

Grenfell Education Fund Steering Group – 4th February 2021

Grenfell Dedicated Service Update

Overview:

This paper provides an update on the education work of the Dedicated Service, which was established to support bereaved families and survivors from the Grenfell tragedy. In providing information about the service, we have to strike a balance between sharing information and ensuring we continue to protect the privacy of bereaved and survivors and to be mindful of the very personal nature of their recovery journey. We also recognise that this year providing attainment data is particularly complex given that the DFE are not providing any pupil level data.

The Education Offer:

The Education Offer is led by an Education Lead and supported by an Education Officer (as of January 2021) and a Participation & Inclusion Lead (as of February 2021). The team provide tailored educational support for over 140 of the children and young people eligible for the support. The Education Lead has been in post since July 2019 following the co-design of the dedicated service. Using a consent-based approach, they have worked with more than 84 families, approximately 75% of those who are eligible. Of these families, 70% are in borough with the remaining 30% living out of borough.

Of the remaining 25%, these families are supported through Dedicated Service Workers and an allocated Health Worker. Dedicated Service Workers support bereaved and survivors to focus on the areas that are most important to them for their personal recovery and help them to identify the specific support they need to move forward. They help bereaved and survivors access the wide range of support available, both within the service and across the broader system. They are also able to provide more intensive support to families at difficult times, including during Public Inquiry hearings, around the anniversary, and most recently during the current COVID pandemic.

As the new team members are integrated into the service, we are widening the scope of the offer to include 1:1 Primary support and 1:1 mentoring for older children and working closely with the Steering Group to widen our reach and understand any additional support that they might value.

The Education offer ensures bespoke support is available to support the emotional wellbeing, academic and pastoral needs of each individual child offering advice and guidance; support with school applications, school moves and transitions, enrichment activities and how the dedicated service can support with concerns around progress and attainment.

The team work closely with parents, carers, young people, schools and other partners. To date, the support has included:

- Transition Work to ensure smooth transitions between nursery and primary school, primary and secondary school and further/higher education
- Interventions that support securing positive outcomes
- Submitting and working closely with young people around applications for extenuating circumstances submissions
- EHCP support
- Advice & Guidance
- Support to schools that includes partnership working
- Supporting parents and children to secure school places

- 1:1 support
- Trauma training to schools and support staff
- Targeted training around Phase Two of the Grenfell Tower Inquiry and how this will impact those most affected
- Careers guidance and planning for the future
- Support around Covid-19 and home learning

If they so wish, families may elect to have a Grenfell Education Plan put in place. These look at the holistic needs of the child, drawing on the core offer from each school, therapeutic support and identify the additional needs that support the individual's aspirations. To date, 24% of families working with the Education Service have elected to have an education plan, which helps focus and coordinate both the academic and emotional needs of each individual child. These involve the school, CAMHS, young person and parents and look at tangible goals and targets and the range of different interventions that are required to ensure they reach their long-term outcomes and aspirational goals. These plans are consent based and therefore are only used when there is a specific high need that is not currently being met. We expect this number to continue to remain relatively low.

Key Stage 1 (end of year two – 7 year olds)

Cohort Details

There were 10 year 2 children in the bereaved and survivor cohort who took the Key Stage (KS) 1 assessments. 20% of these pupils attended schools outside of the Local Authority. In line with DFE data publication, attainment figures will not be published if there are 5 or fewer pupils with certain characteristics (backgrounds or needs) in a particular cohort. This is to reduce the risk of individual pupils being identified.

In line with the data that has been made available by the DFE for the Academic Year 2019/20, we have provided local authority level data as pupil level data is unavailable. This data is compared with the National Averages for this age group.

Results:

KS1	Expected Reading	Expected Writing	Expected Maths
RBKC average	77%	72%	78%
National average	71%	66%	72%
RBKC Disadvantaged Pupils	80%	73%	83%
National Disadvantaged Pupils	75%	71%	76%

Pupils who reside in RBKC who fall under the disadvantaged category performed better than their peers nationally in all three categories of reading, writing and mathematics.

70% of this cohort have been receiving bespoke support from the Dedicated Service that supports their attainment and progress. 40% of this cohort are being supported as either SEN Support or have an Educational Health & Care Plan.

Key Stage 2 (end of primary school year 6 – 11 year olds)

Cohort Details

There were five year 6 pupils in the bereaved and survivor cohort who were assessed by teachers for End of Key Stage 2 assessments. In line with DFE data publication, attainment figures will not be published if there are 5 or fewer pupils with certain characteristics (backgrounds or needs) in a particular cohort. This is to reduce the risk of individual pupils being identified.

In line with the data that has been made available by the DFE for the Academic Year 2019/20, we have provided local authority level data as pupil level data is unavailable. This data is compared with the National Averages for this age group.

KS2	Expected Reading	Expected Writing	Expected Maths
RBKC average	79%	76%	78%
National average	79%	76%	78%
RBKC Disadvantaged Pupils	84%	79%	82%
National Disadvantaged Pupils	84%	81%	83%

Both pupils from the bereaved and survivor cohort are supported directly by the Grenfell Dedicated Service and were supported with their transitions to secondary school. They have bespoke support plans in place and targeted interventions are in place to support their academic success.

Key Stage 4

Cohort details

Key stage (KS) 4 exams are normally tests taken in May / June of school year 11 when most pupils are 16 years old. Usually pupils take General Certificate of Secondary Education (GCSE) in year 11. There were nine year 11 pupils in the bereaved or survivor cohort who were awarded GCSE or other assessments in the Summer of 2020 following the cancellation of the exam series. Of these pupils, 33% reside outside of Kensington & Chelsea.

All pupils within this cohort achieved the required grades to progress onto Higher Education and are studying a range of different subjects from Science, Sports Science, Applied Science, History, English Literature and Business Studies.

Results Analysis:

The Dedicated Service operates a consent based approach to all the work that it does and therefore not all of the pupils in this cohort have provided their GCSE results. In line with the DFE announcement that they will not be providing pupil level aggregated data for the academic year 2019-20, we have therefore provided a narrative in place of this.

The cohort performed above national averages for attainment in English and Maths 9-4, whereby 100% of pupils achieved these grades. This is significantly above both the London and National averages and an improvement on previous years.

The profile data shows the relative disadvantage of the Year 11 Grenfell Bereaved and Survivor cohort compared to RBKC overall, London and national. There were a very high number of pupil premium children compared with the local and national picture. The percentage of disadvantaged pupils in this cohort represented 60% of the results. This cohort outperformed the national disadvantaged cohort figures from 2019.

All the pupils' results have been scrutinised and they have been offered support to help with their transitioning into post 16. All the young people in this cohort have been able to access the next stage in their education and there are no pupils who are currently not in employment, education or training.

Post 18 Education, Employment and Training at the End of Key Stage 5

Key Stage 5 is the last year of schooling for most pupils, who finish when they are aged 18.

There were seven pupils in the bereaved and survivor cohort in year 13. The seven bereaved and survivors are all in the next stage of their education, college, university or employment.

The DFE applies extra suppression to destination measures because it contains employment data. Figures will not be published if there are 10 or fewer pupils in a particular cohort or figures referring to outcomes for 1 or 2 individuals.