

Tri-Borough LSCB

Learning and Development Newsletter

July 2014

LSCB TRAINING BOOKLET

TO DOWNLOAD YOUR COPY OF THE FULL BROCHURE, PLEASE CLICK ON THIS LINK: [LSCB WEBSITE](#)

We recommend that you read 'How to apply for a course: the booking process' on page 12 of our training booklet as all bookings are now completed online via the [Kensington & Chelsea Learning Centre](#)

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Up Coming Courses July & September 2014

DATE	COURSE TITLE	VENUE
<p>Monday 7th July</p> <p>2pm – 5pm</p>	<p>Multi-agency Joint Investigation: Forensics and Medical Examinations (Module 4)</p> <p>This course is only for Social workers, Doctors and Police officers.</p> <ul style="list-style-type: none"> • Understanding the contribution and value of forensic science and medical science in the investigation process. • Protection of evidence at scene of incident/crime • The types and reliability of evidence provided by forensic and medical experts <p>To book, please click link below: http://lms.rbkc.gov.uk/course/info.php?id=2128</p>	<p>Hammersmith Town Hall</p>
<p>Tuesday 15th July</p> <p>9.30am – 4.30pm</p>	<p>E-Safety: new threats in a changing digital environment; it's not just about porn and predators. (Level 3)</p> <p>Learning Objectives: Participants will explore the following:</p> <ul style="list-style-type: none"> • How children and young people use the digital environment and what are the main areas of risk • How the internet can be used to target, groom and exploit children and how perpetrators operate • How online activity impacts on emotional and physical health and well-being – what are the issues involved in living a 'virtual adolescence' • How professionals and volunteers working with children can avoid putting themselves at risk by identifying practice and conduct issues in relation to their work with children and young people or adults - that uploading is as risky as downloading! • How to report concerns • How the main features of legislation, guidance and procedures relevant to safeguarding children and young people within ICT are applied <p>To book, please click link below: http://lms.rbkc.gov.uk/course/info.php?id=784</p>	<p>Pembroke Road</p>

<p>Wednesday 16th July</p> <p>1.30pm – 4.30pm</p>	<p>Serious Case Reviews: the learning from Child M and Leon (Level 6)</p> <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • Enable applicants to understand the process involved in serious case reviews • Understand the impact of serious case reviews and understand the key messages from local and national serious case reviews. • How best to learn from serious case reviews. <p>To book, please click link below: http://lms.rbkc.gov.uk/course/info.php?id=798</p>	<p>Hammersmith Town Hall</p>
<p>Friday 18th July</p> <p>9.30am – 4.30pm</p>	<p>Be Wise to Sexual Exploitation (Level 3)</p> <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • Develop an understanding of the nature of sexual exploitation by identifying the vulnerability factors and risk indicators. • Understand key terminology in relation to work on sexual exploitation and gain awareness that sexual exploitation can affect boys and girls and young people from all social and ethnic groups. • Explore the main themes of the programme and the exercises that cover the identification of sexual exploitation, grooming process, power and control in abusive relationships, reducing risk, keeping safe and the law regarding young people and sexual activity. • Develop strategies to increase confidence in direct work with young people regarding sex and relationships • Receive guidance on how to make a referral if concerns arise about a young person is being sexually exploited <p>To book, please click link below: http://lms.rbkc.gov.uk/mod/faceofview.php?f=675</p>	<p>Kensington Town Hall</p>
<p>Monday 21st July</p> <p>9.30am – 4.30pm</p>	<p>Parental Mental Health and Safeguarding Children (Level 3)</p> <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • To define Mental Health • To be aware of common diagnoses and underlying 	<p>Hammersmith Town Hall</p>

