DETERMINED ADMISSION ARRANGEMENTS TO ROYAL BOROUGH OF KENSINGTON AND CHELSEA COMMUNITY PRIMARY SCHOOLS FOR 2014/15 ENTRY

April 2013

The Royal Borough of Kensington and Chelsea (RBKC) is the admission authority for the 11 community primary schools in the borough. In accordance with the current Admissions Code and associated regulations, RBKC has determined its admission arrangements for its community schools for 2014/15 entry as follows.

Number of places in Reception (Published Admission Number)

The admission numbers for Royal Borough community primary schools are as follows:

<table>
<thead>
<tr>
<th>School</th>
<th>Places</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ashburnham</td>
<td>30</td>
</tr>
<tr>
<td>Avondale Park</td>
<td>60</td>
</tr>
<tr>
<td>Barlby</td>
<td>45</td>
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<tr>
<td>Bevington</td>
<td>45</td>
</tr>
<tr>
<td>Bousfield</td>
<td>60</td>
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<tr>
<td>Colville</td>
<td>45</td>
</tr>
<tr>
<td>Fox</td>
<td>45</td>
</tr>
<tr>
<td>Marlborough</td>
<td>60</td>
</tr>
<tr>
<td>Oxford Gardens</td>
<td>60</td>
</tr>
<tr>
<td>Park Walk</td>
<td>30</td>
</tr>
<tr>
<td>Thomas Jones</td>
<td>30</td>
</tr>
</tbody>
</table>

COMMUNITY PRIMARY SCHOOLS: ADMISSION CRITERIA 2014 – 2015

(except Fox Primary School which has different arrangements and is included on page 3)

Applicants with a signed Statement of Special Educational Needs (SEN) which names one of the Royal Borough’s community schools will be placed at that school via the SEN process as set out in Section 324 of the Education Act 1996.

Ashburnham, Marlborough and Thomas Jones schools have been adapted to afford access to pupils in wheelchairs. Subject to individual case circumstances, first priority will be to children whose physical needs make it impractical for them to be admitted to other schools.

If there are more applications to the school than there are places available, the Royal Borough will allocate places in the following order of priority.

1. Children in Public Care\(^1\), also known as Looked After Children in care of the local authority and children who have been adopted or made subject to residence orders or special guardianship order immediately following having been looked after. The child’s social worker must submit a letter to the Royal Borough confirming the legal status of the child and the local authority to which the child is/was in care, and quoting the child’s full name and current address.

2. The Director of School’s Services, as advised by senior officers, may on an individual basis give priority to applicants who can demonstrate that admission to a particular community school is necessary on the grounds of professionally supported medical or social need. Parent/carers must supply details of any such special factors at the time of the original application together with recent supporting documentation. Such applications will not be considered without professional support, such as a letter or report from a doctor, consultant or social worker which...
must be no more than six months old. All information submitted will be regarded as confidential.

3. To brothers and sisters of children already on the roll of the school who will still be in the school at the time the applicant is admitted. This includes half brothers or half sisters, adopted brothers or sisters, stepbrothers or stepsisters or the children of the partner of the parent or carer provided that they live at the same address as the applicant.

If in any of the categories 1, 2 or 3 there are more applicants than there are places available, priority will be given to applicants who live nearest the school on the basis described in 4 below. If there are two or more applicants in categories 1, 2 or 3 who live at exactly the same distance from the school, the offer of a place will be decided by random allocation.

4. To children who live nearest the school. Nearness to the school will be calculated using a straight line (as the crow flies) measurement from the child’s home ‘address point’ determined by Ordnance Survey Data to the centre of the school grounds as determined by the Royal Borough using its computerised measuring system. The child living closest to the school will receive the highest priority. Accessibility by car or public transport will be disregarded.

If applicants share the same address point (for example, those who live in the same block of flats or shared house) priority will be given to those who live closest to the ground floor and then by ascending flat number order. Routes will be measured to four decimal places (if necessary). If, in the unlikely event that two or more applicants live at exactly the same distance from the school; the offer of a place will be decided by random allocation.
FOX COMMUNITY PRIMARY SCHOOL: ADMISSION ARRANGEMENTS for the academic year 2014-2015

Applicants with a signed Statement of Special Educational Needs (SEN) which names Fox will be placed at the school via the SEN process as set out in Section 324 of the Education Act 1996.

Fox Primary School has a defined priority area for admissions and does not, therefore, have the same admission criteria as other community primary schools in the Royal Borough. Please refer to the priority area as shown in the map on page 4.

If there are more applications than places available, the Royal Borough will allocate places in accordance with the following criteria in order of priority;

1. Children in Public Care, also known as Looked After Children in care of the local authority and children who have been adopted or made subject to residence orders or special guardianship order immediately following having been looked after. The child’s social worker must submit a letter to the Royal Borough confirming the legal status of the child and the local authority to which the child is/was in care, and quoting the child’s full name and current address.

