

Apply online: www.eadmissions.org.uk

The Pan-London eAdmissions site opens on Monday 1 September 2025.

If your child was born between 1 September 2014 and 31 August 2015, you will need to apply for a secondary school place by Friday 31 October 2025.



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Welcome

Dear Parents and Carers

Choosing a secondary school is a significant decision for both you and your child. This brochure is designed to support you through the admissions process by providing clear, helpful information and guidance to consider when selecting the right school.

Inside, you'll find details about the six secondary schools in Kensington and Chelsea, including their admission criteria and how to apply. To help you make an informed choice, we strongly encourage you to attend the open days and evenings organised by the schools during September and October. These visits offer a valuable opportunity to get a real sense of each school's environment, ethos, and community.

We are proudly ambitious for our young people here in Kensington and Chelsea. The borough consistently ranks as one of the top-performing areas in London and across the country. Our students achieve outstanding exam results, our schools receive fantastic Ofsted results and consistently exceed national averages for progress in both English and Mathematics.

These achievements reflect the hard work and dedication of our headteachers, teachers, staff, and of course, our pupils.

We wish your child every success and happiness as they begin this exciting new chapter in their education.



Councillor Catherine Faulks

Lead Member for Family and Children's Services The Royal Borough of Kensington and Chelsea



About secondary school admissions

Introduction to Kensington and Chelsea's secondary schools

This brochure is for parents of pupils aged between 11 and 16, focusing on issues for those with children transferring from primary to secondary school. It provides information about how and when to apply for a place, explains how admission decisions are made and gives information about each school to help parents decide which schools to apply for.

Kensington and Chelsea has six popular secondary schools that receive more applications than available places. You are advised to research your options to assess your child's chances of admission. The school information section provides details on offers that were made for the September 2025 intake.

The higher the number of applications, the harder it will be to gain a place, so looking at each school's criteria becomes even more important. You need to be aware the outcome can be different each year depending on the number of applications submitted and the type of cohort that applies (e.g. the number of siblings). This information is therefore provided as a guide to help you to make an informed decision.

When considering your preferences, do not rely solely on what you may have heard about a school's reputation. Visit as many schools as possible on their open days or evenings. Take your son or daughter with you and, if you can, visit the school when it is at work.

Further details about each school can be found on pages 22 to 49. Each school also issues its own brochure, available directly from the school or on their website.

Many of the questions parents raise are addressed in this brochure, but if you need further information, the Admissions Team will be pleased to help.



Contacting the Admissions Team

The Kensington and Chelsea Admissions Team works in partnership with Westminster City Council as a joint service. The Admissions Team is based at Kensington Town Hall, Hornton Street, London W8 7NX.

- ≤ school.admissions@rbkc.gov.uk
- www.rbkc.gov.uk/school-admissions
- © 020 7745 6432/6433 Lines are open Monday to Friday, 9am to 2pm

Co-ordinated admissions system

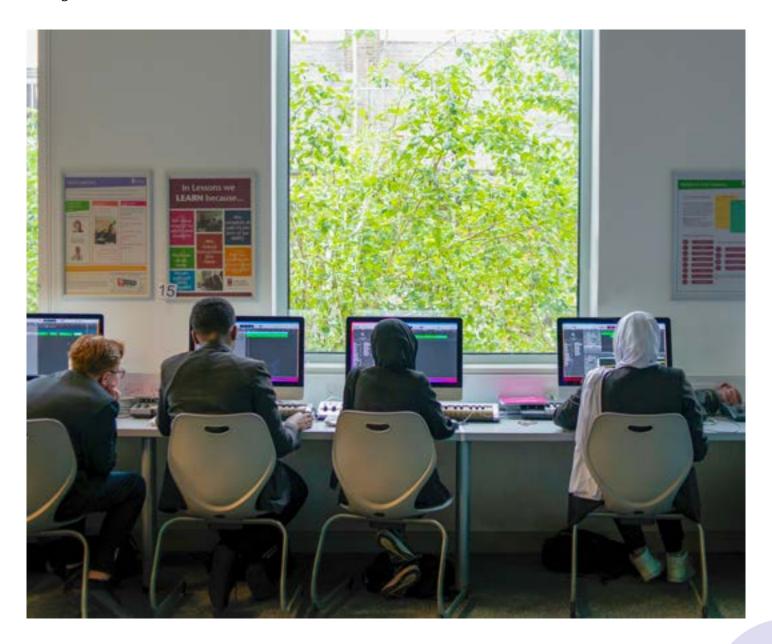
All 33 London boroughs, together with councils bordering the capital, co-ordinate admission applications for their secondary schools. The Pan London co-ordinated admissions system is fair and transparent and means more school offers can be made on National Offer Day, with no child offered more than one school place. All parents apply via the same user friendly **pan-London online system**

How the system works

All parents must select the schools they want to apply for on their home local authority's application form, listing them in their preferred order. This is important, as potentially only one offer will be made and this will be for the highest-listed school able to make an offer.

The decision on whether a place can be offered will be made by the Admission Authority for each school. When a school receives more applications than places available (also referred to as oversubscribed), its published admissions criteria will be used to decide the order in which applicants will be prioritised.

Schools will not know where they are listed on the application form, or other schools that may be listed as a preference. Where a child is eligible to be offered a place at more than one school, the local authority will hold the offer for the highest preference on the parents' form and release all other lower preference offers. These places can then be offered to other applicants. All offers will be made on the national offer day, **2 March 2026**.



Key dates

From Monday 1 September 2025

You will be able to apply online at: www.eadmissions.org.uk ☐

Paper applications will be available from the Admissions Team on request.

The Your choice for secondary education brochure will be available online from 1 September.

Friday 31 October 2025

Closing date for applications.

If you are applying online, you will have up until 11.59pm on 31 October to submit your application.

If you are applying on a paper form you will need to ensure your application is received by the Admissions Team by 5pm on the closing date.

Monday 2 March 2026

National offer day.

All resident applicants that applied online will receive an email notification **during the evening** if they applied online.

An outcome letter will be posted on Monday 2 March to all those that applied on a paper form and did not provide an email address.

Monday 16 March 2026

Deadline for successful applicants to accept or decline their school offer.

From Tuesday 24 March 2026

Waiting list positions for schools held by the Admissions Team will be available.

Further offers will be made as result of withdrawals and late applications for schools with vacancies from this date.

April 2026

Appeals to be submitted within three weeks of application outcome. Appeals will be heard over June-July.

June/July 2026

Appeals are managed by an independent service and are heard by an independent panel.

Voluntary aided, Academies and Free Schools will also arrange for appeals to be heard before the end of term.

Gathering information

To make an informed decision about which secondary schools to apply for, you are advised to read the information about the schools in this brochure and research the schools you are interested in applying to.

Many schools receive more applications than they have places. To avoid disappointment you should consider whether your child has a realistic chance of gaining a place at your preferred school/schools.

You are advised to:

- Contact schools you are interested in directly to ask for a copy of their prospectus which will provide you with detailed information.
- Visit schools' own websites to find out more detailed information. If you want to find out about Ofsted reports for Kensington and Chelsea schools visit www.ofsted.gov.uk ☐
- Arrange to attend schools' open days and evenings.
 These can be found in the individual school section of this brochure.
- Talk to your child's primary school headteacher. They will have experience of previous transfers.

You will need to look at:

- How many applications were made for your preferred school/schools last year compared to how many places were available. This information can be found in the individual school section of this brochure on pages 22 to 49. It is important to note the pattern of admissions can vary from year to year and living within the distance in which places were offered in a previous year does not guarantee a place will be offered in this year or future years.
- The admission criteria of the school/schools will determine the order of priority for each applicant. As an example, most faith schools will prioritise applicants who meet the respective faith criteria.
- The Frequently Asked Questions on page 20 to 21 as there may be information that you will need to know to inform your choice of schools.







The application process

How to apply

It is highly recommended you apply online at: www.eadmissions.org.uk □

If you would prefer to complete a paper form, you must request one by contacting the Admissions Team directly.

Proof of address

You do not need to provide us with documentary evidence of your address. Your details will be cross-referenced with internal Council databases, and if we are unable to verify your address we will contact you for more information. If you are not registered to pay council tax, either because you are not liable or have recently moved, you will be asked to provide one of more of the following:

- A mortgage statement/tenancy agreement.
- A recent utility bill or, if you have moved, your closure bill at your previous address.
- Any government benefit documents (if entitlement applies).
- For families of service personnel (UK Armed Forces) and Crown Servants, please see the advice on page 12.

The address you provide on your application must be your child's permanent address on close of applications, **31 October 2025**. You must not use a business address, childminder's or relative's address or any address other than your home address. Only in circumstances where the relative or carer has legal guardianship, and is the main carer, will a different address be considered as the main residence. Evidence will be requested to support this arrangement.

If you have a genuine 50/50 share care arrangement with your child's other parent, it will be for you to determine the address that will be used as the main address for your child's application. Only one address will be used throughout the application process. If you are unable to agree on which address to use, and entitlement applies, the address of the parent making the Child Benefit claim will typically be used for the purpose of the application. In the situation where there are ongoing Family Court proceedings, the Council will consider the approach to be taken for processing on a case by case basis.

If you own or rent more than one property, you should state this on your form. You will also need to provide proof of residence and occupancy for the address at which your child lives most of the time and is considered as the main family home. If you move into a second property for a temporary period purely for the purpose of trying to be nearer to a school, we will use your normal, permanent residence for the purpose of processing the application.

Change of address

You must notify the Admissions Team if you move address. Your new address will not be updated until proof has been provided.

If you move after **10 December 2025**, your address will not be updated as the process for allocating places would have already started. We are able to send you correspondence to your new address, but your application will be processed using the address you submitted at the close of applications.

Any offer made to your child on national offer day is based on the address you indicated in your application. If you do not inform us of a change of address, any offer that is made to your child for a school you would not have been eligible for will be withdrawn.

Fraudulent applications

The Council takes very seriously any attempt to obtain a school place by fraud. All cases are fully investigated and the use of internal and external agencies has improved detection rates. Council officers will carry out unannounced address visits as appropriate.

If you know someone who intends to or has used a false address to get a school place, you can report this confidentially to the Admissions Team on 020 7745 6432 or email: school.admissions@rbkc.gov.uk

You do not need to give your name but please provide as much information as possible so that we can investigate the matter fully.

If we find a school place was obtained using a false address we will withdraw the offer, even after the child has started school, and re-offer to a child who was entitled to the place. If it is decided not to remove the offer, normally when the child has been on roll for more than one term, any future sibling link will not apply.

Change of preferences

If you wish to change the order of preference of schools listed on your application form, and you applied online you can log back in to your account to change/add/delete preferences up until the closing date.

If you did not apply online, you must email **school.admissions@rbkc.gov.uk** ☑ or write to the Admissions Team before the closing date.

It is not normally possible to accept any changes after the closing date. In most cases, new or changed preference schools will normally be considered only after all other applications have been considered.

Exceptional need

All schools have experience in dealing with children with diverse needs. These may be educational, medical and/or social needs. However, in a very few exceptional cases there may be reasons why a child may need to attend a specific school. If you feel there are exceptional reasons for your child to be considered for a priority placement at a particular school, you must indicate this in the area provided in your application form, giving reasons supporting your case. Please be aware not all schools have this criterion in their policy, so it is advised you check this first.

All requests for priority consideration must be supported by a professional, such as a doctor or social worker, who must clarify which school you are making a special case for, the reason why it is necessary for your child to attend this school in particular and the difficulties it will cause your child to attend another school.

It is for you to decide how to support your case and what documents to provide, but these must be submitted by the closing date. The Admissions Team is not responsible for contacting professionals for information about your case and any decision will be based on documents you submit by the closing date.

