**NEWLY QUALIFIED TEACHERS (NQT) INDUCTION PROGRAMME**

To book a place on these sessions please email cpdteam@rbkc.gov.uk at least 3 weeks prior to the course. Please note some of these courses will carry a maximum number, so please book early to avoid disappointment.

For non-RBKC schools, the charge for attending is £150 per NQT for a full day course and £75 for a half day course. Invoices will be issued after the course at the end of each calendar month.

### NQT Induction Tutors’ Briefing

This course provides induction tutors guidance with how to support NQTs effectively in school covering the following areas:

- **Session 1:** Responsibilities of an induction tutor and overview of RBKC Induction Programme
- **Session 2:** Strategies to monitor and support NQTs throughout the year
- **Session 3:** Overview of qualification standards
- **Session 4:** How to write an accurate assessment statement

**IN112631: Wednesday 15 September 2010, 09:30-12:30**

### NQT Induction Session 1A: Health and Safety

This course covers statutory frameworks around safeguarding children and explores practical applications of Health and Safety.

- **Session 1:** Overview of Health and Safety framework, expectations of schools and staff
- **Session 2:** Risk assessments (how to identify risk looking at photos of classrooms, playgrounds, etc and how to address)
- **Session 3:** Accident reporting (draft reports based on real-life scenarios)
- **Session 4:** Introduction of Off-site activities (how to identify risk, complete risk assessment)
- **Session 5:** Fire drills (purpose and do’s and don'ts)
- **Session 6:** Health and Safety in relation to Sports/PE

**IN112743: Thursday 07 October 2010, 09:00-12:30**

PLEASE NOTE EARLY START TIME FOR THIS SESSION, please ensure NQTS are made aware.

### NQT Induction Session 1B: Child Protection

This course covers statutory frameworks around safeguarding children and explores practical applications of Child Protection.

- **Session 1:** Overview of Child Protection framework, expectations of schools and staff
- **Session 2:** What happens when a child discloses?
- **Session 3:** What happens when you suspect an issue but the child does not disclose?
- **Session 4:** Indicators signalling potential safeguarding issues

**IN112744: Thursday 07 October 2010, 13:30-16:00**

PLEASE NOTE LATE FINISH TIME FOR THIS SESSION, please ensure NQTS are made aware.

### NQT Induction Session 2 Managing Behaviour for Foundation Stage NQTs

This interactive course provides very practical principles and strategies for creating a positive learning environment in an early years setting.

- **Session 1:** Organising your learning environment (indoor areas, outdoor areas, class routines, rules)
- **Session 2:** Understanding behaviour
- **Session 3:** Strategies for managing behaviour (Early intervention, voice, proximity, praise, modelling)

**IN112746: Wednesday 20 October 2010, 09:30-15:30**
### NQT Induction Session 2 Managing Behaviour for KS1 and KS2 NQTs
- Creating a positive learning environment
- A Framework for making sense of behaviour
- Strategies for managing behaviour

**IN112747: Thursday 21 October 2010, 09:30-15:30**

### NQT Induction Session 3: Working with Support Staff and Parents
The morning session provides strategies for building strong professional teams with support staff to use their talents and extensive knowledge of the school and local community to support children’s learning.

The afternoon session provides strategies for building strong partnership with parents to address their concerns and use their extensive knowledge of their children to support their learning.

**IN112748: Tuesday 09 November 2010, 09:30-15:30**

### NQT Induction Session 4A: Literacy KS1 and KS2
This course provides an overview of how to effectively plan and teach literacy in KS1 and KS2

- Session 1: Elements of outstanding lessons (child-focused objectives, well-written success criteria, interaction, short timed activities etc)
- Session 2: Progression of learning in literacy
- Session 3: Exploring the Literacy Framework
- Session 4: Shared planning
- Session 5: Assessment using “Assessing Pupil Progress” (APP) materials

**IN112751: Tuesday 16 November 2010, 09:30-15:30**

### NQT Induction Session 4B: Numeracy KS1 and KS2
This course provides an overview of how to effectively plan and teach literacy and numeracy in KS1

- Session 1: Elements of outstanding lessons (child-focused objectives, well-written success criteria, interaction, short timed activities etc)
- Session 2: Progression of learning in numeracy
- Session 3: Exploring the Numeracy Framework
- Session 4: Shared planning
- Session 5: Assessment using “Assessing Pupil Progress” (APP) materials

**IN112750: Tuesday 23 November 2010, 09:30-15:30**

### NQT Induction Session 4: Communication Language for FS
This course is relevant for teachers who would like more information on identifying children with speech, language and communication difficulties and on ways to support these children in the classroom.

