families. Of these families, 70% are in the borough with the remaining 30% living out of the borough.
- 5.2 Families are also supported through Dedicated Service Workers. Dedicated Service Workers support bereaved and survivors to focus on the areas that are most important to them for their personal recovery and help them to identify the specific support they need to move forward. They help bereaved and survivors access the wide range of support available, both within the service and across the broader system. They are also able to provide more intensive support to families at difficult times, including during the Inquiry, around the anniversary, and most recently during testimony week.
- 5.3 The Education offer ensures bespoke support is available to support the emotional wellbeing, academic and pastoral needs of each individual child offering advice and guidance; support with school applications, school moves and transitions, enrichment activities and how the dedicated service can support with concerns around progress and attainment.
- 5.4 The team work closely with parents, carers, young people, schools and other partners. To date, the support has included:
- Transition Work to ensure smooth transitions between nursery and primary school, primary and secondary school and further/higher education
 - Interventions that support securing positive outcomes
 - Submitting and working closely with young people around applications for extenuating circumstances submissions
 - Education, Health and Care Plan (EHCP) support
 - Advice & Guidance
 - Support to schools that includes partnership working
 - Supporting parents and children to secure school places
 - 1:1 support
 - Trauma training to schools and support staff
 - Targeted training around Phase Two of the Grenfell Tower Inquiry and how this will impact those most affected
 - Careers guidance and planning for the future
 - Support around Covid-19 and home learning.

6 KEY STAGE 1

- 6.1 Cohort Details:
- 6.2 There were 13 year 2 children in the bereaved and survivor cohort who were eligible for the Key Stage (KS) 1 assessments. 54% of these pupils attended

schools outside of the Local Authority and 15% are home schooled. We were able to secure the data for 10 of the young people and their data is included below, in line with the RBKC and National averages.

6.3 As the data demonstrates, this cohort performed above the national and local averages in all areas.

6.4

KS1	Expected Reading	Expected Writing	Expected Maths
Dedicated Service Pupils	80%	90%	90%
RBKC average	74.6%	68%	75.1%
National average	68%	60%	70%
National Disadvantaged Pupils	54%	44%	56%

6.5 It is worth noting that 23% of the cohort have an identified special educational need and are either being supported on the SEN register or with an Education, Health & Care Plan and 70% of this cohort have been receiving bespoke support from the Dedicated Service that supports their attainment and progress.

7 KEY STAGE 2

7.1 Cohort Details:

7.2 There were eighteen year 6 pupils in the bereaved and survivor cohort who were eligible to be assessed for End of Key Stage 2 assessments. Of these, 7 reside either out of borough or for other reasons did not take part in assessments. 38% of the cohort are on the SEN register and either have SEN support or an EHCP, 31% of the cohort are EAL and 50% of the cohort are on Free School Meals (FSM).

7.3 Of those who did participate and who's data is included below, the cohort performed above local and national standards in Reading, in line with national, but slightly below average for Maths and performed below for both national and local averages for SPAG. This cohort were particularly significantly impacted by Grenfell given their age at the time of the fire and the significant impact that Covid-19 had on their progress.

7.4 Results:

KS2	Expected Reading	Expected Spelling, Punctuation, Grammar	Expected Maths

Dedicated Service Cohort	88%	62.5%	73%
RBKC average	81.4%	76%	78%
National average	72.8%	72%	73%
RBKC Disadvantaged Pupils	76%	76%	77%

- 7.5 All pupils from the bereaved and survivor cohort are supported directly by the Grenfell Dedicated Service and were supported with their transitions to secondary school. Where appropriate, many of them have bespoke support plans in place and targeted interventions are in place to support their academic success.
- 7.6 As part of the consultation on Future Grenfell Services taking place at present, we expect there to be a proportion of the Education & Training budget available to provide targeted support, a percentage of which will be ring-fenced for bereaved and survivor children that will be able to further bolster the learning needs of those children most affected.

8 KEY STAGE 4:

- 8.1 Cohort Details:
- 8.2 Key stage (KS) 4 exams are normally tests taken in May / June of school year 11 when most pupils are 16 years old. Usually, pupils take General Certificate of Secondary Education (GCSE) in year 11. There were eleven year 11 pupils in the bereaved or survivor cohort who were awarded GCSE or other assessments in the Summer of 2023, of these 64% reside out of borough.
- 8.3 All pupils within this cohort achieved the required grades to progress onto Higher Education and are studying a range of different subjects from Science, Sociology, History, Politics, English Literature, Media, Criminology, Psychology, Law, Beauty Therapy and Carpentry.
- 8.4 The Dedicated Service operates a consent-based approach to all the work that it does and therefore not all of the pupils in this cohort have provided their GCSE results. In line with the DfE recommendations, as we have the results for fewer than five pupils which would make them too easily identifiable, it is not possible to provide further detail.
- 8.5 All the pupils' results have been scrutinised and they have been offered support to help with their transitioning into post-16. All the young people in this cohort have been able to access the next stage in their education and there are no pupils who are currently not in employment, education or training.
- 8.6 It is important to note the most recent DfE guidance which states that, 'Users need to exercise caution when considering comparisons over time. This is due

to the changes in approach to grading between 2022 and 2023. It is expected that performance in 2023 will generally be lower than in 2022. The more meaningful comparison is with 2019, the last year that summer exams were taken before the pandemic, as 2023 saw a return to pre-pandemic grading, with some protections. In 2022 outcomes broadly reflected a mid-point midpoint between 2019 and 2021, to take account of the impact of the pandemic and in line with Ofqual's approach to grading in 2022.'

9 POST 18 EDUCATION, EMPLOYMENT AND TRAINING AT THE END OF KEY STAGE 5

- 9.1 Key Stage 5 is the last year of schooling for most pupils, who finish when they are aged 18.
- 9.2 There were seven pupils in the bereaved and survivor cohort in year 13. The seven bereaved and survivor children are all in the next stage of their education whether that be further college, university or into employment.
- 9.3 The DFE applies extra suppression to destination measures because it contains employment data. Figures will not be published if there are 10 or fewer pupils in a particular cohort or figures referring to outcomes for 1 or 2 individuals and therefore no further information can be provided.

FOR DISCUSSION

Ian Heggs—Director of Education, Childrens Services

Contact Officer: *Lauren Fernback, Education Lead, lauren.fernback@rbkc.gov.uk*

Background Papers used in the preparation of this report: None, other than previously published information.