

Minibeasts

To explore a woodland habitat for minibeasts/invertebrates

To group and sort creatures



Years: Preschool to KS1	Total Duration: 2 hours
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Curriculum Links

Animals, including humans: 'identify and name a variety of animals in their habitats, including micro-habitats'

Learning Objectives	Learning Outcomes
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- To identify common minibeasts
- Recognise that minibeasts are termed invertebrates
- To observe minibeasts in a local habitat and make a record of the animals found
- To use keys to identify different invertebrates
- To pose questions about minibeasts and the habitat where they live

- All children will be able to describe what a minibeast is and give one example
- Most children will be able to explain a difference between two different minibeasts
- Some children will be able to group minibeasts

Programme Summary

This session explores the world of the invertebrates or minibeasts. The children will: learn what the definition of a minibeast or invertebrate is, have the chance to handle the centre's exotic minibeasts, learn the different groups of minibeasts and how to classify them and go on a minibeast hunt in the woods.

Pre-visit Preparation

If you have not visited the centre before a pre-visit is essential.

It helps to brief the children before a visit. Talk through the activities that they will be doing and discuss key vocabulary. What is woodland? What animals might live in a wood? Where do minibeasts like to live? What minibeasts do they know? How do they move and/or feed?

Pre-visit ideas	Post-visit ideas
Work on woodlands and what a minibeast is would be of benefit. Minibeast hunt in school grounds	Drawing or model of their favourite minibeast Class work on differences and similarities of minibeasts and humans ICT/book project work on minibeasts Data handling

Please refer to our Health & Safety Information for risk assessments and an outline of the school and Ecology Centre responsibilities.