LSCB Safeguarding "Bite Size" Learning Scenarios Information Sharing

••• to be discussed in Agency Team Meetings

In the LSCB Learning & Development subgroup we have agreed that organisations and teams be asked to use 15 minutes within relevant team meetings 4 times a year to discuss a safeguarding issue. Team responses should be included in your team minutes and forwarded to the safeguarding lead within your organisation.

We hope that this is a way in which frontline staff across different organisations can explore some areas of learning without the need to attend formal training. It should also highlight areas of further learning. We can provide assistance with access to relevant learning materials.

> "You receive a call from a colleague from another agency that you have worked with in the past. They have just been allocated a family that they know you work with. The person enquires as to what your involvement with the family is?"

> > What would you do with this information?

Points for discussion:

- What information would you share in relation to this family?
- How do you share any information?
- How do you record any information you share?
- What would you do with this information?

If you are leading this discussion here is information for you to investigate to assist with the discussion:

Useful resources

Department of Education Guidance on Information Sharing: Guidance for Practitioners and Managers

https://webarchive.nationalarchives.gov.uk/20130401151715/https://www.edu cation.gov.uk/publications/eOrderingDownload/00807-2008BKT-EN-March09.pdf

Safer Network Information Sharing and Confidentiality of Young People <u>https://www.safenetwork.org.uk/help_and_advice/best_safeguarding_practice/pages/information-sharing-confidentiality.aspx</u>

Working Together to Safeguard Children 2013 – Guidance on Information Sharing:-

"Information sharing

- 22. Effective sharing of information between professionals and local agencies is essential for effective identification, assessment and service provision
- 23. Early sharing of information is the key to providing effective early help where there are emerging problems. At the other end of the continuum, sharing information can be essential to put in place effective child protection services. Serious Case Reviews (SCRs) have shown how poor information sharing has contributed to the deaths or serious injuries of children
- 24. Fears about sharing information cannot be allowed to stand in the way of the need to promote the welfare and protect the safety of children. To ensure effective safeguarding arrangements:
 - All organisations should have arrangements in place which set out clearly the processes and the principles for sharing information between each other, with other professionals and with the LSCB; and
 - No professional should assume that someone else will pass on information which they think may be critical to keeping a child safe. If a professional has concerns about a child's welfare and believes they are suffering or likely to suffer harm, then they should share the information with local authority children's social care
- 25. Information Sharing: Guidance for practitioners and managers (2008) supports frontline practitioners, working in child or adult services, who have to make decisions about sharing personal information on a case by case basis. ⁴The guidance can be used to supplement local guidance and encourage good practice in information sharing."