	<p>issues/symptoms</p> <ul style="list-style-type: none"> • To understand the impact on children • To have an understanding of the risks involved • To gain knowledge of the services thresholds and processes • To be able to undertake and support joint working (attitudes to cover: opinions, barriers to working well together) <p>To book, please click link below: http://lms.rbkc.gov.uk/mod/face2face/view.php?f=676</p>	
<p>Wednesday 30th July</p> <p>9.30am – 12.30pm</p>	<p>Introduction to Safeguarding (Level 1)</p> <p>Learning outcomes:</p> <ul style="list-style-type: none"> • An opportunity to address and manage personal attitudes and beliefs • Gain a basic understanding of the legislative framework • Gain a basic understanding of how to raise concerns appropriately within each agency • Have an understanding of possible signs and symptoms of abuse and harm • Know who to contact about concerns and for making referrals <p>To book, please click link below: http://lms.rbkc.gov.uk/mod/face2face/view.php?f=666</p>	<p>Hammersmith Town Hall</p>
<p>Monday 08th September</p> <p>9.30am – 4.30pm</p>	<p>Parental Substance Misuse and Safeguarding Children</p> <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • Identify the different types of drugs and their effects, both legal and illegal • Understand why different people might use drugs • Identify the potential impact of parental substance misuse on children across a range of ages, including young carers • Explore the cycle of change and how this may impact on an assessment. • Develop an understanding of how to make an effective assessment with reference to the national assessment 	<p>Kensington Town Hall</p>

	<p>framework and identify good practice methods.</p> <p>To book, please click link below: http://lms.rbkc.gov.uk/mod/face2face/view.php?f=677</p>	
<p>Monday 08th September</p> <p>9.30am – 12.30pm</p>	<p>Workshop to Raise Awareness of Prevent (WRAP)</p> <p>Domestic radicalisation is a serious and genuine concern, particularly at this time with the on-going crisis in Syria and Iraq and the possibility of some of our young people wanting to get involved in the fighting overseas.</p> <p>WRAP is an initiative which aims to stop people becoming terrorists or supporting terrorism by encouraging individuals and communities to challenge extremist and terrorist ideology and behaviour.</p> <p>The workshop facilitated by the Prevent team, will enable you to gain knowledge on the following:</p> <ul style="list-style-type: none"> • How Prevent use early intervention to support and protect people who might be susceptible to radicalisation. • Use safeguarding processes to ensure diversion before any crime is committed. <p>To book, please click link below: http://lms.rbkc.gov.uk/course/info.php?id=2090</p>	Pembroke Road
<p>Tuesday 09th September</p> <p>9.30am – 4.30pm</p>	<p>Awareness of Harmful Cultural Practices (FGM, Forced Marriage and Honour Based Violence)</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> • Be able to understand the difference between forced marriage and arranged marriage • To have an understanding of children who may be at risk in relation to so called honour based violence • To have an increased awareness in relation to witchcraft abuse • To have an understanding of children at risk of female genital mutilation and the different levels, and how to safeguard these children. • Be able to make appropriate referrals when concerns are raised in these areas <p>To book, please click link below: http://lms.rbkc.gov.uk/mod/face2face/view.php?f=671</p>	Pembroke Road

<p>Wednesday 10th September</p> <p>9.30am – 4.30pm</p>	<p>Safeguarding Neglect: identifying and responding to neglect</p> <p>Aim: A multi-disciplinary course offering practitioners working with children, young people, their parents and carers or extended families an opportunity to explore the role of practitioners in identifying and intervening with children who are or maybe neglected.</p> <p>Learning objectives:</p> <ul style="list-style-type: none"> • Recognise and understand children and young people who are or may be being neglected in the context of child development. • Assess how parenting difficulties may result in child neglect and the impact of environmental factors. • Consider thresholds and effective interventions in neglect cases. • Understand what hinders or facilitates integrated working. <p>To book, please click link below: http://lms.rbkc.gov.uk/course/info.php?id=2081</p>	<p>Pembroke Road</p>
<p>Thursday 11th September</p> <p>9.30am – 4.30pm</p>	<p>Girls, Gangs and Sexual Violence (Level 3)</p> <p>What the session will cover:</p> <ul style="list-style-type: none"> • Understanding of Child Sexual Exploitation in Gangs and Groups (CSEGG) • Trauma approach and Holistic Support Model • Safety and safety planning • Consent and the law • Working with disclosure • Where next.. <p>To book, please click link below: http://lms.rbkc.gov.uk/course/info.php?id=2401</p>	<p>Lilla Huset</p>
<p>Monday 15th September</p> <p>9.30am – 12.30pm</p>	<p>Advanced Workshop for Supervisors: Working with Perpertrators of Domestic Abuse</p> <p>This course is designed for managers who wish to enhance their skills in engaging domestic violence perpetrators in a range of</p>	<p>Pembroke Road</p>