For own Admission Authority schools, and schools located in other areas, any additional documentation you provide will be passed on for the respective school's attention via the secure Pan-London system.

National offer day is **2 March 2026**. You will not be advised before this date whether your request for priority is agreed. If priority is not granted, your application will be considered against the remaining criteria for the requested school.

It is important to be aware that few cases are agreed under this category. The Admission Authority must be able to justify awarding priority for a child above other applicants. It will need to be agreed by those making the decision that the professional support provided clearly makes a case that the needs for the child can only be met at the school required as opposed to another local school.

Additional forms to complete

All Kensington and Chelsea faith schools have additional Supplementary Information Forms (SIF) and/or a Priest Reference Form to complete, which are available directly from the schools.

These forms are necessary for the school governors to determine whether applicants meet their faith requirements or other criteria. If you are applying for a place on religious grounds, you will be required to provide proof of your church attendance and/or religious commitment on the SIF.

The SIF and all additional documents required must be returned to the school. The same will apply for faith schools located in neighbouring local authorities. If you name the school in your application and do not complete a SIF, your child will be considered but it may reduce the chances of your child being offered a place.

Applications for children living abroad

Applications submitted by families living abroad will be processed with all other applicants and must be submitted by the closing date. The address where the child is living at the time of application, and at the closing date, will be used for the purpose of processing. The applicant must inform the Admissions Team when they have relocated to the area for the address to be updated.

Members of the UK Armed Forces and Crown Servants

For families of service personnel (UK Armed Forces) and Crown Servants, the Council will ensure that your application to school is not disadvantaged if you are not living in the area at the time you are required to apply. In order for your application to be processed alongside all other applicants, you will need to provide an official letter that declares a relocation date.

Your application will be processed using the address at which your child will live when applying the school's oversubscription criteria, including the use of a Unit or Quartering address if requested. You will need to provide some evidence of the intended address. Further guidance is provided by the Department for Education as follows:

Guidance for Members of the UK Armed Forces and Crown Servants.

Late applications

If you apply after the closing date without a valid reason, your application will only be considered after national offer day. Your child's name will be added to waiting lists along with those unsuccessful applications considered in the initial allocation round.

If there is an exceptional reason for applying after the closing date and **by 10 December 2025** (for example, you have just moved to the area), it may be possible to consider your application with those that were made on time. Other circumstances will be considered and each case decided on its own merit.

Examples of reasons that **would not** be accepted include failure of a primary school to remind a parent to apply, late return from a family holiday or non-receipt of an application form due to postal issues. You are advised to contact the Admissions Team as soon as possible if submitting an application after the closing date.

Completing your application

Apply online and save time

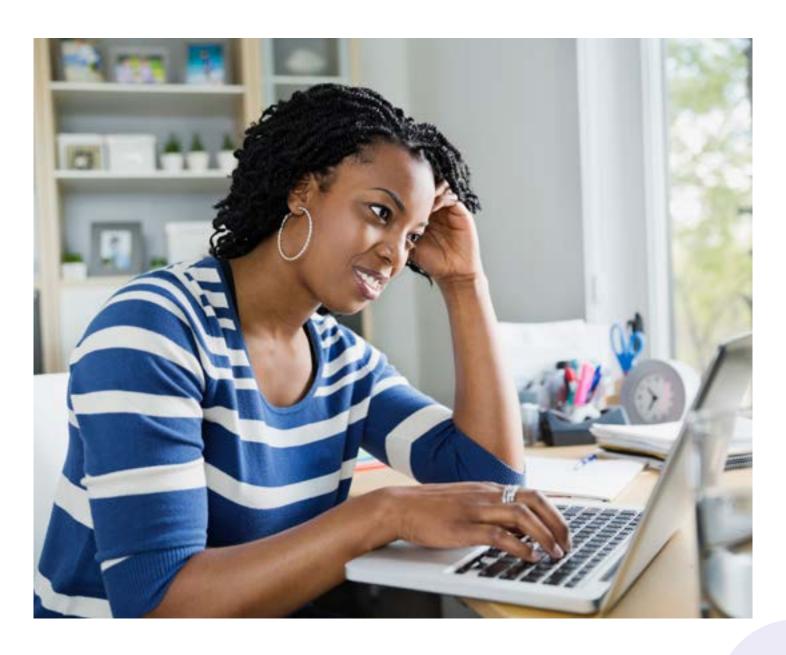
We recommend you apply online at eadmissions.

You will have the opportunity to express a preference for **up to six** secondary schools, including schools outside the borough. You must list them in order of preference.

This means you should write your first preference (i.e. the school you most want your child to go to) at the top of the list, your second preference below, then continue adding any further preferences you would like to make.

Why apply online?

- It is quick and easy to do.
- You can log back on to change or delete preferences up until 11.59pm on the closing date (ensure you resubmit your application if making changes).
- You are able to attach additional documents.
- You will automatically receive a confirmation email once you submit your application.
- During the evening of **2 March 2026** you will receive an email with the outcome of your application.
- You will be able to accept or decline an offer of a school place online.



A step-by-step guide to applying online

To start your online application visit: www.eadmissions.org.uk

Or use the link from the Council's website: www.rbkc.gov.uk/school-admissions

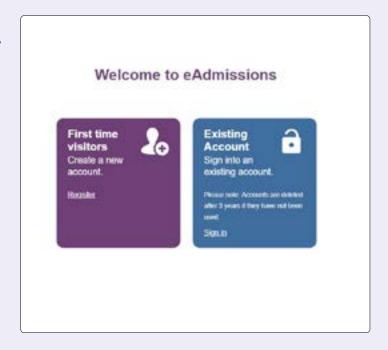
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- Click on 'Create a new account' and enter your details.
 If you have previously used the online eAdmissions system in the last 3 years you will be able to log in without the need for registration.
- You will be asked to create a password. Pick something secure but memorable. You will need to log in to the account to get the outcome of the application in March.
- You can then specify security questions. This is optional, but will enable you to reset the account yourself if you forget your password.
- Read the Kensington and Chelsea terms and conditions/privacy notice and tick the box.

2

3

- Enter your child's details. Make sure you enter the information accurately.
- Make sure that you only apply for a child born between 1 September 2014 and 31 August 2015.
- If you enter a date of birth outside of this range you will not be able to progress to the next step without first speaking to the Admissions Team.
- If you have twins or triplets you must remember to create a separate application for each child.



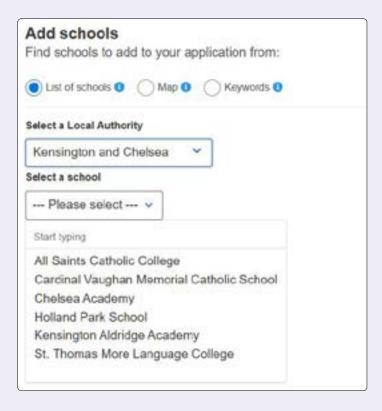
- Click 'Start an application'.
- Make sure you enter your permanent address only.
 This will be verified against Council records.

	ame must be as it appears on their birth certificate
First Nar	e*
One	
Middle N	ime
Middle	Name
Last Nar	e*
Test	
Date of E	irth* 0
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A step-by-step guide to applying online

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- Add your school preferences by first selecting the local authority that each school falls within.
- Make sure that you read the schools' admission criteria. This will be a guide as to the likelihood of being offered a place at the school you are interested in.
- Select and add the schools you wish to apply for.
 You can apply for up to six schools.
- For each school selected you will be asked a number of questions (such as whether there is a sibling at the school). Make sure you answer the questions correctly.
- If you tick the social/medical box please ensure you provide additional documents either by attaching them to the application (after submitting) or by sending them to the Admissions Team.



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- Check all of the details entered are correct.
- Read the declaration and tick the box to accept it.
- Click the 'Submit Application' button.
 You must click the submit button by the closing date of Friday 31 October 2025.
 If you do not do this, your application will not be processed.
- Once you have submitted your application you will be able to attach documents.
- You will receive an email confirmation.
- If you want to make changes to a submitted application, such as adding or removing a school preference, you can do so until 11:59pm on 31 October. If you make any changes, please remember to re-submit your application.

By submitting this form I agree to the following: I have read the admissions guidance issued by the Local Authority for each school I. I wish to apply for a place at each of the schools named above and have listed these in my order of preference I will keep the Local Authority informed of any change of decumstances (e.g. change of address) and failure to do so may make this application invalid or lead to the offer of a place being withdrane I understand that the Local Authority may take steps to verify any information relating to this application Lunderstand that any false or deliberately misleading information given on this form and/or supporting information may make this application invalid or lead to the offer of a place being withdrawn. I understand that the Local Authority where I live is under a duty to protect the public funds it administers and may therefore share the information I have provided in this application within the Local Authority and with other bodies administering public funds. for the detection and prevention of fraud. ad and accepted the above declaration I have read and accepted The Royal Borough of Kensington and Chelsea terms I agree that The Royal Borough of Kensington and Chelsea will use the information I have provided to process my application for the schools listed. When processing the application the Council may share the information with other third party organisations such as the previous school schools being applied for and the maintaining authority for those schools as well as any other relevant statutory partners.

Remember:

If you apply online, you must not complete a paper application form.

Submit application

The application process

How decisions are made

The Admissions Team will process any preferences you have made for Kensington and Chelsea schools and pass on your child's details to schools that are responsible for their own admissions. If you have applied for schools that are not located in the borough, your preference/preferences will be passed to the local authority that maintains those schools. At the same time, the Admissions Team will receive applications for Kensington and Chelsea schools from residents in other local authorities.

The order of your preferences is not revealed to the schools. This information is only known by your home local authority and the authority where the schools are located.

If any school has more applicants than places available, the published admission criteria will be used to decide the order in which applicants will be offered places. The same process is carried out across London and decisions are made by all Admission Authorities by a common deadline and relayed back to the home local authority. This co-ordinated process eliminates multiple offers and will result in your child being offered the highest potential school you named in your list of preferences (if an offer can be made). Examples are shown in the tables below.

You need to be realistic when deciding your school preferences. This is because you may not receive an offer at any of your preferred schools if your child does not meet the criteria. That may happen if, for example, you live too far away from the school based on outcomes for previous years, or you name an oversubscribed church school but do not attend church and, therefore, would not meet a high enough priority against the school's admission criteria.

A breakdown of last year's admissions to each Kensington and Chelsea school is included in the schools section of this brochure. You will find this information is available for all schools in the respective local authority brochure, which can be accessed online (neighbouring London local authority website addresses and contact details can be found on pages 57 to 59.