- Introduction and Expectations
- Role of the Speech and Language Therapist (SLT)
- Language Development
- Links between language and literacy
- Learning English as an Additional Language
- When and How to refer to SLT
- Information about Every Child a Talker in Royal Borough of Kensington and Chelsea

**IN112749: Tuesday 23 November 2010, 09:30-15:30**
**NQT Induction Session 5: Assessment for Learning FS and KS1**

This course explores how to assess children’s learning using practical, interactive and fun activities across the Early Years Foundation Stage (EYFS) and KS1 curriculum.

Session 1: What is Assessment for Learning (AfL) in EYFS?
- Assessment Profiles and EYFS Look Listen Note (entry observations, next steps, observation proformas)
- EYFSP and using summative Early Learning Records end of each term
- Observation, Assessment, Planning cycle

Session 2: Questioning skills to provide assessment information

Session 3: Exploring where AFL fits in with EYFS

Session 4: Transition into Year 1

Session 5: Reflection and next steps

**IN112752: Wednesday 08 December 2010, 09:30-15:30**

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**NQT Induction Session 5: Assessment for Learning (AfL) KS2, KS3 and KS4 NQTs**

This course explores how to incorporate AFL as an integral part of the children’s learning using practical, interactive and fun activities across the KS2-4 curriculum.

Session 1: What is Assessment for Learning?

Session 2: AFL activity and discussion: Questioning

Session 3: AFL activity and discussion: Success Criteria

Session 4: AFL activity and discussion: Peer and Self - Assessment

Session 5: AFL activity and discussion: Plenaries

**IN112753: Thursday 09 December 2010, 09:30-15:30**

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**NQT Induction Session 6: SEN**

Agenda to be confirmed

**for FS and KS1 IN112754: Tuesday 11 January 2011, 09:30-15:30**

**for KS2 and Sec NQTs IN112755: Tuesday 11 January 2011, 09:30-15:30**

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**NQT Induction Session 7: Meeting Needs EAL Pupils (for all NQTs)**

Setting the scene: the RBKC Foundation Stage ethnicities and languages
Bilingualism and the process of developing EAL: key principles
Profiles of EAL learners, theory of language acquisition
Practical approaches to supporting children learning EAL
Working with parents and carers to celebrate diversity and support the development of the home language
Supporting families from an Asylum Seeker/Refugee background
Carousel of resources to enable practitioners to provide learning opportunities which encourage language development

**IN112758: Tuesday 25 January 2011, 09:30-15:30**
### NQT Induction Session 8: ICT in Classroom

#### FS and KS1 IN112761: Wednesday 09 February 2011, 09:30-15:30

- **Session 1:** Welcome and information about the ICT support team service
- **Session 2:** RBKC Scheme of Work for ICT - demonstration of the resources available to RBKC teachers to support the teaching of cross curricular ICT using the London MLE
- **Session 3:** Demonstration of Early Years software and hands on session - 'Beep beep', 'Noisy things', 'Create a story', 2DIY
- **Session 4:** Awareness of digital content via the LGfL and National Educational Network; E-safety Scenario cards - adult/ pupil; Acceptable use forms for school staff; Site validation exercise; Safe image searching; Review e-safety web sites for pupils, e safety room for Key stage 1.

#### KS2 IN112762: Wednesday 16 February 2011, 09:30-15:30

- **Session 1:** Welcome and information about the ICT support team service
- **Session 2:** RBKC Scheme of Work for ICT - demo and hands on session to support the teaching of ICT and promote cross curricular ICT and the use of the London MLE for access to ICT Scheme of work
- **Session 3:** Introduction to KS2 software and hands on session - 2Investigate, Frames, Imagine Logo, 2DIY, 2Publish+ Awareness of digital content via the LGfL and National Educational Network.
- **Session 4:** E-safety (Scenario cards - adult/ pupil, Acceptable use forms for school staff, Site validation exercise, Safe searching for images, Review e-safety web sites for pupils), Key Stage 2 e safety room on the London MLE

### NQT Induction Session 9: Teaching in Science for KS1 and KS2

This course provides an overview of how to effectively plan and teach Science in KS1. All sessions will include aspects of practical work, discussion, shared learning and modelling.