	<p>situations, in order to safely challenge and support changes in abusers' behavior and to support staff in their ability to engage perpetrators.</p> <p>To book, please click link below: http://lms.rbkc.gov.uk/course/info.php?id=2110</p>	
<p>Wednesday 17th September</p>	<p>Safeguarding Adolescents (Level 3)</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> • Be able to identify and respond to concerns in relation to self-harm and suicide • To be aware of how to respond to a child who is missing • Consider strategies on how to engage with isolated and vulnerable young people <p>To book, please click link below: http://lms.rbkc.gov.uk/mod/face2face/view.php?f=670</p>	<p>Lilla Huset</p>
<p>Friday 19th September</p>	<p>Safer Recruitment (Level 6)</p> <p>Learning Outcomes:</p> <ul style="list-style-type: none"> •Have an awareness of the need for safer recruitment •Be aware of the means by which unsuitable people can gain access to children and vulnerable people •Be aware of the means by which safer recruitment can be achieved •Be aware of the processes for handling allegations against staff in order that staff has confidence to identify those who may pose a risk to children and vulnerable people and so that staff will know what to do if/when they have to deal with these issues. <p>To book, please click link below: http://lms.rbkc.gov.uk/mod/face2face/view.php?f=681</p>	<p>Pembroke Road</p>

If you have any queries or questions about our courses, please contact the LSCB training team on 0208 753 5317 or Emma Biskupski, LSCB Multi-agency Training Officer on 0208 753 3759.

IMPORTANT UPDATES

Safer Recruitment Training

[Keeping Children Safe In Education](#) explains that from September 2014 a change will be made to the training requirement for recruitment panels.

Currently at least one panel member is required to have completed Secretary of State approved training, an online version of which can be accessed at: <https://www.education.gov.uk/e-learning/login/index.php>.

From September 2014, although regulations will continue to require one member of any recruitment panel to have undertaken safer recruitment training, it will be for settings to judge what training will be appropriate for their staff and the circumstances of the setting.

Access to the Secretary of State's online training (see link above) will be removed to coincide with that change and the DfE plan to notify registered users of the process for closure during the summer term.

As a result of these changes, the LSCB will revise the training content for our face to face training in order to bring it up to date with recent case reviews.

LSCB Safer Recruitment Training can be booked here: <http://lms.rbkc.gov.uk/mod/faceoface/view.php?f=681>

School and Colleges will also be able to access updated Safer Recruitment training via Hilary Shaw, Tri-Borough Safeguarding Lead in Education, from the Autumn Term 2014.

To register your interest, please contact Marissa Asli Bangura on Email: Marissa.AsliBangura@rbkc.gov.uk

Female Genital Mutilation

The Home Office has launched a new [Female Genital Mutilation \(FGM\) poster campaign](#) encouraging mothers and carers to contact the NSPCC's dedicated [FGM helpline](#) where it is suspected girls are at risk. This summer campaign is being launched in time to raise awareness before the 'cutting season' of the schools' summer break.

Locally, practitioners should refer to Children's Social Services where they suspect a girl is at risk or has undergone FGM. If the risk is imminent, they should call 999 in the first instance. There are three named social workers who can offer advice on FGM and other harmful cultural practices: [WCC](#), [RBKC](#), [LBHF](#). A Tri-borough FGM Strategy is currently being drafted.