Example 1

Preference rank	School	Potential offer?	Outcome
1st	School A	Yes	Place offered
2nd	School B	Yes	Withdrawn as higher offer met
3rd	School C	No	Withdrawn as higher offer met
4th	School D	Yes	Withdrawn as higher offer met
5th	School E	No	Withdrawn as higher offer met
6th	School F	Yes	Withdrawn as higher offer met

Example 2

Preference rank	School	Potential offer?	Outcome
1st	School A	No	Placed on waiting list
2nd	School B	Yes	Place offered
3rd	School C	No	Withdrawn as higher offer met
4th	School D	Yes	Withdrawn as higher offer met
5th	No preference made	N/A	N/A
6th	No preference made	N/A	N/A

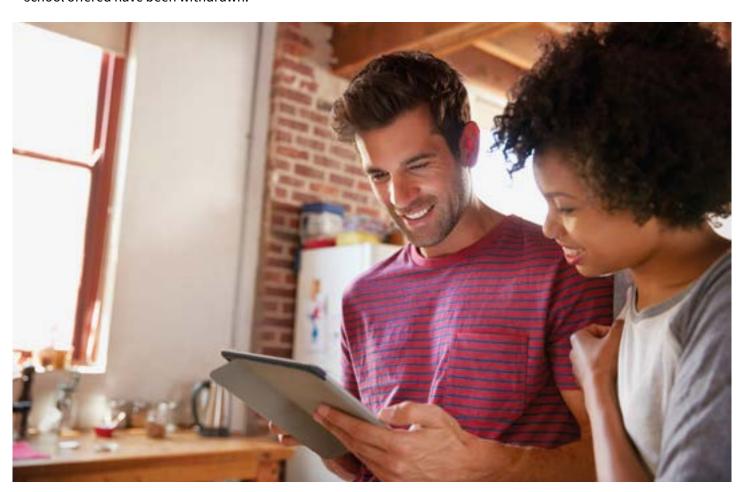
Notifying you of the outcome

If you made your application online, you will be able to log on to the eAdmissions site using your username and password during the evening of **Monday 2 March 2026** to view the outcome of your application and accept or decline any offer made. Letters will only be sent in the post to residents that completed the paper application form and did not provide an email address.

If you are not offered your first preference school, you will be provided with the following information:

- The name of the school that can offer you a place.
 If it has not been possible to offer any of the schools you applied for, the nearest alternative school will be offered to you, if there is one available.
- That any preferences for schools listed lower than the school offered have been withdrawn.

- How to accept the place you have been offered. You should not reject the place unless you have a place secured elsewhere and should indicate the name of the alternative school online (or on the paper reply slip).
- If you have not been offered one of your school preferences, the reason why and who to contact for further information*.
- Waiting list and appeal information and who to contact for further details.
- The details of schools which have vacancies, if you did not receive an offer for any of your preferences and you do not want to accept the alternative school offered to you.



^{*}The notification letter does not go into the detail of why a place could not be offered and can only inform you that your child did not receive a high enough priority in the oversubscription criteria. You will be able to obtain more detailed information from the local authority where the school is located or the school itself if it is its own Admission Authority. Please contact the Admissions Team in the first instance. They will be able to advise you.

The application process

Waiting lists

Your child's name will automatically be added to the waiting list for any Kensington and Chelsea schools that could not be offered. Any schools you named as a lower preference than the school offered to your child would have been withdrawn under the co-ordinated arrangements. You will need to re-apply to these schools if you want your child to be included on a waiting list.

If you have not been offered a place at a school in another borough and require waiting list information, you will need to contact the school or the borough that maintains the school.

All waiting lists are ordered in accordance with the published admission criteria for each school and will be offered to children as vacancies arise with no differentiation between on-time or late applications.

Waiting list positions will be available from **Tuesday 24 March 2026** for All Saints Catholic College, Chelsea
Academy, Holland Park and Kensington Aldridge. The
Admissions Team are the first point of contact for waiting
list positions for these four schools up until the end of
the summer term. Updates for Cardinal Vaughan and
St Thomas More will need to be made directly with the
school.

As a result of vacancies arising, the governors or Admissions Team on behalf of the school will determine who is offered the next place/places in accordance with the published admission criteria and waiting list order. You will be notified of any offer that can be made by the Admissions Team from **mid-March onwards.**

A child's position on the waiting list can go down as well as up. For example, if a new application is submitted and they meet a higher priority against the admission criteria for the school, the waiting list will need to be revised to include the new applicant. The offer of a place does not depend on the length of time your child's name has been on the waiting list and there can never be any guarantee a place will be offered.

You will be contacted at some point during the academic year to indicate continued interest to remain on the waiting list. If you do not respond, your child's name will be removed from the list unless you inform us otherwise.

This exercise is carried out to ensure waiting lists only ever include children who would take up an offer for a school if it became available.

Appeal arrangements

You can make an appeal to each school where your application has been unsuccessful. Appeals are heard by an independent panel. The school will explain to the panel why a place could not be allocated to your child. You will then be heard by the panel and will need to show the school's published admission arrangements were not correctly applied or there are special reasons why your child should be given a place even though the school is full.

More detailed information about admission appeals is available at www.rbkc.gov.uk/children-and-education/school-admissions/schools-admission-appeals

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Guidance will also be provided with your appeal form should you decide to pursue this right.

If you would like to seek independent advice you may wish to contact the Child Law Advice Service which provides free legal information, advice and representation to children, their families and carers. Please see their website **www.childlawadvice.org.uk/school-admissions** to for further details or call **0300 330 5485**, Monday to Friday for advice.

Making final arrangements for starting school

The headteacher of the secondary school where your child has been offered a place will invite you to visit the school before the end of the summer term 2026. You will have the opportunity to look around the school and to discuss questions such as school uniform, books, travel arrangements, midday meals and possible financial help.

By the start of the summer holidays, the arrangements for your child's transfer to a new school should have been completed so they can look forward to starting there in September.

The application process

Vaccinations

It is important that all students are up to date with their vaccinations prior to starting school. If you have missed a vaccination, or are not sure, you can ask at your GP practice and make an appointment. It is never too late to catch up on missed vaccinations.

We strongly recommend that all students receive the additional vaccinations that are offered during the school years to protect against cancers (HPV), meningitis (MenACWY) tetanus, diptheria and polio (Td/IPV). These are usually offered through the school.

Vaccinating your child will protect them against serious infectious diseases and will also help to protect the other pupils and teachers at school as well as the wider community. This means pupils and teachers will have fewer days off due to sickness and they will not risk missing out on their education or exams.



Frequently asked questions

What does the law require?

Of parents:

It is the duty of the parent of every child aged five to 16 to ensure the child receives efficient, full-time education, suitable to his or her age, ability or aptitude (and to any special need), either by regular attendance at school or otherwise.

Of local authorities:

It is the duty of every local authority to ensure sufficient primary and secondary schools of appropriate character and with necessary equipment are available to provide all pupils in the area with education suitable to their different ages, abilities and aptitudes.

Am I guaranteed a place in the school of my choice?

You might not be offered one of your preferences but to increase your chances of being offered a place at one of your preferred schools, you must research the admission criteria for the schools you are interested in. You should apply for at least one school in your list where you are reasonably certain your child meets the criteria.

The law states parents may express a preference for any school; however, if more parents express a preference for a school than the number of places available, there has to be an order of priority to decide which children to offer places to. The law allows parents to appeal to an independent panel if their child is refused a place at a school of their preference. Please refer to the section on appeals on page 18 for further information.

The distance you have calculated from my home to the school is further away than the distance I have calculated on a measuring system I used on the internet. What do I do?

The Council's geographical measuring system is used for calculating distances from home to school. Distances measured by other means (for example private car, pedometer or on the internet) are likely to be calculated on a different basis and should not be relied upon as evidence the Council's distance calculation is incorrect. The Council's measurement system is designed to be precise, reliable and consistent, and is used for all applications.

Will a school know where I listed it in my application?

No they will not have this information. All applications are treated equally against each school's published admission criteria. Schools are not provided with the preference order as it has no relevance to the decision-making process.

Do I have priority for a school place in the borough I live in?

No it is against the law for local councils to give priority to their own residents.

If I decide I prefer a school I listed lower than the school I was offered, can I be considered for a place?

Any preferences that are listed lower than the school offered are automatically withdrawn, so any lower preferences will no longer exist. Any requests after offers have been made for lower preferences will be treated as a new late application.

The school I have applied for has random allocation to decide who is offered places. How does this work?

Some schools use random allocation instead of distance in order to determine a rank number order when there are more applications than places available. This may also be referred to as a lottery or ballot. Schools can decide how they apply this method but it must be supervised by someone independent of the school. This can be an individual or an external organisation.

When places become available, random allocation must be used each time to determine the next offer. This will mean that there is no ordered waiting list for schools that use random allocation.

How do schools deal with applications for children from multiple births (for example twins, triplets)

Each school should set out in its admission arrangements how it considers applicants from multiple births. In most cases, places will be offered to all children even if the school has to exceed their published admissions number, as this is an exception to infant class size regulations. You are, however, advised to check the full policy for the school/schools you are applying for if this is a concern for you as different rules may apply.

Can I name only one school on the application form?

Naming only the school you most want for your child will not increase their chance of being offered a place at that school. Because of the demand for places at the most popular schools, your child may not be offered a place at your first preference. If you give only one preference, your child may not get an offer at all. It is therefore advised you name further preferences and ones you consider to be realistic options.

Can I apply for schools outside of Kensington and Chelsea?

Yes, you may also wish to consider schools outside the borough. Under the coordinated admission system, Kensington and Chelsea residents can apply for schools anywhere in England and these will need to be listed on your application. Detailed information about schools outside the borough is available directly from the schools and the local authority in which they are located. The contact information for neighbouring London boroughs is provided on pages 57 to 59.

How do I apply if my child has an Education, Health, and Care (EHC) plan?

You do not need to complete the standard admissions application if your child has an EHC plan as there is a separate process that is outlined on page 53 in this brochure. If your child is in the process of being assessed for an EHC plan, however, it is useful to make us aware of this. Doing so will ensure the school that is eventually offered to your child is fully aware before admission and can plan accordingly to be able to meet your child's needs.

Does the Council make the decision on whether my child can be offered the school I want?

The Council's Admissions Team is the administrator and coordination of applications but not make the decision on individual applications. Decisions are made based on the admissions criteria for each school. It is therefore important you look at the school you are interested in applying to and how places are considered. Each school will show how places were offered last year. Whilst trends can vary from year to year, this is a useful indicator and will help to inform your choice of schools.

Can I get travel help with travel costs if I choose a school out of the borough?

Children aged 11 to 18 can get free and discounted travel on all London transport services with a Zip Oyster photocard. To find out more and apply, visit www.tfl.gov.uk/fares/free-and-discounted-travel.

www.ttl.gov.uk/tares/free-and-discounted-travel.

If you choose to send your child to a school further away when there is a school place nearer to your home, you must pay any travel costs incurred. If you think your child might have a serious medical, social or other reason why they would need transport to and from school, you can make an application for consideration. Please refer to Page 52, **Home to School Travel.**



All Saints Catholic College

75 St Charles Square London W10 6EL

© 020 8969 7111

■ info@allsaintscc.org.uk

www.allsaintscc.org.uk

Headteacher

Mr Andrew O'Neill (currently seconded to the DfE)

Acting Headteacher

Mr Paul Walton

Nearest Tube station

Ladbroke Grove (Hammersmith & City and Circle Lines)

Bus routes

7, 23, 52, 295, 316, 328, 452

Type of school

Voluntary aided, Catholic, mixed

Ages

11 to 16

DfE number

207 4801

Number of pupils to be admitted in September 2026

180

Additional forms to complete

Supplementary Information Form SIF) to be returned direct to school



About the school

All Saints Catholic College is an extremely successful and highly popular mixed secondary school in the heart of north Kensington. We pride ourselves on outstanding teaching and learning and a strong approach to discipline. Our results over the past few years have been extremely strong and have cemented our reputation as a high quality school.

We ensure that students feel valued within our Catholic community and forge strong relationships with a parent

body so that we can ensure success for all students. We have a wide ranging extra-curricular offer so that all students can develop new interests and skills that will help to prepare them for life beyond school – this has been hugely popular with our families.

All Saints Catholic College is significantly oversubscribed with applications due to this traditional approach that has yielded excellent exam results and a reputation of being a first class school.



For more detailed information about the school, please visit their website: www.allsaintscc.org.uk

Admission criteria

The below criteria has been summarised and you will need to refer to the school's website for the full admission policy and arrangements: www.allsaintscc.org.uk □

You can also obtain further information by visiting the school on the dates set out below.

