

Curriculum Framework Overview

Language Levels

For the purposes of this curriculum, several terms are used to indicate learner language levels:

New to English Language and Literacy Learning

At this level, students are likely to be newly arrived to the U.K. having had interrupted or limited schooling. Students at this level are unlikely to be equipped with a level of English and understanding of school practices that will enable them to fully and successfully participate in curriculum studies without further assistance and support.

Exploring English Language and Literacy Learning

At this level, students are likely to be able to communicate in everyday spoken and (some) written English and to possess a working knowledge of school practices, having arrived in the school system towards the end of KS3. Their language repertoire is likely to show shortfalls in relation to the demands made in academic and social activities.

Consolidating English Language and Literacy Learning

At this level, students are likely to be functionally competent in spoken English in the classroom and in informal situations. This level of functionality is not likely to be reflected in their academic reading and writing or areas of more formal language production or in their use of English in unfamiliar academic and/or social domains.