

STL NOS Links with QCF Units

The table below shows the National Occupational Standards (NOS) in Supporting Teaching and Learning and the new Qualification and Credit Framework (QCF) unit(s) drawn from them. Not every QCF unit draws on specific NOS. QCF units in italics are not drawn directly from the NOS they are displayed against, however they are closely related.

STL NOS Ref.	Title of STL NOS	QCF Unit Owner	QCF Unit Owner Reference	QCF Unit Title
1	Provide support for learning activities	TDA	TDA2.10	Support learning activities
2	Support children's development	TDA	TDA2.1	Child and young person development
3	Help to keep children safe	TDA	TDA2.2	Safeguarding the welfare of children and young people
		TDA	TDA2.8	Support children and young people's health and safety
		TDA	TDA2.9	Support children and young people's positive behaviour
4	Contribute to positive relationships	TDA	TDA2.7	Maintain and support relationships with children and young people
5	Provide effective support for your colleagues	TDA	TDA2.6	Help improve own and team practice in schools
6	Support literacy and numeracy activities	TDA	TDA2.10	Support learning activities
7	Support the use of information and communication technology for teaching and learning	TDA	TDA2.19	Support the use of information and communication technology for teaching and learning
8	Use information and communication technology to support pupils' learning	TDA	TDA2.10	Support learning activities
		TDA	TDA3.3	Support learning activities
		TDA	TDA3.8	Supervise whole class learning activities
9	Observe and report on pupil performance	TDA	TDA2.10	Support learning activities
10	Support children's play and learning	TDA	<i>TDA2.16</i>	<i>Support children and young people's play and leisure</i>
11	Contribute to supporting bilingual/multilingual pupils	TDA	TDA2.11	Contribute to supporting bilingual learners
12	Support a child with disabilities or special educational needs	TDA	TDA2.15	Support children and young people with disabilities and special educational needs
13	Contribute to moving and handling individuals	SfCD	HSC 2028	Move and position individuals in accordance with their plan of care
14	Support individuals during therapy sessions	SfCD	HSC 2001	Provide support for therapy sessions
15	Support children and young people's play	TDA	TDA2.15	Support children and young people with disabilities and special educational needs
16	Provide displays	TDA	TDA2.13	Provide displays in school
17	Invigilate tests and examinations	TDA	TDA3.9	Invigilate tests and examinations

STL NOS Ref.	Title of STL NOS	QCF Unit Owner	QCF Unit Owner Reference	QCF Unit Title
18	Support pupils' learning activities	TDA	TDA3.3	Support learning activities
		TDA	TDA3.6	Promote equality, diversity and inclusion in work with children and young people
		TDA	TDA3.8	Supervise whole class learning activities
19	Promote positive behaviour	TDA	TDA2.9	Support children and young people's positive behaviour
		TDA	TDA3.4	Promote children and young people's positive behaviour
20	Develop and promote positive relationships	TDA	TDA3.1	Communication and professional relationships with children, young people and adults
		TDA	TDA3.5	Develop professional relationships with children, young people and adults
		TDA	TDA3.30	Work with other practitioners to support children and young people
		SfCD	EYMP 5	Support children's speech, language and communication
21	Support the development and effectiveness of work teams	ASDAN	TW3	Team working
22	Reflect on and develop practice	TDA	TDA2.6	Help improve own and team practice in schools
23	Plan, deliver and evaluate teaching and learning activities under the direction of a teacher	TDA	TDA3.6	Promote equality, diversity and inclusion in work with children and young people
		TDA	TDA3.10	Plan and deliver learning activities under the direction of a teacher
24	Contribute to the planning and evaluation of teaching and learning activities	TDA	TDA3.10	Plan and deliver learning activities under the direction of a teacher
25	Support literacy development	TDA	TDA3.11	Support literacy development
26	Support numeracy development	TDA	TDA3.12	Support numeracy development
27	Support implementation of the early years curriculum	TDA	TDA3.13	Support teaching and learning in a curriculum area
28	Support teaching and learning in a subject area	TDA	TDA3.13	Support teaching and learning in a curriculum area
29	Observe and promote pupil performance and development	TDA	TDA3.3	Support learning activities
30	Contribute to assessment for learning	TDA	TDA3.7	Support assessment for learning
31	Prepare and maintain the learning environment	TDA	TDA2.12	Prepare and maintain learning environments
32	Promote the transfer of learning from outdoor experiences	TDA	TDA3.25	Lead an extra-curricular activity