After the allocation of children with an Education, Health, and Care Plan, the admission criteria will be applied in the following order of priority:

- 1. Catholic Looked After and previously Looked After Children including internationally adopted children.
- 2. Baptised Catholic children with a sibling at the school at the time of admission.
- 3. Baptised Catholic children.
- 4. Other Looked After and Previously Looked After Children including internationally adopted children.
- 5. Other children with a sibling at the school at the time of admission.
- 6. Catechumens and baptised children of Eastern/Orthodox Churches where the application is supported by either a certificate of baptism or a letter from the priest confirming membership of their faith community.
- 7. Children from other Christian denominations where the application is supported by either a certificate of baptism or a letter from their minster of religion confirming membership of their faith community.
- 8. Children of other faiths where the application is supported by a letter from their minster of religion confirming membership of their faith community.
- 9. Any other children.

Should there be more applications than places available within any of the above categories, the governors will first allocate places to children on roll of the listed feeder primary schools.

Feeder schools

Ark Brunel Primary Academy, Avondale Park Primary School, Barlby Primary School, Bevington Primary School, Colville Primary School, Oratory Primary School, Our Lady of Victories Catholic Primary School, Oxford Gardens Primary School, St Charles Catholic Primary School, St Francis of Assisi Catholic Primary School, St Joseph's Catholic Primary School, St Mary's Catholic Primary School W10, St Mary of the Angels Catholic Primary School, St Thomas CE Primary School, Thomas Jones Primary School, The Good Shepherd Catholic Primary School, Larmenier and Sacred Heart Catholic Primary School, St Mary Catholic Primary School (W14), St Mary Magdalen's Catholic Junior School (NW10), St Joseph's Roman Catholic Primary School (NW10), Holy Family Catholic Primary School (SW6)

Tie-break

Distance will be measured from the main entrance of the school to the applicant's home using the local authority's geographical measuring system. In the case of a number of addresses in a block with the same geographical reference, priority will be determined by random allocation.

How places were offered in 2025 (on National Offer Day)

Total applications: 781

15 places allocated to pupils with a final Education, Health and Care Plan.

Criterion	Offers
Catholic LACs	0 offer
Baptised Catholic siblings	23 offers
Baptised Catholics at a Feeder School	43 offers
Other Baptised Catholics	99 offers up to a distance of 2.528 miles

Appeals information

2025: 9 heard, none upheld

2024: 26 heard, none upheld

2023: 12 heard, none upheld

2022: 7 heard, 1 upheld

2021: 2 heard, none upheld

School information

Visiting the school

Open days and evenings

Open evening

Tuesday 9 September from 3.30pm-7pm

Open mornings

Thursday 18 September 9am
Friday 19 September 9am
Tuesday 23 September 1.45pm
Wednesday 24 September 9am
Friday 26 September 9am
Tuesday 30 September 1.45pm
Wednesday 1 October 9am

Friday 3 October 9am

Please book using the form at

www.allsaintscc.org.uk/openevening2025 ☐

The Cardinal Vaughan Memorial School

89 Addison Road London W14 8BZ **©** 020 7603 8478

™ mail@cvms.co.uk

www.cvms.co.uk

Headteacher/principal

Paul Stubbings Esq.

Nearest Tube stations

Holland Park (Central Line); Shepherd's Bush (Central Line and Overground)

Bus routes

12, 49, 94, 220, 295

Type of school

Academy, Catholic, boys (part of the Saint John Southworth Catholic Multi Academy Trust)

Specialism

Maths, computing

Ages

11 to 18

DfE number

207 5402

Number of pupils to be admitted in September 2026

128

Additional forms to complete

Supplementary Information Form (SIF) to be returned direct to school. Deadline for school's supplementary information form to be returned direct to the school by Friday 24 October at 5pm.

Music aptitude application to be returned direct to school by Monday 22 September at 5pm.



About the school

Cardinal Vaughan Memorial School enjoys a position of national prominence in terms of the high performance of its pupils in public examinations: year after year the school tops national league tables, regularly outperforming many selective and fee-paying schools.

Its success is attributable to its unapologetically traditional outlook: we expect hard work from pupils and staff, and support from the parents. Regular homework in all subjects is set to support classwork. High standards of discipline are expected and enforced. This traditional approach, however, does not mean that the school looks backwards – on the contrary, pupils' learning is supplemented by state-of-the-art technology.

The Vaughan is, therefore, traditional in the best sense of the term: retaining the best of the old, it adopts the best of the new.

At the heart of the school's success, however, lies its Catholic ethos, which underpins all that it does. It is this ethos, to which all members of the school – staff, pupils and parents – subscribe, which binds us all together, creating a sense of unity. This unity of outlook leads to a clearly defined sense of purpose, which creates real momentum. The results of this are plain for all to see.







For more detailed information about the school, please visit their website: www.cvms.co.uk

Admission criteria

The below criteria has been summarised and you will need to refer to the school's website for the full admission policy and arrangements:

www.cvms.co.uk/admissions □

You can also obtain further information by visiting the school on the dates set out below.

After the allocation of children with an Education, Health, and Care (EHC) Plan, the admission criteria will be applied in the following order of priority:

There are 128 places in Year 7 split into three ability bands. There are 32 places in ability band 1 (above average ability), 64 in band 2 (average ability) and 32 in band 3 (below-average ability).

Oversubscription criteria

- A. Catholic looked after and previously looked after boys, including boys adopted from state care outside England.
- B. Catholic boys with a Certificate of Catholic Practice in the following order of priority:
 - 1. Up to 12 boys eligible for a music aptitude place.
 - 2. Brothers of current or former pupils on the school roll.
 - 3. Boys whose parents/carers are members of staff at the school.
 - 4. Up to 12 boys from feeder primary schools; Our Lady of Victories Catholic Primary School SW7 5AQ, St Augustine's Catholic Primary School W6 8QE, St John XXIII Catholic Primary School W12 7QT, St Joseph's Catholic Primary School SW3 2QT, St Joseph's Catholic Primary School W9 1DF, St Thomas of Canterbury Catholic Primary School SW6 7HB.
 - 5. Other boys.
- C. Other Catholic boys.
- D. Other looked after and previously looked after boys, including boys adopted from state care outside England.
- E. Catechumens or members of an Eastern Christian Church.
- F. Any other boys.

If there are more boys in any group than places available, remaining places will be offered by random allocation.

Sixth form

Website address for details on the sixth form: www.cvms.co.uk/about-the-sixth-form ☑

How places were offered in 2025 (on National Offer Day)

Total applications: 657

5 places allocated to children with an EHC plan.

Criterion	Band 1 (31 places)	Band 2 (61 places)	Band 3 (31 places)
Catholic LACs (A)	0 offers	0 offers	2 offers
Music places (B1)	3 offers	6 offers	3 offers
Siblings & former siblings (B2)	10 offers	20 offers	8 offers
Children of Staff (B3)	1 offer	1 offer	1 offer
Catholic Boys at Feeder School (B4)	2 offers	6 offers	3 offers
Catholic Boys (B5 – randomised)	15 offers	28 offers	14 offers

Appeals information

2025: 21 heard, 1 upheld

2024: 11 heard, none upheld

2023: 14 heard, 1 upheld

2022: 17 heard, 2 upheld

2021: 30 heard, 2 upheld

School information

Visiting the school

Information will be made available on the school website from September: www.cvms.co.uk/admissions ☐

Open evenings and test dates

Open evenings

Thursday 11 September from 4.20pm Tuesday 16 September from 4.20pm.

The Headteacher speaks at 4.30pm and 6pm. The last tour is at 6.15pm.

Ability banding test (all applicants)

Monday 3 November

Deadline for applying for music aptitude place

Monday 22 September at 5pm

Music aptitude test

During the week commencing Monday 29 September (this is for music aptitude applicants only)

Deadline for supplementary information form

Friday 24 October at 5pm

Chelsea Academy

Lots Road London SW10 0AB **©** 020 7376 3019

■ admin@chelsea-academy.org

www.chelsea-academy.org

Headteacher/principal

Mariella Ardron

Nearest Tube stations

Fulham Broadway (District Line); Imperial Wharf (Overground)

Bus routes

C3, 391, 11, 22

Type of school

Academy, Church of England, co-educational

Specialism

Science

Ages

11 to 18

DfE number

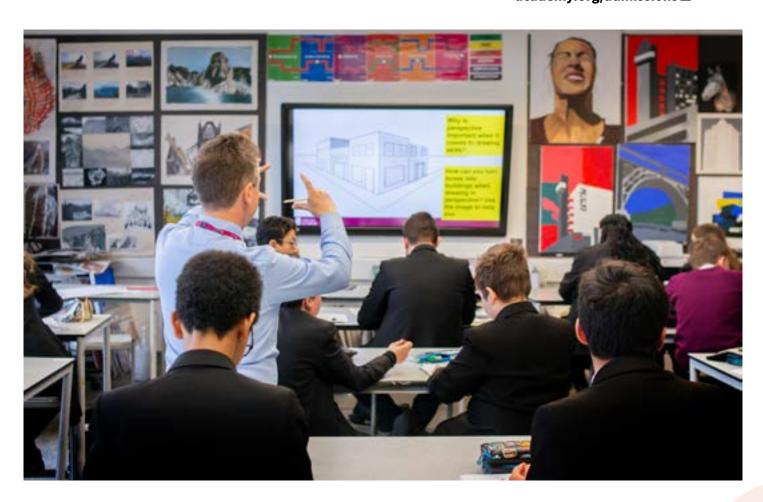
207 6905

Number of pupils to be admitted in September 2026

180

Additional forms to complete

If applying for a Foundation (religious) place please complete the Supplementary Information Form (SIF) and return it directly to the school. The form is available on the school website at www.chelsea-academy.org/admissions



About the school

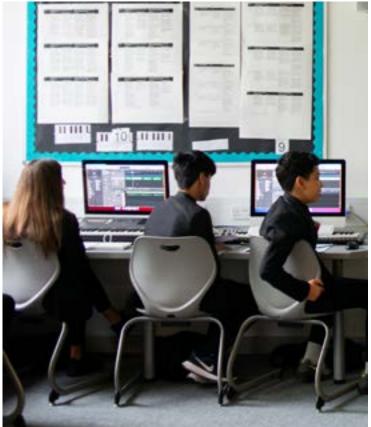
Chelsea Academy is a mixed Church of England Academy near Chelsea Harbour, which opened in 2009 in an award winning new building. Our vision is for a school that serves its local community and has a distinctive Christian ethos.

We are proud of our high academic standards but also that, through our Christian values, we develop the whole child into someone who will be successful in the real world. We are a happy and inclusive community and visitors always comment on the purposeful and welcoming atmosphere of the Academy.

Through our historic science specialism we offer a unique range of STEM opportunities from year 7 through to year 13, including an innovative Robotics programme, and visits to CERN in Switzerland and to National Maths Challenge competitions. However we value the Arts and Humanities just as much, so that students flourish in all academic disciplines at the Academy.

Judged as outstanding by both Ofsted (2023) and outstanding by SIAMS (2024), we hold the prestigious NACE Challenge award for high quality provision for more able students. We are particularly proud that so many of our students go on to super-selective universities, both in the UK and abroad; including students going to Oxford, Cambridge and Imperial every year. We also have year on year, students taking up the most prestigious and in demand degree apprenticeships with companies such as the BBC, Unilever, Amazon and PWC.

For any young person who is passionate about learning and determined to achieve within the context of a Church of England school, Chelsea Academy represents an unrivaled opportunity.







For more detailed information about the school, please visit their website: www.chelsea-academy.org

Admission criteria

The below criteria has been summarised and you will need to refer to the school's website for the full admission policy and arrangements: www.chelsea-academy.org/admissions

You can also obtain further information by visiting the school; details of Tours can be found on the website.