[Female genital mutilation: the case for a national action plan \(published 03 July 2014\)](#)

This report, published by the Home Affairs Committee, outlines its recommendations on how to tackle and respond to FGM in the UK in order to safeguard women and girls at risk.

Children and Young People with harmful sexual behaviours

The Executive Summary of this Research In Practice piece gives insight to the headline messages from the comprehensive review of UK and international research and highlights the significant overlap between this issue and child sexual exploitation, domestic violence, neglect and mental health. It also provides a useful introduction to differences in terminology.

<https://www.rip.org.uk/news-and-views/latest-news/children-and-young-people-with-harmful-sexual-behaviours-executive-summary-available/>

Gangs and Serious Youth Violence

The Mayor of London published a report on gangs and serious youth violence in June 2014 which outlines the strategic ambitions to reduce the harm caused by gangs in London. The approach focuses on:

Prevention: Ensuring that our children and young people avoid gang involvement by providing prevention programmes accessible through state schools and other educational establishments

Intervention: A consistent approach to commissioning and delivering sustainable services in custody and the community to reduce serious youth violence and the harm caused by gangs

Enforcement: A targeted criminal justice system approach which delivers swift and sure justice to deter and incapacitate the most harmful gang members

This document sets out what London partners working collaboratively, are seeking to achieve by 2017, to combat gang violence and reduce the harm caused by gangs to individuals and communities in London.

https://www.london.gov.uk/sites/default/files/Strategic%20Ambitions%20for%20London_%20Gangs%20and%20SYV%202014.pdf

Neglect and early intervention

[We should have been helped from day one': key messages about neglect and early intervention for LSCBs](#)

The research provides valuable insights into the views of frontline practitioners, communities and families about how families who are experiencing neglect can be best helped early. The findings provide some practical and low-cost solutions to helping families in need. The research also provides recommendations for local and central government to consider, and which LSCBs could influence

NSPCC Underwear Rule Campaign Update

The NSPCC and Mencap have launched a new version of the successful Underwear Rule campaign. They have produced a guide to help parents teach children who have a learning disability about sexual abuse.

The new guide can be accessed from the bottom of the page from the link below:

http://www.nspcc.org.uk/help-and-advice/for-parents/keeping-your-child-safe/the-underwear-rule/the-underwear-rule_wda97016.html

Jon Brown, Head of the NSPCC's Strategy and Development for Sexual Abuse programme said:

"It's vital we ensure all children - especially those who may be more vulnerable to sexual abuse learn how to recognise right from wrong behaviour. This is why we are launching an [Underwear Rule](#) guide for parents and children with a learning disability. We need to make sure all children know the areas of their bodies that are private, that their body belongs to them and where they can seek help if they need to."

EXTERNAL PUBLIC EVENTS (Not affiliated with the LSCB)

[Eradicating Child Sexual Abuse: operationalising a prevention framework](#)

Tuesday 15 July, Central London.

A conference organised by the Lucy Faithfull Foundation and the Child and Family Training. This conference is for policy makers, including LSCBs, managers and practitioners. £125+VAT. BASPCAN members rate £99 plus VAT.

[Workshops for named and designated child protection and safeguarding nurses](#)

These workshops from the Tavistock and Portman are intended to develop the skills and understanding of named and designated professionals working in the complex and demanding field of child protection. The sessions offer a reflective space for professionals to take time to think and share clinical dilemmas with colleagues. This process can often be seen as a luxury but many reports and Serious Case Reviews (SCRs) demonstrate that this kind of reflection is an absolute precondition of effective work in the challenging world of child protection.

£610 for workshops across the year. Participants should attend once per month.

AGENCY NEWS

If you would like any of your agency news or upcoming events then please send information to Emma Biskupski, LSCB Multi-Agency Training Officer:

Email: emma.biskupski@lbhf.gov.uk

Tel: 0208 753 3759