

# I Spy- Naming and Sorting

To know that there are variety of common animals and to compare the structure of different groups of animals

**Years: Preschool, Foundation and KS1**

**Total Duration: 2 hours**

## Curriculum Links

**Animals, including humans:** 'describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)'

'identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals'

Learning Objectives	Learning Outcomes
<p>Children should learn...</p> <ul style="list-style-type: none"> <li>that animals can be grouped by common features in appearance and structure</li> <li>the main groups of animals are fish, amphibians, reptiles, birds, mammals and invertebrates</li> <li>features of each main group of animals</li> </ul>	<p>All children will be able to name an animal that is a mammal, bird, reptile and amphibian</p> <p>Most children will be name one feature of each animal grouping</p> <p>Some children will be able to classify animals into groups by their features</p>

## Programme Summary

In this session, we will challenge the class to find examples of each different animal group in the centre and discuss with the children the key features of each animal group.

In a self led activity in the park, small groups will follow a trail around the park to see if they can spot and classify as many different animals as they can.

## Pre-visit Preparation

**If you have not visited the centre before a pre-visit is essential.**

Class work on different types of animals both here in the UK and abroad would be a useful starting point for this session

Pre-visit ideas	Post-visit ideas
Collect pictures/photos of different animals for children to group.	Keep a class diary of animals children have seen locally or on holidays. Each time note which animal group and why

Please refer to our Health & Safety Information for risk assessments and an outline of the school and Ecology Centre responsibilities.