After the allocation of children with an Education, Health, and Care (EHC) Plan, the admission criteria will be applied in the following order of priority:

- A. Looked After and previously Looked After Children including those adopted from abroad..
- B. Exceptional need*. If you would like your child to be considered under this criterion you must submit clear reasons why it is necessary for your child to attend Chelsea Academy rather than any other school. Your reasons should be exceptional, and **must** be supported by evidence from a professional, such as a doctor or social worker. The professional support provided must clearly make the case that your child's needs can best be met at Chelsea Academy rather than another local school.
- C. Children of staff where the member of staff has been employed by the Academy (i.e. those who have an employment contract with the Academy) for two or more years at the time of application or where the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
- D. Siblings* of students on roll at Chelsea Academy on 31 October 2025.

Admission under the categories above will be considered irrespective of any religious affiliation.

Balance of foundation and community places

Of the remaining places per year, 50 per cent will be foundation (church) places and 50 per cent community (open) places. If either or both of these categories are oversubscribed then places will be allocated in the following order of priority:

Foundation places

Foundation places are open to applicants who meet the criteria for foundation places. To ensure their application can be considered in full, applicants should complete Chelsea Academy's foundation Supplementary Information Form. Applicants who meet the criteria for foundation places will be allocated places in the following order of priority:

- 1. Children who regularly attend a Christian church or chapel **and** on the closing date for applications are attending a Church of England primary school in the Royal Borough of Kensington and Chelsea (a foundation feeder school)
- 2. Children who regularly attend a Christian church or chapel within the deaneries of Kensington, Chelsea, Hammersmith and Fulham or Westminster. Deanery maps are available on the Academy website □
- 3. Children who on the closing date for applications are attending a Church of England primary school in the Royal Borough of Kensington and Chelsea (a Foundation feeder school).

If there are more applications than places available in any category, priority will be given to children who live nearest the Academy as measured in a straight-line from the child's home address to the centre of the Academy building.

Community places

Community places are open to all applicants. If there are more applications than places available places will be offered in the following order of priority:

- 1. To children who on the closing date for applications attend a community feeder school:
- 2. To children who do not attend a community feeder school.

If there are more applicants than places available in either category, priority will be given to children who live nearest the Academy as measured in a straight-line from the child's home address to the centre of the Academy building.

If two children have the same distance a tie-break decision will be made using random allocation. If a tie-break involves twins or triplets, Chelsea Academy will offer places over the published number to accommodate the children.

List of foundation feeder schools

Name	Address
Christ Church C of E	1 Robinson Street,
Primary School	London SW3 4AA
Holy Trinity C of E	Sedding Street,
Primary School	London SW1X 9DE
St Barnabas and St Philip's	58 Earl's Court Road,
C of E Primary School	London W8 6EJ
St Clement and St James	Penzance Place,
C of E Primary School	London W11 4PG
St Cuthbert with St Matthias	Warwick Road,
C of E Primary School	London SW5 9HE
St Mary Abbots C of E	2 Kensington Church Court,
Primary School	London W8 4SP
St Thomas' C of E	Appleford Road,
Primary School	London W10 5EF

List of community feeder schools

Name	Address
Ashburnham Community Primary School	17 Blantyre Street, London SW10 0DT
Bousfield Primary School	South Bolton Gardens, London SW5 0DJ
Marlborough Primary School	Draycott Avenue, London SW3 3AP
Park Walk Primary School	Park Walk, London SW10 0AY

Sixth form

Please visit our website for details on how to apply for a sixth form place:

www.chelsea-academy.org/sixth-form □



How places were offered in 2025 (on National Offer Day)

Total applications: 592

6 places allocated to children with an EHC plan.

Criterion	Offers
LAC/Social medical	0 offers
Children of Staff	1 offer
Sibling places	58 offers

Remaining places offered as follows:

Criterion	Offers
Foundation places	22 offers (all qualifying Foundation applicants offered)
Community places	94 offers (up to 1.586 miles straight-line distance)

Appeals information

2025: No appeals heard

2024: No appeals heard

2023: 2 heard, none upheld **2022:** 3 heard, none upheld

2021: No appeals heard

Visiting the school

Open days and evenings

Open evening

Thursday 25 September 5pm to 8pm

Academy tours for parents/carers only

Pre-booked visits to the Academy for parents/ carers will take place from Monday 15 September to Wednesday 22 October.

www.chelsea-academy.org/admissions/openevenings-and-academy-tours/ ☐

Holland Park School

Airlie Gardens London W8 7AF

© 020 7908 1000

▼info@hollandparkschool.co.uk

www.hollandparkschool.co.uk

Headteacher/principal

Dame Sally Coates

Nearest Tube stations

Notting Hill Gate (Circle, District and Central Lines); High Street Kensington (Circle and District Lines)

Bus routes

27, 28, 31, 52, 70, 94, 328 and 452 to Notting Hill

Type of school

Academy, mixed comprehensive

Specialism

English

Ages

11 to 18

DfE number

207 4001

Number of pupils to be admitted in September 2026

240

Additional forms to complete

Students wishing to apply under the Art Aptitude scheme must complete the Art Aptitude application form on the school's website by Thursday 25 September at 5pm.

Students who are not taking part in the Art Aptitude test are not required to complete any additional application forms to the school



About the school

Holland Park School is a successful, oversubscribed comprehensive secondary school in the heart of West London. The school is proud of its diversity – diversity in all respects. We endeavour at all times to ensure that school creates an open, well-balanced environment, a warm atmosphere in which people can feel appropriately challenged by high expectations and able to fulfill their widest human potential by feeling safe and contented. Our ambition is that people can capitalise on their individual potential: achievement is a relative term and success is found in a myriad of ways. We wish people to thrive as individuals whilst contributing to communal aspirations: a balance of the person and the institution.

A broad and balanced curriculum is balanced with a deep commitment to diverse extracurricular

opportunities that, alongside the school's pastoral support, seeks to nourish the development of each individual. Career planning for staff and students is personalised, building on each person's strengths, aspirations and needs.

Very little at Holland Park happens by chance: this is a planned, well-articulated institution which relishes its responsibility for driving forward progress and is passionate about equality of opportunity and social justice.







For more detailed information about the school, please visit their website: www.hollandparkschool.co.uk

Admission criteria

The below criteria has been summarised and you will need to refer to the school's website for the full admission policy and arrangements:

www.hollandparkschool.co.uk/admissions/admissions-to-year-7 □

You can also obtain further information by visiting the school on the dates set out below.

Banding

All applicants must attend the school to take the banding test on Saturday 8 November 2025 in the morning. Failure to attend will mean your child will not be allocated to an ability band. As the school is always heavily oversubscribed, those not allocated to a band will not be offered a place, even if they have a sibling at the school or live very close to the school.

The school will have a list of all those who have named Holland Park School as a preference in their application. Even if you do not receive your letter, your child's name will be on the school's application list and they must turn up for the test. If there are exceptional reasons why your child cannot attend, you will need to contact the school for advice before the test date.

The test is used to ensure the intake to the school represents the ability range of the cohort applying so that the school remains truly comprehensive.

The order of priority

After the allocation of children with an Education, Health, and Care (EHC) Plan, the admission criteria will be applied in the following order of priority:

- **A. Looked After** and previously Looked After Children, including those adopted from abroad.
- **B. Arts aptitude**. A maximum of 24 places will be offered to applicants who can demonstrate an aptitude and capacity to succeed in the visual arts, especially art and design. Places offered under this criterion are made without reference to a child's score on the ability banding test and instead will be assessed by a separate aptitude test. Applicants for these places

must complete a supplementary form. There will be an assessment by the school of applicants' potential. Priority will then be applied in descending order by aptitude test score. Applicants who are not offered a place on the grounds of aptitude will automatically be considered for a place within their ability band under the general admission criteria described below. The governors reserve the right to admit fewer than 24 children under this criterion if there are insufficient applicants reaching the required score.

- C. Children of staff in either or both of the following circumstances:
 - a. where the member of staff has been employed by the school for two or more years at the time at which the application for admission to the school is made, and/or;
 - b. the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.



The remaining places in each of the four bands will be offered in the following order of priority:

- **D. Siblings**. This applies when a sibling will be on roll when the new applicant starts school up to an including Year 11 only. Sibling connection does not apply to older siblings that will be attending the sixth form.
- D. Distance. Nearness to the school will be calculated using a straight line (as the crow flies) measurement from the child's home 'address point' determined by Ordnance Survey Data to the main entrance gate used by the school, and as determined by the Council using its computerised measuring system. The child living closest to the school will receive the highest priority. Accessibility by car or public transport will be disregarded. If applicants share the same address (for example, live in the same block of flats or shared house) priority will be determined by random allocation.

If in the unlikely event two or more applicants live exactly the same distance from the school, the offer of a place will be decided by random allocation.

Tie-break

If, in any of the bands, there are more applicants than places available in a category, places will be offered to children living nearest the school as described in category E.

Twins and triplets

If a tie-break involves twins or triplets in the same band, Holland Park School will offer places over its published admission number to accommodate the children.

Sixth form

Website address for details on the sixth form: www.hollandparkschool.co.uk/admissions/sixth-form-admissions □

How places were offered in 2025 (on National Offer Day)

Total applications: 1179

15 places allocated to children with an EHC plan.

Criterion	Offers
Visual art aptitude	10% of the available places were offered to children who met the visual art aptitude category 24 offers were made to those children who scored 33 out of 40 or higher.
Band A	25% – 54 offers: 0 LAC, 10 siblings, 1 staff, the remaining offered 1.091 miles straight-line under distance criterion
Band B	25% – 54 offers: 1 LAC, 22 siblings, the remaining offered up to 1.179 miles straight-line under distance criterion
Band C	25% – 54 offers: 0 LAC, 16 siblings, the remaining offered up to 1.251 miles straight-line under distance criterion
Band D	25% – 39 offers: 3 LAC, 20 siblings, the remaining offered up to 0.855 of a mile straight-line under distance criterion

Appeals information

2025: 7 heard, 2 upheld

2024: 2 heard, none upheld

2023: 4 heard, 4 upheld

2022: 9 heard, 2 upheld

2021: 14 heard, 1 upheld

School information

Visiting the school

Open days, open evenings and test dates

Open evenings

Wednesday 17 September 5pm-8pm

Open mornings

Friday 19 September 9am-10.30am Monday 22 September 9am-10.30am

Deadline for art aptitude applications

Thursday 25 September by 5pm

Art aptitude testing

Saturday 4 October.
Full details obtained from the school website

Banding test

Saturday 8 November (timings to be confirmed). Please note that applicants will receive written confirmation of the date and time. If you have listed a preference for Holland Park School but do not receive a letter, you will need to make sure your child still attends in the morning. If your child fails to attend the test it will affect their chances of being offered a place in the school. Full details obtained from the school website.

Kensington Aldridge Academy

1 Silchester Road London W10 6EX **©** 020 7313 5800

■ info@kaa.org.uk

kaa.org.uk

Headteacher/principal

Anna Jordan

Nearest Tube station

Latimer Road (Hammersmith & City and Circle Lines); Ladbroke Grove (Hammersmith & City and Circle Lines)

Bus routes

7, 23, 52, 70, 228, 295, 316, 452

Type of school

Academy, mixed

Specialism

Performing and creative arts

Ages

11 to 19

DfE number

207 4000

Number of pupils to be admitted in September 2026

210



About the school

We operate a rich, varied curriculum at KS3 that balances core academic subjects with a range of practical and creative disciplines. Students who are passionate about performing and creative arts can consider applying via our aptitude test, which parents can enter alongside the standard admissions route.