2. The Director of School’s Services, as advised by senior officers, may on an individual basis give priority to applicants who can demonstrate that admission to a particular community school is necessary on the grounds of professionally supported medical or social need. Parent/carers must supply details of any such special factors at the time of the original application together with recent supporting documentation. Such applications will not be considered without professional support, such as a letter or report from a doctor, consultant or social worker which must be no more than six months old. All information submitted will be regarded as confidential.

3. To brothers and sisters of children already on the roll of the school who will still be in the school at the time the applicant is admitted. This includes half brothers or half sisters, adopted brothers or sisters, stepbrothers or stepsisters or the children of the partner of the parent or carer provided that they live at the same address as the applicant.

   If in any of the categories 1, 2 or 3 there are more applicants than there are places available, priority will be given to applicants who live nearest the school on the basis described in 4 below. If there are two or more applicants in categories 1, 2 or 3 who live at exactly the same distance from the school, the offer of a place will be decided by random allocation.

4. To other applicants living within the defined priority area. Nearness to the school will in all cases be calculated using a straight line (as the crow flies) measurement from the child’s home ‘address point’ determined by Ordnance Survey Data to the centre of the school grounds as determined by the Royal Borough using its computerised measuring system. The child living closest to the school will receive the highest priority. Accessibility by car or public transport will be disregarded.

   If applicants share the same address point (for example, those who live in the same block of flats or shared house) priority will be given to those who live closest to the ground floor and then by ascending flat number order. Routes will be measured to four decimal places when necessary. If, in the unlikely event that two or more applicants live at exactly the same distance from the school, the offer of a place will be decided by random allocation.

5. To other applicants living outside the priority area. The proximity criterion will be applied in the way described in para. 4 above
For all community schools (including Fox):

Twins, triplets and multiple births – in the case of a tie-break for children of multiple births, offers will be made to the siblings and be considered as an expected pupil in accordance with the Admissions Code 2.15 (g).

Children attending nursery class at a school - Parents of children attending the nursery class at a school must reapply for a reception class place. There is no automatic transfer from the nursery class to the reception class at a school. The infant or primary school where a child attends a nursery class will not necessarily be able to offer a place in reception.

Split residence

Where a child lives with parents with shared responsibility, each for part of a week, the address where the child lives is determined using a joint declaration from the parents stating the pattern of residence. If a child’s residence is split equally between both parents, then parents will be asked to determine which is the residential address for the purpose of admission to school. If the residence is not split equally between both parents then the address used will be the address where the child spends the majority of the school week.

Date of admission/deferred entry

Children will normally be admitted to the reception year community primary schools in the September following their fourth birthday.

In line with the Admissions Code, parents can defer their child’s entry to the reception year until later in the school year, where they have been are offered a place at a school to start before they are of compulsory school age. Where entry is deferred, the school will hold the place for that child and not offer it to another child. However, entry cannot be deferred beyond the beginning of the term after the child’s fifth birthday, nor beyond the end of the Reception Year.

In practice this means that parents could defer entry until January for children born between 1st September and 31st December, or until April for children born between 1st January and 31st August. Parents can also request that their child attends part-time until he/she reaches compulsory school age.

Method of Application

Parents/carers must apply on the Common Application Form of the local authority where they live. This can be completed online via www.rbkc.gov.uk/schools/admissions or on a paper form available from schools, libraries or their local council’s School Admissions Team.

Closing Date and Initial Notification Date

Under the Royal Borough’s coordinated admission arrangements the closing date for reception class applications will be 15th January 2014. Notification letters will be sent out on 16th April 2014.

Late applications

Applications received after the set closing date will be accepted but will not normally be considered for a place at the school until after the initial offer date.
Waiting List
Unsuccessful applicants (including any applications received after the closing date) will be included on the school’s waiting list ranked in order of priority under the published oversubscription criteria, without regard to the date that the application was received. Please note a child’s position on the waiting list can go down as well as up. For example, if a new application is received or if a child on the list moves nearer to the school, the waiting list may need to be revised. The offer of a place does not depend on the length of time your child’s name has been on the waiting list.

Appeals
Unsuccessful applicants have a right of appeal to an Independent Appeal Panel. Further details will be included in the notification letter.

Middle Row Primary School
At the time of determination, Middle Row Primary School had applied to convert to academy status. For 2014-15, the school will use this admissions policy to determine admissions and will be treated as community schools for the purposes of this policy.

Coordinated admission arrangements and timetable for applications to reception
As required by law, the Royal Borough will be coordinating admissions for 2014/15 entry. This document outlines the scheme which will run along similar lines to the arrangements to previous years.

Details of the full proposed scheme are available at www.rbkc.gov.uk/aschools/admissions or by contacting the School Admissions Team on 020 73612210 or email: school.admissions@rbkc.gov.uk.

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1 Children in Public care has the same meaning as in section 22 of the Children Act 1989, and means any child in the care of the local authority or provided with accommodation by them (e.g. children with foster carers).