STL NOS Ref.	Title of STL NOS	QCF Unit Owner	QCF Unit Owner Reference	QCF Unit Title
33	Provide literacy and numeracy support to enable pupils to access the wider curriculum	TDA	TDA3.15	Provide literacy and numeracy support
34	Support gifted and talented pupils	TDA	TDA3.16	Support gifted and talented learners
35	Support bilingual/multilingual pupils	TDA	TDA3.17	Support bilingual learners
36	Provide bilingual/multilingual support for teaching and learning	TDA	TDA3.18	Provide bilingual support for teaching and learning
37	Contribute to the prevention and management of challenging behaviour in children and young people	TDA	TDA3.4	Promote children and young people's positive behaviour
38	Support children with disabilities or special educational needs and their families	TDA	TDA2.15	Support children and young people with disabilities and special educational needs
		TDA	TDA 3.6	Promote equality, diversity and inclusion in work with children and young people
		TDA	TDA3.19	Support disabled children and young people and those with special educational needs
39	Support pupils with communication and interaction needs	TDA	TDA3.22	Support learners with communication and interaction needs
40	Support pupils with cognition and learning needs	TDA	TDA3.20	Support children and young people with behaviour, emotional and social development needs
		TDA	TDA3.21	Support learners with cognition and learning needs
41	Support pupils with behaviour, emotional and social development needs	TDA	TDA3.20	Support children and young people with behaviour, emotional and social development needs
42	Support pupils with sensory and/or physical needs	TDA	TDA3.23	Support learners with sensory and/or physical needs
43	Assist in the administration of medication	TDA	TDA2.20	Assist in the administration of medication
44	Work with children and young people with additional requirements to meet their personal support needs	SfCD	HSC 2015	Support individuals to meet personal care needs
45	Promote children's well-being and resilience	SfCD	SCMP2	Promote the wellbeing and resilience of children and young people
46	Work with young people to safeguard their welfare	CWDC	CYP Core 3.3	Understand how to safeguard the wellbeing of children and young people
47	Enable young people to be active citizens	SfCD	LDSSMP2	Support children and young people to make positive changes in their lives

STL NOS Ref.	Title of STL NOS	QCF Unit Owner	QCF Unit Owner Reference	QCF Unit Title
48	Support young people in tackling problems and taking action	SfCD	CYPOP 8	Support young people to develop, implement and review a plan of action
49	Support children and young people during transitions in their lives	TDA	TDA3.24	Support children and young people during transitions in their lives
50	Facilitate children and young people's learning and development through mentoring	SfCD	CYPOP 44	Facilitate the learning and development of children and young people through mentoring
51	Contribute to improving attendance	SfCD	CYPOP 43	Improving the attendance of children and young people in statutory education
52	Support children and families through home visiting	LLUK	LLUK/PSA	Work in partnership with parents to engage them with their children's learning and development in school
53	Lead an extra-curricular activity	TDA	TDA2.18	Support extra-curricular activities
		TDA	TDA3.25	Lead an extra-curricular activity
54	Plan and support self-directed play	TDA	TDA2.16	Support children and young people's play and leisure
55	Contribute to maintaining pupil records	TDA	TDA3.26	Maintain learner records
56	Monitor and maintain curriculum resources	TDA	TDA3.27	Monitor and maintain curriculum resources
57	Organise cover for absent colleagues	MSC	D5	Plan, allocate and monitor work of a team
58	Organise and supervise travel	TDA	TDA3.24	Support children and young people during transitions in their lives
		TDA	TDA3.28	Organise travel for children and young people
		TDA	TDA3.29	Supervise children and young people on journeys, visits and activities outside of the setting
59	Escort and supervise pupils on educational visits and out-of-school activities	TDA	TDA2.17	Support children and young people's travel outside of the setting
		TDA	TDA3.29	Supervise children and young people on journeys, visits and activities outside of the setting
60	Liaise with parents, carers and families	LLUK	LLUK/PSA	Work in partnership with parents to engage them with their children's learning and development in school
61	Provide information to aid policy formation and the improvement of practices and provision	TDA	TDA3.2	Schools as organisations
62	Develop and maintain working relationships with other practitioners	TDA	TDA3.30	Work with other practitioners to support children and young people
63	Provide leadership for your team	MSC	B6	Provide leadership and direction for own area of responsibility

STL NOS Ref.	Title of STL NOS	QCF Unit Owner	QCF Unit Owner Reference	QCF Unit Title
64	Provide leadership in your area of responsibility	MSC	B6	Provide leadership and direction for own area of responsibility
65	Allocate and check work in your team	MSC	D5	Plan, allocate and monitor work of a team
66	Lead and motivate volunteers	MSC	B6	Provide leadership and direction for own area of responsibility
67	Provide learning opportunities for colleagues	MSC	D7	Support learning and development within own area of responsibility
68	Support learners by mentoring in the workplace	SfCD	CYPOP 44	Facilitate the learning and development of children and young people through mentoring
69	Support competence achieved in the workplace	MSC	D7	Support learning and development within own area of responsibility

QCF Units Links with STL NOS

The table below lists the QCF units and shows the NOS unit(s) on which they draw.