Strong results and an ambitious curriculum don't tell the whole story. KAA is also a caring, inclusive school which focuses on developing a love of learning in all our students. We proudly celebrate the diversity of our community and aim to achieve top results without undue pressure. We want students to be happy, healthy and kind, as well as academically successful, and this ambition informs everything we do.

Our 2017 Ofsted report grades us as "outstanding" in all areas and describes standards as "exceptional". In 2018, KAA was named TES Secondary School of the Year – a prestigious award reserved for the best schools nationally. In 2024 we were again visited by Ofsted who said that "pupils receive an expectational education at this school", and we retained our "outstanding" grading. GCSE and A Level results are strong, and half of all Year 13 students progress to Russell Group universities each year, with a small number to Oxbridge each year.







For more detailed information about the school, please visit their website: **kaa.org.uk**

Admission criteria

The below criteria has been summarised and you will need to refer to the school's website for the full admission policy and arrangements:

kaa.org.uk/admissions ☐

You can also obtain further information by visiting the school on the dates set out below.

After the allocation of children with an Education, Health, and Care (EHC) Plan, the admission criteria will be applied in the following order of priority:

- A. Looked After and previously Looked After Children including children adopted from abroad.
- D. Up to 21 children who successfully pass the Performing Creative Arts (PCA) aptitude test, the first ten of whom will be students that qualify for the 'pupil premium'. Please see reference note for this criterion. **See note below.**
- E. Children who live in the defined priority area (see map on next page) who have a sibling at the academy at the time of admission.
- F. Children who live outside the defined priority area who have a sibling at the academy at the time of admission.
- G. Children who live within the defined priority area who live nearest to the academy. Distances will be calculated using a straight measurement from the home address to the centre point of the academy.
- H. Children who live outside the defined priority area who live nearest to the academy. Distances will be calculated using a straight measurement from the home address to the centre point of the academy.

Criterion note B

Kensington Aldridge Academy also admits up to 21 students (10 per cent) of the annual Year 7 intake to students who are able to demonstrate an aptitude in Performing and Creative Arts (PCA) through an aptitude test. Applicants for these places will need to complete a supplementary form, available from the academy.

The first 10 offers will be to students who qualify for the 'pupil premium'. This is a safeguard to ensure the socio-economic background of students coming via the aptitude route will reflect that of the wider school. For families that apply through this route, proof of 'pupil premium' status will be required upon application.

Eligibility will be determined if families are in receipt of, or have previously been in receipt of (within the last six years), any of the following:

- Income Support
- Income-based Job Seekers Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of State Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on paid for four weeks after you stop qualifying for Working Tax Credit
- Universal Credit

The remaining 11 offers can be for pupil premium or non-pupil premium students – they will be offered on the basis of the score in the aptitude test. Further details can be found on the school's website.

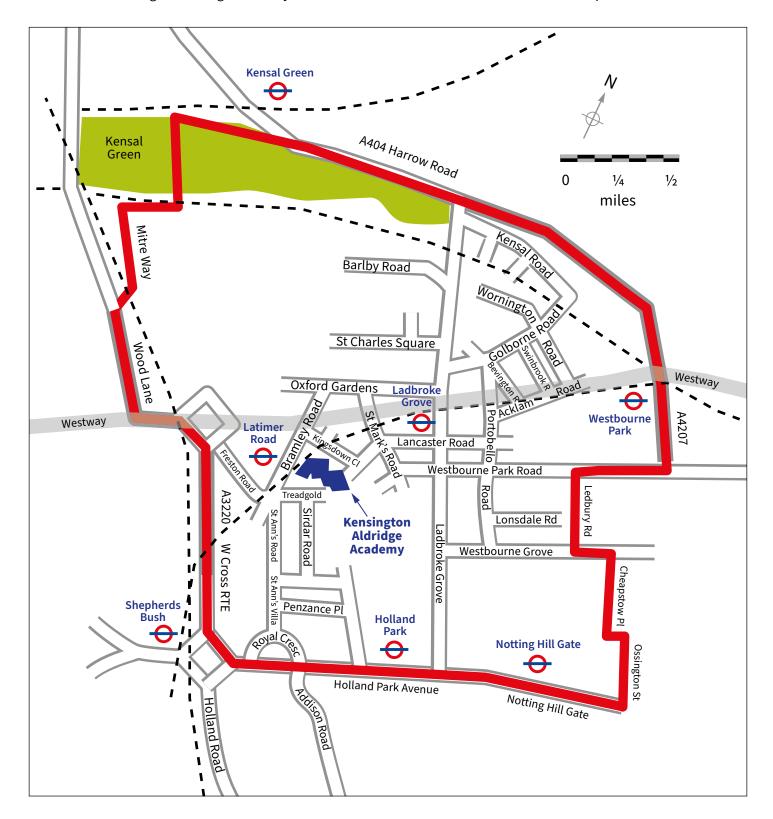
Tie-break

In the unlikely event that two or more applicants live at exactly the same distance from the school the offer of a place will be decided by random allocation. If a tie-break involves twins or triplets, the academy will offer places over the published number to accommodate the children.



Kensington Aldridge Academy priority area map

- The thick red line denotes the boundary of the admissions priority area.
- The site of Kensington Aldridge Academy is shown in dark blue towards the centre of the map.



Sixth form

Website address for details on the sixth form:

kaa.org.uk/sixth-form ☐

How places were offered in 2025 (on National Offer Day)

Total applications: 612

10 places allocated to children with an EHC plan.

Criterion	Offers
Looked After Children	0 offers
Performing and Creative Arts (PCA) aptitude	19 offers (all qualifying PCA applicants offered)
Siblings	55 offers
Children living within the priority area	90 offers
Children living outside the priority area	46 offers up to a distance of 1.210 miles straight-line

Appeals information

2025: No appeals heard

2024: 1 heard, none upheld

2023: 10 heard, none upheld

2022: 5 heard, none upheld

2021: No appeals heard

Visiting the school

Open days, open evenings and test dates

Open evening

Thursday 18 September 5pm-7:30pm

Open mornings

Friday 26 September 9.30am-10.30am

Monday 29 September 9.30am-10.30am

Tuesday 30 September 9.30am-10.30am.

Please visit the school's website in advance to register

for open morning events at **kaa.org.uk/admissions** □

Deadline for Performing and Creative Arts (PCA) aptitude test applications

Sunday 5 October (midnight)

PCA aptitude test

Saturday 11 October (one hour slot confirmed with parents after deadline closes).

St Thomas More Language College

Cadogan Street London SW3 2QS **©** 020 7589 9734

Info@stmo.sjscat.co.uk Info@stmo.sjscat.co.uk

www.stmlc.co.uk

Headteacher/principal

Dr T Papworth PhD, MBA, NPQH, MA

Nearest Tube stations

Sloane Square (District and Circle Lines); South Kensington (District and Circle Lines)

Bus routes

11, 19, 22, 137, 211, 265, 319, 360, C1, C10

Type of school

Academy, Catholic, mixed

Specialism

Languages

Ages

11 to 16

DfE number

207 4681

Number of pupils to be admitted in September 2026

120

Additional forms to complete

Supplementary Information Form (SIF) to be returned direct to school



About the school

St Thomas More Language College (STMLC) is described by its students as a family. This is attributed to the fact that our students feel safe within a very strong community, which has developed as a result of our Catholic ethos. This means that the formation of faith and of the whole person is at the heart of all that we do. Every child is seen as having been created in the image and likeness of God, who has been given a unique purpose in life by God. We are here to help them discern that purpose by asking the question 'what does God intend you to be'?

We are an inclusive, oversubscribed, mixed, multiethnic Catholic comprehensive school located in the heart of Chelsea. Our academic and pastoral focus results in us being academically successful, as we strive to meet the needs of our students through a creative curriculum which allows our students to flourish, with many achieving GCSE grades higher than their prior attainment would suggest. The curriculum is also designed to encourage a love of learning and enable students to learn how to learn, thus giving them the skills and aspiration to become independent lifelong learners. We keep parents/carers fully engaged at all stages of student development and our non-teaching Pastoral and Academic Leaders add to our strength in this area.

STMLC has traditional high expectations in terms of conduct and uniform, and a clear focus on developing learning and relationships to help our students feel safe and become happy and successful in all that they do here. As well as academic achievement, we can also boast at being successful at putting our Faith into Action and delivering extracurricular activities such as the Duke of Edinburgh, team sport events, and performing arts.

STMLC is a member of the St John Southworth Catholic Academy Trust within the Diocese of Westminster.





For more detailed information about the school, please visit their website: www.stmlc.co.uk

Admission criteria

The below criteria has been summarised and you will need to refer to the school's website for the full admission policy and arrangements: www.stmlc.co.uk □

You can also obtain further information by visiting the school on the dates set out below.

After the allocation of children with an Education, Health, and Care (EHC) Plan, the admission criteria will be applied in the following order of priority:

The Governors intend to admit the school's published admission number of 120 pupils in Year 7 each school year and, in doing so, will endeavour to preserve its comprehensive character by establishing a balanced intake across the ability range in the ratio 25 per cent, 50 per cent, 25 per cent. This will be achieved by the use of standardised verbal and non-verbal tests.

Oversubscription criteria

- Catholic looked after children and Catholic children who have been adopted (or made subject to child arrangements orders or special guardianship orders) immediately following having been looked after, including those children who have been in state care outside of England and ceased to be in state care as a result of being adopted.
- 2. Catholic children with a baptismal certificate.
- 3. Other looked after children and children who have been adopted (or made subject to child arrangements orders or special guardianship orders) immediately following having been looked after, including those children who have been in state care outside of England and ceased to be in state care as a result of being adopted.
- 4. Catechumens and members of an Eastern Christian Church.
- 5. Children of other Christian denominations whose membership of their faith, and that of their parents/ guardians, is supported either by a certificate of baptism or by a letter from their priest or minister in the community they worship confirming that they are members of their faith.
- 6. Any other applicants.

Should there be an oversubscription of children within a category, the governors will first allocate places in the following order of priority:

- To an application, where compelling evidence is provided at the time of application, from an appropriate professional such as a doctor, priest or social worker, of an exceptional social, medical or pastoral need of the child, which can only be met at this school.
- Then to a sibling who will have a brother or sister on the school roll at the time of admission or who is in the current Year 11 cohort at the time of applying.
- Then to children who attend the following feeder primary schools:
 - Our Lady of Victories Catholic Primary School SW7 5AQ
 - St Augustine's Catholic Primary School W6 8QE
 - St John XXIII Catholic Primary School W12 7QT
 - St Joseph's Catholic Primary School SW3 2QT
 - St Joseph's Catholic Primary School W9 1DF
 - St Thomas of Canterbury Catholic Primary School SW6 7HB
- Then to children whose parent is employed by St Thomas More Language College for two or more years at the time of application.
- Then others by means of a lottery which will take place in front of an independent witness – all applicants are randomly selected via a tombola method and numbered in order of selection, the first applicant to be selected will precede the other applicant(s).

Sibling definition: 'brother or sister' include: (i) all natural brothers or sisters, half brothers or sisters, adopted brothers or sisters, stepbrothers or sisters, foster brothers or sisters, whether or not they are living at the same address; and (ii) the child of a parent's partner where that child lives for at least part of the week in the same family unit at the same home address as the child who is the subject of the application.

Applications from twins or multiple births

If the offer of places result in the admission of one pupil of a multiple birth/twin and not other, the governors reserve the right to offer places to all pupils of the same multiple birth/twin.

How places were offered in 2025 (on National Offer Day)

Total applications: 399

All applicants who applied were offered a place.

