

# INCLUSIVE SUPPORT IN EARLY YEARS SETTINGS

## WHAT'S ORDINARILY AVAILABLE FOR CHILDREN WITH SEND

### ***Communication and Interaction***

- [Visual timetables and cues](#)
- [Simplified language and repetition](#)
- [Opportunities for small group interaction](#)
- Access to quiet spaces for regulation
- [Support for understanding social rules](#)

### ***Cognition and Learning***

- Differentiated activities and resources
- Use of concrete materials and visuals
- Pre-teaching key vocabulary and concepts
- Regular feedback and praise
- Scaffolding tasks to build independence

### ***Social, Emotional and Mental Health needs***

- [Emotion coaching and naming feelings](#)
- Consistent routines and boundaries
- [Safe spaces for calming down](#)
- Positive behaviour strategies
- Opportunities for choice and autonomy

### ***Physical and Sensory needs***

- Flexible seating and movement breaks
- Adapted equipment and tools
- [Sensory-friendly environments](#)
- Support with fine/gross motor skills
- [Awareness of sensory triggers](#)



Scan the QR code to view the full Ordinarily Available Provision document from RBKC.