QCF Unit Owner Reference	QCF Unit Title	QCF Unit Owner	STL NOS Ref.	Title of STL NOS
TDA2.1	Child and young person development	TDA	2	Support children's development
TDA2.2	Safeguarding the Welfare of children and young people	TDA	3	Help to keep children safe
TDA2.6	Help improve own and team practice in schools	TDA	5	Provide effective support for your colleagues
		TDA	22	Reflect on and develop practice
TDA2.7	Maintain and support relationships with children and young people	TDA	4	Contribute to positive relationships
TDA2.8	Support children and young people's health and safety	TDA	3	Help to keep children safe
TDA2.9	Support children and young people's positive behaviour	TDA	3	Help to keep children safe
		TDA	19	Promote positive behaviour
TDA2.10	Support learning activities	TDA	1	Provide support for learning activities
		TDA	6	Support literacy and numeracy activities
		TDA	8	Use information and communication technology to support pupil's learning
		TDA	9	Observe and report on pupil performance
TDA2.11	Contribute to supporting bilingual learners	TDA	11	Contribute to supporting bilingual/multilingual pupils
TDA2.12	Prepare and maintain learning environments	TDA	31	Prepare and maintain the learning environment
TDA2.13	Provide displays in schools	TDA	16	Provide displays
TDA2.15	Support children and young people with disabilities and special educational needs	TDA	12	Support a child with disabilities or special educational needs
		TDA	15	Support children and young people's play
		TDA	38	Support children with disabilities or special development needs and their families
TDA2.16	Support children and young people's play and leisure	TDA	10	Support children's play and learning
		TDA	54	Plan and support self-directed play

QCF Unit Owner Reference	QCF Unit Title	QCF Unit Owner	STL NOS Ref.	Title of STL NOS
TDA2.17	Support children and young people's travel outside of the setting	TDA	59	Escort and supervise pupils on educational visits and out-of-school activities
TDA2.18	Support extra-curricular activities	TDA	53	Lead an extra-curricular activity
TDA2.19	Support the use of information and communication technology for teaching and learning	TDA	7	Support the use of information and communication technology for teaching and learning
TDA2.20	Assist in the administration of medication	TDA	43	Assist in the administration of medication
TDA3.1	Communication and professional relationships with children, young people and adults	TDA	20	Develop and promote positive relationships
TDA3.2	Schools as organisations	TDA	61	Provide information to aid policy, formation and the improvement of practices and provision
TDA3.3	Support learning activities	TDA	8	Use information and communication technology to support pupils' learning
		TDA	18	Support pupil's learning activities
		TDA	29	Observe and promote pupil performance and development
TDA3.4	Promote children and young people's positive behaviour	TDA	19	Promote positive behaviour
		TDA	37	Contribute to the prevention and management of challenging behaviour in children and young people
TDA3.5	Develop professional relationships with children, young people and adults	TDA	20	Develop and promote positive relationships
TDA3.6	Promote equality, diversity and inclusion in work with children and young people	TDA	18	Support pupil's learning activities
		TDA	23	Plan, deliver and evaluate teaching and learning activities under the direction of a teacher
		TDA	38	Support children with disabilities or special development needs and their families
TDA3.7	Support assessment for learning	TDA	30	Contribute to assessment for learning