Appeals information

2021: 2 heard, neither upheld

2025: No appeals heard2024: No appeals heard2023: No appeals heard2022: No appeals heard

Open days, open evenings and test dates

Open days and evenings

Visiting the school

Wednesday 17 September at 4-6pm Thursday 25 September at 4-6pm Wednesday 8 October at 4-6pm

The Headteacher speaks at 4.30pm and 5.30pm.

Banding test dates

Thursday 20 November (applicants will be contacted with an individual appointment date and time)





In-year admissions

■ www.rbkc.gov.uk/school-admissions ■ 020 7745 6432

An in-year admission is when an application for a school place needs to be made outside the normal admission round (the first year of entry to a school). In most cases your reason for making an application will be that you have moved to a new address, moved from abroad or you would like to transfer your child from one school to another. There is a separate process for applying in-year for a school place.

Fair access protocol

■ www.rbkc.gov.uk/school-admissions ■ 020 7745 6432

Every school is committed to taking its share of vulnerable children who are hard to place in accordance with locally agreed protocols. Accordingly, outside the normal round of admissions, the school governing bodies are empowered to give absolute priority to a child whose admission is requested under the Council's fair access protocol, which carries the agreement of both the governing body and local authority for the current admission year. School governing bodies have this power even for cases when admitting such a child would cause the school to exceed its published admissions number.



Educational Psychology Service

020 7361 3311

Every school has a link to an educational psychologist (EP) – a specialist in how children, young people and young adults develop and learn.

Schools have a limited amount of free access to educational psychologists to support them and manage Special Educational Needs processes and systems. In addition schools can buy in school visits from their link educational psychologists. Help may be asked for when pupils show difficulties with their social-emotional development (including wellbeing/mental health), behaviour, learning or progress generally in school.

Educational psychologists can only directly work with a named pupil if parents/carers give informed consent. Parents/carers themselves may ask for their help through the school. Educational psychologists can also provide general consultative support and guidance for groups or school wide issues as well as research and training.

School attendance

Q 020 7598 4608

020 7598 4601

After you have been allocated a school place, making sure your child attends school regularly and on time every day is really important, not only to make sure they have the best possible chance to get the most out of their education but also because children who are not in school are more likely to get into trouble outside school or be vulnerable.

Parents have a legal responsibility to get their children to school, but if you are having difficulties with this, it is important you talk to school staff, who are there to help you.

You or school staff may feel you need some extra help. Each borough has professional staff who work with families with children who are not attending school. They are based in the Early Help Team if you live in Kensington and Chelsea. This multi-disciplinary team will work with schools, children and parents to improve children's school attendance and reduce unnecessary absence and truancy.

Children with Disabilities Team

Q 020 7598 4921

This team offers information, advice, support and practical help to families with children who have a permanent and substantial disability or long-term illness that affects their everyday living.

The team offers advice on how to access services available for children and young people who have disabilities. The initial way to contact the team is through the duty social worker who is available on 020 7598 4921.

Home-to-school travel

020 7361 3311

™ travelassistance@rbkc.gov.uk

The majority of children attending secondary school will either walk or cycle to school. You can visit the Council's **School Travel Initiative** or more information.

When applying for schools you will need to consider how your child will travel to and from school if you select schools that are a considerable distance from your home (over three miles). If the free travel concession are removed, it is unlikely that financial support will be provided if you did not apply for schools closer to your home address. For further information, please visit the Transport for London (TfL) website at www.tfl.gov.uk

There may be circumstances where travel assistance is required outside the scope of arrangements offered by TfL. In this instance, the Council will take account of the statutory requirements.

The full policy and application form are available from the **Travel Care and Support Service** △

Special Educational Needs and Education, Health and Care needs assessments

N https://bit.ly/3e0oldG
■ 020 7361 3311

Most children and young people with Special Educational Needs (SEN) and/or disabilities will have their needs met within local mainstream early years settings, schools or colleges. The local authority works with all settings to help them with identifying, assessing and making provision for pupils with SEN. All mainstream school and college settings have delegated funding so that they can meet the needs of pupils with SEN.

If you are applying to a new school and you think your child may have a special educational need, the first step is to talk with the headteacher and/or SENCO when you visit the school. They will be able to talk to you about the support they provide for children with learning needs and how they could meet your child's needs. They must also publish this information on their websites: this is usually called their SEN Information Report. The local authority expects all mainstream schools to support children with special educational needs, and to work with parents to develop an SEN Support Plan: this will record what is happening to support your child, and the progress she/he is making as a result.

Some children and young people with SEN or disabilities may need support that cannot be provided from the resources of a mainstream school alone. Once all the resources and support in the school have been put into place and there has been time to see what the effect is, the school may then discuss the possibility of an Education, Health and Care Needs Assessment with you. This assessment is coordinated by the local authority and as well as education, it involves health and social care assessments. However, the school would discuss this in detail with you before requesting an assessment, and an assessment would only take place with your clear agreement.

If your child already has an EHC plan, the information relating to the application process set out in this brochure does not apply to you as the local authority needs to work with you to agree the best place for your child.

You will find information on services and support available for children and young people with special educational needs and/or disabilities (SEND) aged 0 to 25 and their families via the Local Offer website for Kensington and Chelsea. To discuss these arrangements, please contact the Special Educational Needs Service on 020 7361 3311.



Free school meals

Who is eligible for free school meals?

- Universal Credit with an annual net earned income of no more than £7,400
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part 6 of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit
- Working Tax Credit run-on (paid for the four weeks after you stop qualifying for Working Tax Credit)
- Child Tax Credit (with no Working Tax Credit) with an annual income of no more than £16,190

In addition, the following pupils will be protected against losing their free school meals as follows:

Once Universal Credit is fully rolled out, any existing claimants that no longer meet the eligibility criteria at that point (because they are earning above the threshold or are no longer in receipt of Universal Credit) will continue to receive free school meals until the end of the current phase of education (i.e. primary or secondary).

Please remember that a pupil is only eligible to receive a free school meal when a claim has been made on their behalf, and their eligibility has been verified by the school or the local authority.

Please note that the Government could change the criteria for eligibility at any time.



Family Information Service (FIS)

- **O7814 804 262**
- www.rbkc.gov.uk/families

The Family Information Service provides statutory information, advice, and signposting for prospective parents, parents, carers, guardians, children and young people up to their 20th birthday (25 with SEND) and to the professionals working with them.

The service offers accurate, impartial information and guidance on childcare including local Ofsted registered providers and current government-funded childcare options available, activities for children and young people, and support services for children, young people and families in Kensington and Chelsea.

Sixth form and post-16 education

Contact the sixth forms below directly to find out more about their courses, open events and enrolment procedures.

Morley College London

Type of school: College, further education.

Chelsea Centre: Hortensia Road, London SW10 0QS Kensington Centre: Wornington Road, London W10 5QQ

- Switchboard: 020 7450 1889 (9am to 5pm)
- morleycollege.ac.uk
- www.morleycollege.ac.uk

St Charles Catholic Sixth Form College

Type of school: Sixth form, mixed.

St Charles Square, London W10 6EY

- **Q** 020 8968 7755
- enquiries@stcharles.ac.uk
- www.stcharles.ac.uk





Contact details for other London boroughs

Detailed information about schools outside the Royal Borough of Kensington and Chelsea and Westminster is available directly from schools or the local authority in which they are situated.

Please remember to check the admission arrangements for your preferred schools to assess whether you are likely to be offered a place. You may also be required to complete a supplementary form.

If you live outside the Royal Borough of Kensington and Chelsea but wish to apply for a school in Kensington and Chelsea, you will need to apply on the common application form of the local authority where you live.

Barking and Dagenham

- **300 8215 3004**
- admissions@lbbd.gov.uk
- www.lbbd.gov.uk/admissions

Barnet

- **Q** 020 8359 7651
- school.admissions@barnet.gov.uk
- www.barnet.gov.uk/school-admissions

Bexley

- **3** 020 8303 7777
- schooladmissions@bexley.gov.uk
- www.bexley.gov.uk/admissions



Other contacts

Brent

- **Q** 020 8937 3110
- school.admissions@brent.gov.uk
- www.brent.gov.uk/admissions

Bromley

- **3** 020 8313 4044
- school.admissions@bromley.gov.uk
- www.bromley.gov.uk

Camden

- **©** 020 7974 1625
- admissions@camden.gov.uk
- www.camden.gov.uk/admissions

City of London

- **3** 020 7332 1002
- **■** fyi@cityoflondon.gov.uk
- www.cityoflondon.gov.uk

Croydon

- **©** 020 8726 6400
- school.admissions@croydon.gov.uk
- www.croydon.gov.uk

Ealing

- **O20 8825 5511/5522**
- mainroundadmissions@ealing.gov.uk

.....

www.ealing.gov.uk

Enfield

- **©** 020 8379 5501
- esas@enfield.gov.uk
- www.enfield.gov.uk

Greenwich

- **3** 020 8921 8043
- school-admissions@royalgreenwich.gov.uk
- www.royalgreenwich.gov.uk/admissions

Hackney

- **3** 020 8820 7489/7501
- admissions@learningtrust.co.uk
- www.learningtrust.co.uk/admissions

Hammersmith & Fulham

- **3** 020 8753 1085
- school.admissions@lbhf.gov.uk
- www.lbhf.gov.uk/admissions

Haringey

- **3** 020 8489 1000
- schooladmissions@haringey.gov.uk
- www.haringey.gov.uk/schooladmissions

Harrow

- **3** 020 8901 2620
- schooladmissions@harrow.gov.uk
- www.harrow.gov.uk/admissions

Havering

- **01708 434600**
- schooladmissions@havering.gov.uk
- www.havering.gov.uk/admissions

Hillingdon

- **01895 556644**
- admissions@hillingdon.gov.uk
- www.hillingdon.gov.uk

Hounslow

- **3** 020 8583 2711
- admissions@hounslow.gov.uk
- www.hounslow.gov.uk/admissions

Islington

- **3** 020 7527 5515
- admissions@islington.gov.uk
- www.islington.gov.uk/admissions

Kingston upon Thames

- **3** 020 8547 4610
- kingston.admissions@achievingforchildren.org.uk
- www.kingston.gov.uk

Lambeth

- **Q** 020 7926 9503
- schooladmissions@lambeth.gov.uk
- www.lambeth.gov.uk/admissions

Lewisham

- **3** 020 8314 8282
- schooladmissions@lewisham.gov.uk

.....

www.lewisham.gov.uk/admissions

Merton

- **Q** 020 8274 4906
- admissions@merton.gov.uk
- www.merton.gov.uk

Newham

- **3** 020 8430 2000
- pupil.services@newham.gov.uk
- www.newham.gov.uk

Redbridge

- **3** 020 8554 5000
- admissions@redbridge.gov.uk
- www.redbridge.gov.uk/schools

Richmond upon Thames

- **3** 020 8547 5569
- richmond.admissions@achievingforchildren.org.uk

www.richmond.gov.uk

Southwark

- **Q** 020 7525 5337
- schools.admissions@southwark.gov.uk
- www.southwark.gov.uk

Sutton

- **Q** 020 8770 5000
- suttonadmissions@cognus.org.uk
- www.sutton.gov.uk

Tower Hamlets

- **3** 020 7364 5000
- school.admissions@towerhamlets.gov.uk
- www.towerhamlets.gov.uk

Waltham Forest

- **3020 8496 3000**
- admissions@walthamforest.gov.uk
- www.walthamforest.gov.uk

Wandsworth

- **3** 020 8871 7316
- admissions@wandsworth.gov.uk
- www.wandsworth.gov.uk

Westminster

- **Q** 020 7745 6433
- schooladmissions@westminster.gov.uk
- www.westminster.gov.uk

Contact details for diocesan authorities

The Diocese of Westminster Education Service and London Diocesan Board for Schools provide additional information about education in Catholic and Church of England schools respectively.