- **Session 1:** Welcome, introduction, pre-planning play, predicting and fair tests
- **Session 2:** Choosing and using equipment, measuring and recording
- **Session 3:** Resources
- **Session 4:** Patterns, conclusions and making predictions anew

#### IN112763: Tuesday 08 March 2011, 09:30-15:30

### NQT Induction Session 9: Cross Curricular Nature of EYFS

This course explores how to facilitate learning and development in all areas of EYFS curriculum.

- **Session 1:** How young children learn
- **Session 2:** Strategies to ensure development in each area
- **Session 3:** The role of the adult
- **Session 4:** Having a go at some of your own planning
- **Session 5:** Example of EYFSP of good practice

#### IN112764: Wednesday 09 March 2011, 09:30-15:30

### NQT Induction Session 10: Physical Education

#### FS and KS1 IN112766: Tuesday 22 March 2011, 09:30-15:30 Venue to be confirmed

This course provides guidance on key aspects of teaching and learning Physical Education for NQTs in the foundation Stage and Key Stage 1.

- **Session 1:** Introduction to physical education for key stage one and identify solutions to identified issues
- **Session 2:** Practice teaching pedagogy techniques to improve learning experience through understanding basic moves
- **Session 3:** Review practices and assessment for learning and practice assessment techniques for key stage one
- **Session 4:** Investigate inclusive practice techniques and practice inclusive strategies for key stage one
- **Session 5:** Reflect on present practice and plan progressive programme

#### KS2 IN112767: Wednesday 23 March 2011, 09:30-15:30 Venue to be confirmed

This course provides guidance on key aspects of teaching and learning Physical Education for NQTs in Key Stage 2.

- **Session 1:** Introduction to physical education for key stage two and identify solutions to identified issues
- **Session 2:** Practice teaching pedagogy techniques to improve learning experience through understanding basic moves
- **Session 3:** Review practices and assessment for learning and practice assessment techniques for key stage two
- **Session 4:** Investigate inclusive practice techniques and practice inclusive strategies for key stage two
- **Session 5:** Reflect on present practice and plan progressive programme
### NQT Induction Session 11: Art and Design

The course will focus on the range of discreet techniques and processes that should be taught in art. We will discuss good practice in delivering art sessions and working from schemes of work. This will include the structure of lessons, different starting points into art projects, and progression of skills in drawing, painting and other processes.

We will also consider ways in which art can be used across the curriculum. The second part of the day will be practical. The delegates will explore a range of processes and techniques and gain lots of practical ideas to take back to the classroom.

FS and KS1 IN112768: Thursday 12 May 2011, 09:30-15:30 Venue: Avondale Park School
KS2 IN112769: Thursday 19 May 2011, 09:30-15:30 Venue: Avondale Park School

### NQT Induction Session 12: Children with Medical and Mental Health Needs (All NQTs)

All participants will have the opportunity to discuss their work in supporting an ethos of inclusive classrooms and schools. The session comprises active discussion and interactive workshop sessions.

Session 1: What makes an inclusive classroom
Session 2: Access to education for all children and young people: The role of CCHS
Session 3: Being Mentally Healthy: Understanding Risk and Resilience in relation to Mental Health
Session 4: Introduction to a range of strategies to support children and young people with a range of medical and mental health issues

**IN112770: Wednesday 22 June 2011, 09:30-15:30**

### NQT Induction Session 13A: Teaching RE (all NQTs)

Introduce the RBKC agreed syllabus
Look at the new non statutory framework
Explore schools schemes of work and planning for next academic year.
Look at resources
Gain insights into the basic beliefs of the major world religions

**IN112771: Thursday 07 July 2011, 09:30-12:00**

### NQT Induction Session 13B: Performance Management

Performance Management and CPD (Making the transition from Induction)
To develop understanding of the Performance Management Process and its potential relationship to Professional Standards for teachers

**IN112772: Thursday 07 July 2011, 13:00-15:30**