QCF Unit Owner Reference	QCF Unit Title	QCF Unit Owner	STL NOS Ref.	Title of STL NOS
TDA3.8	Supervise whole class learning activities	TDA	8	Use information and communication technology to support pupils' learning
		TDA	18	Support pupil's learning activities
TDA3.9	Invigilate tests and examinations	TDA	17	Invigilate tests and examinations
TDA3.10	Plan and deliver learning activities under the direction of a teacher	TDA	23	Plan, deliver and evaluate teaching and learning activities under the direction of a teacher
		TDA	24	Contribute to the planning and evaluation of teaching and learning activities
TDA3.11	Support literacy development	TDA	25	Support literacy development
TDA3.12	Support numeracy development	TDA	26	Support numeracy development
TDA3.13	Support teaching and learning in a curriculum area	TDA	27	Support implementation of the early years curriculum
		TDA	28	Support teaching and learning in a subject area
TDA3.15	Provide literacy and numeracy support	TDA	33	Provide Literacy and numeracy support to enable pupils to access the wider curriculum
TDA3.16	Support gifted and talented teachers	TDA	34	Support gifted and talented pupils
TDA3.17	Support bilingual learners	TDA	35	Support bilingual/multilingual pupils
TDA3.18	Provide bilingual support for teaching and learning	TDA	36	provide bilingual/multilingual support for teaching and learning
TDA3.19	Support disabled children and young people and those with special educational needs	TDA	38	Support children with disabilities or special development needs and their families
TDA3.20	Support children and young people with behaviour, emotional and social development needs	TDA	40	Support pupils with cognition and learning needs
		TDA	41	Support pupils with behaviour, emotional and social development needs
TDA3.21	Support learners with cognition and learning needs	TDA	40	Support pupils with cognition and learning needs
TDA3.22	Support learners with communication and interaction needs	TDA	39	Support pupils with communication and interaction needs
TDA3.23	Support learners with sensory and/or physical needs	TDA	42	Support pupils with sensory and/or physical needs

QCF Unit Owner Reference	QCF Unit Title	QCF Unit Owner	STL NOS Ref.	Title of STL NOS
TDA3.24	Support children and young people during transitions in their lives	TDA	49	Support children and young people during transitions in their lives
		TDA	58	Organise and supervise travel
TDA3.25	Lead an extra-curricular activity	TDA	32	Promote the transfer of learning from outdoor experiences
		TDA	53	Lead an extra-curricular activity
TDA3.26	Maintain learner records	TDA	55	Contribute to maintaining pupil records
TDA3.27	Monitor and maintain curriculum resources	TDA	56	Monitor and maintain curriculum resources
TDA3.28	Organise travel for children and young people	TDA	58	Organise and supervise travel
TDA3.29	Supervise children and young people on journeys, visits and activities outside of the setting	TDA	58	Organise and supervise travel
		TDA	59	Escort and supervise pupils on educational visits and out-of-school activities
TDA3.30	Work with other practitioners to support children and young people	TDA	20	Develop and promote positive relationships
		TDA	62	Develop and maintain working relationships with other practitioners
CYPOP 8	Support young people to develop, implement and review a plan of action	SfCD	48	Support young people in tackling problems and taking action
CYPOP 43	Improving attendance of children and young people in statutory education	SfCD	51	Contribute to improving attendance
CYPOP 44	Facilitate the learning and development of children and young people through mentoring	SfCD	50	Facilitate children and young people's learning and development through mentoring
		SfCD	68	Support learners by mentoring in the workplace
EYMP 5	Support children's speech, language and communication	SfCD	20	Develop and promote positive relationships
HSC 2001	Provide support for therapy sessions	SfCD	14	Support individuals during therapy sessions
HSC 2015	Support individuals to meet personal care needs	SfCD	44	Work with children and young people with additional requirements to meet their personal support needs
HSC 2028	Move and position individuals in accordance with their plan of care	SfCD	13	Contribute to moving and handling individuals
LDSSMP2	Support children and young people to make positive changes in their lives	SfCD	47	Enable young people to be active citizens

QCF Unit Owner Reference	QCF Unit Title	QCF Unit Owner	STL NOS Ref.	Title of STL NOS
SCMP2	Promote wellbeing and resilience of children and young people	SfCD	45	Promote children's well-being and resilience
B6	Provide leadership and direction for own area of responsibility	MSC	63	Provide leadership for your team
		MSC	64	Provide leadership in your area of responsibility
		MSC	66	Lead and motivate volunteers
D5	Plan, allocate and monitor work of a team	MSC	57	Organise cover for absent colleagues
		MSC	65	Allocate and check work in your team
D7	Support learning and development within own area of responsibility	MSC	67	Provide learning opportunities for colleagues
		MSC	69	Support competence achieved in the workplace
CYP Core 3.3	Understand how to safeguard the wellbeing of children and young people	CWDC	46	Work with young people to safeguard their welfare
LLUK/PSA	Work in partnership with parents to engage them with their children's learning and development in school	LLUK	52	Support children and families through home visiting
		LLUK	60	Liaise with parents, carers and families
TW3	Team working	ASDAN	21	Support the development and effectiveness of work teams

Acronym	Agency
TDA	Training and Development Agency for Schools
SfCD	Skills for Care and Development
MSC	Management Standards Centre
CWDC	Childrens Workforce Development Council
LLUK	Lifelong Learning UK
ASDAN	Award Scheme Development Accreditation Network