

Terrific Trees

Identification and naming of deciduous and evergreen trees

Years: KS1 Year 1 and 2	Total Duration: 2 hours
Curriculum Links Plants: 'identify and name a variety of common wild and garden plants, including deciduous and evergreen trees' 'identify and describe the basic structure of a variety of common flowering plants, including trees'	
Learning Objectives	Learning Outcomes
- to identify 5 tree species by their leaves or bark (dependent on the season) - state the main parts of a plant and their function - explain the difference between evergreen and deciduous	All children will be able to name one deciduous and one evergreen tree. Most children will be able to name 5 different tree species and classify them into evergreen or deciduous. Some children will be able to identify tree species and explain the difference between evergreen and deciduous.

Programme Summary

Through games and art activities the class will be taught all about trees in this fast paced session. Children will identify trees by following a woodland trail and their knowledge tested later by a talking statue.

In the wildlife area children will make faces on the trees and give their faces names and characters and make tree crowns as another craft.

Throughout the session the names of common tree species will be rooted in the children's memories.

Pre-visit Preparation

If you have not visited the centre before a pre-visit is essential.

It helps to brief the children before a visit. Talk through the activities that they will be doing and discuss key vocabulary. What makes a tree a tree? What types of trees and plants do they know? Do they know the name of any seeds of trees? etc.

Pre-visit ideas	Post-visit ideas
Tree identification and survey work in the local environs to the school Collect leaves and seeds of trees	Development of fact files for local trees to the school- note seasonal changes of a tree- date of first leaves, flowers and leaf fall. Height, width and wildlife seen on it.

Please refer to our Health & Safety Information for risk assessments and an outline of the school and Ecology Centre responsibilities.