Diocese of Westminster Education Service (Catholic)

- **3** 020 7798 9009
- www.rcdow.org.uk/education

London Diocesan Board for Schools (Church of England)

- **3** 020 7932 1100
- www.ldbs.co.uk



Schools in Kensington and Chelsea

Each school's location is pinpointed on the map on page 61.

Primary schools

1 Ark Brunel Academy
Middle Row, London W10 5AT

2 Ashburnham

17 Blantyre Street, London SW10 0DT

3 Avondale Park

Sirdar Road, London W11 4EE

4 Barlby

Treverton Street, London W10 6DW

5 Bevington

Bevington Road, London W10 5TW

6 Bousfield

South Bolton Gardens, London SW5 0DJ

7 Christ Church C of E

1 Robinson Street, London SW3 4AA

8 Colville

Lonsdale Road, London W11 2DF

9 Fox

Edge Street, London W8 7PP

10 Holy Trinity C of E

Sedding Street, London SW1X 9DE

11 Kensington Primary Academy

205 Warwick Road, London W14 8PU

12 Marlborough

Draycott Avenue, London SW3 3AP

13 Oratory Catholic

Bury Walk, Cale Street, London SW3 6QH

14 Our Lady of Victories Catholic

Clareville Street, London SW7 5AQ

15 Oxford Gardens

Oxford Gardens, London W10 6NF

16 Park Walk

Park Walk, London SW10 0AY

17 Servite Catholic

252 Fulham Road, London S W10 9NA

18 St Barnabas and St Philip's C of E

Pembroke Mews, 58 Earls Court Road, London W8 6EJ

19 St Charles Catholic

St Charles Square, London W10 6EB

20 St Clement and St James C of E

Penzance Place, London W11 4PG

21 St Cuthbert with St Matthias C of E

Warwick Road, London S W5 9UE

22 St Francis of Assisi Catholic

Treadgold Street, London W11 4BJ

23 St Joseph's Catholic

Cadogan Street, London SW3 2QT

24 St Mary Abbots C of E

2 Kensington Church Court, London W8 4SP

25 St Mary's Catholic

East Row, London W10 5AW

26 St Thomas' C of E

Appleford Road, London W10 5EF

27 Thomas Jones

St Mark's Road, London W11 1RQ

Secondary schools

28 All Saints Catholic College (mixed) 75 St Charles Square, London W10 6EL

29 Chelsea Academy (mixed)

Lots Road, London SW10 0AB

30 Holland Park School (mixed) Airlie Gardens, London W8 7AF

31 Kensington Aldridge Academy (mixed)

1 Silchester Road, London W 10 6EX

32 St Thomas More Language College (Catholic, mixed)

Cadogan Street, London SW3 2QS

33 The Cardinal Vaughan Memorial School (Catholic, boys) 89 Addison Road, London W14 8BZ

Community nurseries and children's centres

34 Chelsea Open Air Nursery School

51 Glebe Place, London S W3 5JE

35 Golborne and Maxilla Federated Children's Centres

2a Bevington Road, London W10 5TN

36 St Anne's and Avondale Park Nursery

Sirdar Road, London W11 4EE

Special and other schools

37 Chelsea Community Hospital

369 Fulham Road, SW10 9NH

38 Ormiston Kensington Queensmill

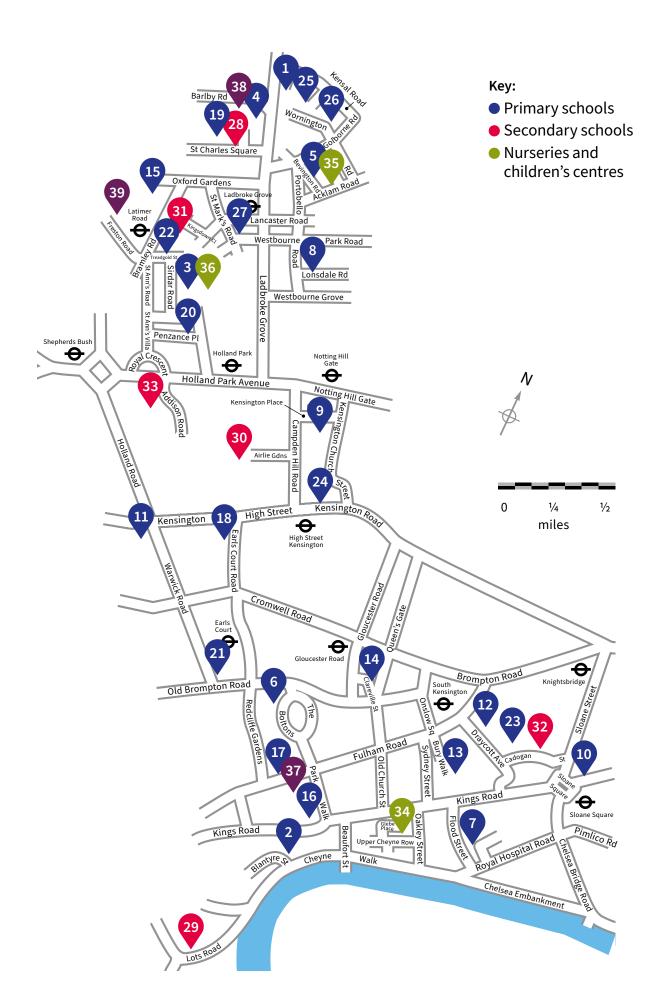
Barlby Road, W10 6BH

39 Ormiston Latimer Academy

Freston Road, W10 6TT

40 Parkwood Hall Co-Operative Academy

Beechenlea Lane, Swanley, Kent, BR8 8DR (not shown on map)



Privacy Notice

Privacy notice for admissions and access to education

Purpose for processing your information

The School Admission service is the coordinator body for the application process for schools and academies and the initial contact point for school admissions related enquiries.

We collect the following information:

Information we request from you is for the purpose of processing your school application. These are: full name of your child, date of birth, home address, parent/carers full name, address if different from your child, your contact details including phone numbers and email address, Council Tax number, current or previous education provision, professional supporting documents if relevant to your application, background education history of applying for as an in-year admission, country of origin if a new arrival to the country and length of stay in the UK.

This information is only used for the intended purpose but if we intend to use it for any other purpose, we will normally ask you first. In some cases, the Council may use your information for another purpose if it has a legal duty to do so, to provide a complete service to you, to prevent and detect fraud, or if there is a risk of serious harm or threat to life.

How we collect your information

The initial application for a school place can either be submitted online or a hard copy paper. Additional information will be requested either by letter, email, telephone or face-to-face.

Who the information is shared with

The Admissions Team may also use your information for other legitimate purposes and may share (where necessary) with other Council departments and external bodies responsible for administering services to children and young people. Reasons for sharing information with the internal and external bodies will be; to enable the processing of school applications, to fulfil the Council's safeguarding duty and comply with the Prevent Strategy, and to provide Central Government bodies with mandatory data returns, the Home Office to notify of

potential illegal immigration and the Police may request information at any time as part of a criminal investigation.

Internal bodies are; the SEND (Special Educational Needs & Disabilities) team, the Virtual School, the Data Team, the Early Help Service, the MASH Team and Safeguarding service, the Early Years' Service, Governance and Legal Services.

External bodies are; schools/academies (previous current and applied for); other Councils/boroughs and the Police. Central Government bodies comprising of the Department for Education, the Local Government Ombudsmen and the Office of the School Adjudicator; the Home Office and the Department of Work and Pension.

For the purpose of validating proof of address, the School Admissions Team will refer to data held by any of the services mentioned above, internal Council Tax records, the Housing Team, Parking Services and the Fraud Team.

How long do we keep your information?

The Admissions Team will keep your application record for three years. After this time it will be deleted.

How is your information retained?

Article 6 (1) of the UK GDPR states that processing shall be lawful only if and to the extent that at least one of the following applies. The Act lists 6 lawful basis. In this instance, the council asserts that it is processing data under 6 (1)(e) "processing is necessary for the performance of a task carried out in the public interest or in the exercise of official authority vested in the data controller". In line with the ICO, the term Public Task to signify, reference is made to Article 6 (1)(e).

The public task for School Admissions is the law which states that the LA must coordinate admission applications for the first point of entry to Reception, and the transition point from primary to secondary school for entry to Year 7. The team are required to coordinate admissions for all state maintained schools that participate in coordination.

The above establishes that the council has both a public interest task and duty to respond to EHE Assessments. Processing (including documenting) assessments takes place under the Public Task basis. The data protection regulator, Information Commissioner's Office [ICO] notes

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that a specific power is not needed to establish the Public Task lawful basis. Please note, under the Public Task basis, the right to erasure is set aside. The right to object remains, but the right to rectification will only apply to factual content, rather than a difference of opinion. The council may consider accepting addendums to be placed on records where there is a dispute based on opinion, but this will be on a case by case basis.

In addition, the council has other duties associated with maintaining adequate records of its transactions (activities, correspondence) as set out under the Local Government Act 1972 section 224. Specifically, evidencing its transactions, requires considering the integrity of those records. The council is also subject to the Code of Practice on the Management of Records issued under section 46 of the Freedom of Information Act 2000. Included in the Code is the requirement to adhere to "three principles of value, integrity and accountability... to manage information and maintain a record of their (Public Authorities) activities". When viewed together the council must be able to maintain records of its transactions as they happened.

Your rights and access to your information

You have the right to request a copy of the information that we hold about you.

The new General Data Protection Regulation also gives you additional rights about the information we hold about you and how we use it, including the right to:

- Withdraw consent and the right to object and restrict further processing of your data; however, this may affect service delivery to you.
- Request to have your data deleted where there is no compelling reason for its continued processing and provided that there are no legitimate grounds for retaining it.
- Request your data to be rectified if it is inaccurate or incomplete.
- Have your data transferred or copied should you move to another authority.
- Not be subject to automated decision-making including profiling.

To submit a Subject Access Request email the Admissions Team at: school.admissions@rbkc.gov.uk ☐

If you have any concerns

Please contact us if you would like to know more about the information we hold about you and how we use it. The School Admissions Team can be contacted on tel: 020 7745 6432 between 9am to 2pm Monday to Friday.

You have a right to complain to us if you think we have not complied with our obligation for handling your personal information; please email the Admissions Team at: school.admissions@rbkc.gov.uk □

Your concerns will be investigated via the respective Council's complaints procedures.

If you are not satisfied with the Council's response you have a right to complain to the Information Commissioner's Office (ICO). You can visit the ICO website at: www.ico.org.uk/concerns/handling/

Changes in your circumstances

You must notify us immediately if there are any changes in your circumstances and personal details so we can maintain an accurate and up to date record of your information.

Apply online:

www.eadmissions.org.uk

The Pan-London eAdmissions site opens on Monday 1 September 2025.

If your child was born between 1 September 2014 and 31 August 2015, you will need to apply for a secondary school place by Friday 31 October 2025.

For further information contact:

Admissions Team
Pink Zone, 1st Floor, Town Hall, Hornton Street W8 7NX

- **Q** 020 7745 6432
- school.admissions@rbkc.gov.uk
- www.rbkc.gov.uk/school-admissions



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The information provided in this brochure is correct at the time of going to print in August 2025. The admissions process and school admission arrangements are set out in accordance with the current Admissions Code (issued May 2021), Section 84 of the School Standards and Framework Act 1998. Any corrections, updates and additions will be published on our website: www.rbkc.gov.uk/school-admissions